



Attendance Policy

September 2023

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Date of implementation: September 2023

Date of last review: N/A

Date of next review: September 2024

AIMS AND PURPOSE

Average Progress Score
0.67
0.30
-0.07
-0.62

Tytherington School believes that regular school attendance is key to enabling students to maximise the educational opportunities available to them and become resilient, confident and competent adults who are able to realise their full potential and make a positive contribution to their community.

Attendance	Average Progress Score
96% or above	0.67
93.1% to 95.9%	0.30
90.1% to 93.0%	-0.07
90% or Below	-0.62

TABLE 1 - IMPACT OF ATTENDANCE ON PROGRESS

Regular school attendance is essential if students are to achieve their full potential. Attendance of 96% or above is proven to significantly improve students' chances of reaching their potential (see **Error! Reference source not found.** that shows the impact of attendance on the progress that students make over Key Stages 3 & 4, compared to other students with the same KS2 scores across the country¹). Therefore, an attendance of above 96% has the impact of improving progress and students' results by 67%, with 2/3rd of grades better than their peers across the country.

Tytherington School values all students and we will work with families to identify the reasons for unsatisfactory attendance and try to resolve any difficulties.

Our Attendance Policy should not be viewed in isolation; it is a strand that runs through all aspects of school improvement, supported by our policies on safeguarding, bullying, behaviour and SEND.

GENERAL PRINCIPLES

Parents/carers must ensure that children of compulsory school age receive efficient full-time education suitable to their age, ability and aptitude, either by regular attendance at school or otherwise.

A child is of Compulsory School Age at the beginning of the term following their 5th birthday. A child ceases to be of compulsory school age on the last Friday in June of the school year in which they reach the age of 16.

Under the Education Act 1996, the Local Authority has a statutory responsibility to ensure that parents secure education for children of compulsory school age and, where necessary, use legal enforcement.

The Education (Student Registration) (England) Regulations 2016, require schools to take an attendance register twice a day, once at the start of the morning session and again during the afternoon session.

¹ Calculated from the results of Tytherington School students completing Key Stage 4 between 2017 and 2022.

Whilst Post-16 education is non-compulsory, we maintain the school's high expectations with regard to attendance for all Tytherington School Sixth Form students.

The register must record whether the student was:

- present;
- absent;
- present at approved educational activity; or
- unable to attend due to exceptional circumstances.
- Not expected to be in school (Post-16; non-compulsory school age only)

ATTENDANCE AND ABSENCE AT TYTHERINGTON SCHOOL

CATEGORISING ABSENCE

Where students of compulsory school age are recorded as absent, the register must show whether the absence is authorised or unauthorised.

Absence can only be authorised by the Headteacher and cannot be authorised by parents. **All absences will be treated as unauthorised** unless a satisfactory explanation for the student's absence has been received.

Parents must advise the school by telephone, text, email or via the school app by **8:45am** on the day of absence and provide the school with an expected date of return. This should be followed up with medical evidence should a child have visited a doctor/dentist etc. This can be in the form of an appointment letter/card or a copy of a prescription. Sixth Form students can contact school themselves to report an absence.

Parents who need to take their child out of school during term time due to exceptional circumstances must send a written request to the Headteacher using the "request for leave of absence in term time" proforma ([Leave-of-Absence-Request-Form.pdf \(tytheringtonschool.co.uk\)](#)). Retrospective requests will not be considered and therefore will result in the absence being categorised as unauthorised. All requests for leave of absence will be responded to in writing outlining the conditions of leave granted.

If a student fails to return and contact with the parents has not been made or received, school may take the student off the school's roll in compliance with the Education (Student Registration) (England) Regulations 2016. This means that the child will lose their school place.

If the permission to take leave is not granted and the parent takes their child out of school the absence will be unauthorised. In such cases the school may request the local authority issue a Penalty Notice or consider other legal sanctions including prosecution in the magistrates court.

Absence will be categorised as follows:

- **Illness (I)** – Parents may be asked to provide medical evidence to allow the Head to authorise absence where appropriate. This will usually be in the form of an appointment card, prescription etc.

- **Medical/Dental Appointments (M)** – Parents are advised where possible to make medical and dental appointments outside of the school day. Where this is not possible, students must attend school for part of the day. Parents must show the appointment card to school.
- **Other Authorised Circumstances (C)** – This relates to where there is cause for absence due to exceptional circumstances, e.g. serious family illness or bereavement.
- **Suspended (No alternative provision made) (E)** – Suspension from attending school is counted as an authorised absence. The school will make arrangements for work to be sent home.

Religious Observance – Tytherington School acknowledges the multi-faith nature of British society and recognises that on some occasions, religious festivals may fall outside school holiday periods or weekends, and this necessitates a consideration by written request by the parent of authorised absence. Such absence will be authorised up to a maximum of two days annually.

Study Leave – Study leave may be granted for Year 11/12/13 students approaching GCSE/AS/A- Level examinations. School will offer in school study programmes during this period to reduce absence levels.

Traveller Absence – It is expected that Traveller children, in common with all other children, are to attend school as regularly and as frequently as possible.

To protect Traveller parents from unreasonable prosecution for non-attendance, the Education Act 1944, section 86, states that a Traveller parent is safe from prosecution if their child accrues 200 attendances (i.e. 200 half days) in a year. This is only when the family are engaged in a trade or business that requires them to travel and when the child is attending school as regularly as that trade permits.

When in or around Macclesfield, if a family can reasonably travel back to their “base school”, then the expectation is that their child will attend full-time.

Tytherington School will be regarded as the base school if it is the school where the child normally attends when they are not travelling. However, the student must have attended in the last 18 months. Traveller children can register at other schools temporarily while away from their base school, in such cases, the student’s school place will be kept open for them whilst travelling. This is to protect them from unfairly losing their place at their school of usual attendance.

Tytherington School can only effectively operate as the child’s base school if it is engaged in on-going dialogue with Traveller families. This means that parents must:

- advise of their forthcoming travelling patterns before they happen; and
- inform the school regarding proposed return dates.

Tytherington School will authorise absence of Traveller children if we are satisfied that a family is travelling and has given indication that they intend to return.

Traveller children will be recorded as attending an approved educational activity when:

- The child is on roll and attending another visited school.

- Undertaking supervised educational activity under the jurisdiction of another Local Authority's Traveller Education Service.
- The child is undertaking computer-based distance learning that is time evidenced Where Traveller children are registered students at a school and are known to be present either at a site (official or otherwise) or in a house and are not attending school, the absence will be investigated in the same way as that for any student and appropriate statutory action may be undertaken.

Interviews – Post-16 students who must attend interviews for their post-18 options (university, apprenticeships, work) will have an authorised absence recorded. Interviews for part-time jobs do not fit into this category and should be arranged outside work hours.

Late Arrival (L or U) – Registration begins at 8.45am, and students arriving after this time will be marked as present but arriving late (L). The register will close at 9.05am and students arriving after the close of registration will be recorded as unauthorised late (U). This will not be authorised and will count as an absence for that school session and statutory action may be taken where appropriate.

On arrival after the close of register, students must immediately report to reception to register.

The absence will only be authorised if a satisfactory explanation for the late arrival can be provided; for example, attendance at a medical appointment. The absence will be recorded as unauthorised if the student has arrived late without justifiable cause.

Unauthorised absence (O) – Absence will not be authorised unless parents have provided a satisfactory explanation and that it has been accepted as such by the Head.

Examples of unsatisfactory explanations include:

- A student's/family member's birthday.
- Shopping for uniform.
- Having their hair cut.
- Closure of a sibling's school for INSET or other purposes.
- "Couldn't get up".
- Illness where the child is considered well enough to attend school.
- Family holidays.
- Part-time job interviews.

DELETIONS FROM THE REGISTER

In accordance with the Education (Student Registration) (England) Regulations 2016, students can be deleted from the register when one of the following circumstances applies:

- The student has ceased to be of compulsory school age.
- Permanent exclusion has occurred, and procedures have been completed.
- Transfer between schools.
- Student withdrawn to be educated outside the school system.
- Failure to return from an extended holiday after the school has tried to locate the student.

- A medical condition prevents attendance and return to the school before ending compulsory school-age.
- In custody for more than four months.
- 20 days continuous unauthorised absence and the school has tried to locate the student.
- Left the school but not known where he/she has gone after the school has tried to locate the student.
- Death of a student.

ROLES AND RESPONSIBILITIES

Tytherington School believes that improved school attendance can only be achieved if it is viewed as a shared responsibility of the school staff, governors, parents/carers, students and the wider school community. As such...

THE GOVERNING BODY WILL:

- Ensure that the importance and value of good attendance is promoted to students and their parents.
- Regularly review the school's Attendance Policy and ensure the required resources are available to fully implement the policy.
- Ensure that the Registration Regulations, England, 2016 and other attendance related legislation is complied with.
- Agree school attendance targets and, where appropriate, link these to the Performance Management of Senior Leadership within the school.
- Monitor the school's attendance and related issues through termly reporting at Governing Body Meetings.
- Ensure that attendance data is reported to the Local Authority or Department for Education as required and on time.
- Ensure that there is a named senior manager to lead on attendance.
- Ensure that the school has clear systems to report, record and monitor the attendance of all students, including those who are educated off-site.
- Ensure that there are procedures for collecting and analysing attendance data frequently to identify causes and patterns of absence.
- Ensure that data is understood and used to devise solutions and to evaluate the effectiveness of interventions.

SCHOOL LEADERS WILL:

- Actively promote the importance and value of good attendance to students and their parents.
- Form positive relationships with students and parents.
- Ensure that there is a whole school approach which reinforces good school attendance. For example, good teaching and learning experiences that encourage students to attend and achieve.
- Monitor the implementation of the Attendance Policy and ensure that the policy is reviewed regularly.
- Ensure that staff are aware of the Attendance Policy and are able to address attendance issues.

- Ensure that the Registration Regulations, England, 2016 and other attendance related legislation is complied with.
- Ensure that there is a named senior manager to lead on attendance and allocate sufficient time and resource.
- Return school attendance data to the Department for Education as required and on time.
- Report the school's attendance and related issues through termly reporting to the Governing Body.
- Ensure that systems to report, record and monitor the attendance of all students, including those who are educated off-site are implemented.
- Ensure that attendance data is collected and analysed frequently to identify causes and patterns of absence.
- Interpret the data to devise solutions and to evaluate the effectiveness of interventions.
- Ensure that all the above priorities are shared with and reinforced by all relevant school staff.
- Develop a multi-agency response to improve attendance and support students and their families.
- Use the standard documents to support a move to legal proceedings should that be necessary.

PARENTS/CARERS ARE EXPECTED TO:

- Talk to their child about school and education. Take a positive interest in their child's work and educational progress.
- Instil the value of education and regular school attendance within the home environment.
- Encourage their child to look to the future and have aspirations.
- Contact the school if their child is absent to let them know the reason why and the expected date of return. Follow this up with a note where possible.
- Try to avoid unnecessary absences. Wherever possible make appointments for the doctors, dentists etc. outside of school hours.
- Ask the school for help if their child is experiencing difficulties.
- Inform the school of any change in circumstances that may impact on their child's attendance.
- Support the school; take every opportunity to become involved in their child's education, form a positive relationship with school and acknowledge the importance of children receiving the same messages from both school and home.
- Encourage routine at home, for example, bed times, home work, preparing school bag and uniform the evening before.
- Not keep their child off school to go shopping, to help at home or to look after other members of the family.
- Avoid taking their child out of school during term-time, where this is unavoidable, and only in exceptional circumstances send a written leave request to the Headteacher in good time.

STUDENTS ARE EXPECTED TO:

- Attend every timetabled session on time.

USING ATTENDANCE DATA

Students' attendance will be monitored on a weekly basis and may be shared with the Local Authority and other agencies if a students' attendance is a cause for concern.

The attendance team, which includes, the designated senior leader responsible for attendance, Heads of Year and Pastoral Office are responsible for:

DESIGNATED SENIOR LEADER RESPONSIBLE FOR ATTENDANCE:

- Leading attendance across the school.
- Offer a clear vision for attendance improvement.
- Evaluating and monitoring expectations and processes.
- Having an oversight of data analysis.
- Monitoring and analysing attendance data.
- Final decision on students being added/removed from the attendance “monitoring list”.
- Benchmarking attendance data to identify areas of focus for improvement.
- Devising specific strategies to address areas of poor attendance identified through data.
- Working with education welfare officers to tackle persistent absence.
- Advising the headteacher when to issue fixed-penalty notices.
- Providing regular attendance reports to governors and other stakeholders.

The designated senior leader responsible for attendance is Mr Darren Pepper who can be contacted via dpepper@tytheringtonschool.co.uk

HEADS OF YEAR:

- Leading attendance within their respective year group/groups.
- Monitoring and analysing attendance data.
- Oversight of the Attendance Monitoring List for their respective year group/groups.
- Meeting with the designated senior leader responsible for attendance every two weeks to review the Attendance Monitoring List for their year group/groups.
- Delivering targeted intervention and support to pupils and families i.e. telephone calls, attendance letters, parent meetings, home visits etc.
- Refer to school SENCO and/or Designated Safeguarding Lead where appropriate.

The Heads of Year for each year group for the 2023/24 academic year are as follows:

HOY 7 – Mr Henshall (ashenshall@tytheringtonschool.co.uk)

HOY 8 – Mr Cross (jcross@tytheringtonschool.co.uk)

HOY 9 & 10 – Miss Linaker (clinaker@tytheringtonschool.co.uk)

HOY 11 – Miss Rockett (jrockett@tytheringtonschool.co.uk)

HOY 12 – Mr Fitzsimmons (dfitzsimmons@tytheringtonschool.co.uk)

HOY 13 – Mrs Fellows (rfellow@tytheringtonschool.co.uk)

PASTORAL OFFICE:

- Truancy.
- Daily phone calls home for students on the attendance monitoring list who have not attended school.
- Register checks throughout the school day.

- Collating attendance data each week to share with designated senior leader responsible for attendance and HOY.
- Arranging calls and meetings with parents to discuss attendance issues.
- Administration of attendance intervention letters.

The Pastoral Office Team includes Ms Nuttall, Mrs Bostock, Mrs Kenny and Mrs Bradbury. The Pastoral Office can be contacted using either of the following options:

Telephone: 01625 610220 (option 1)

Email: attendance@tytheringtonschool.co.uk

SUPPORT SYSTEMS

School recognises that poor attendance can be an indication of difficulties in a child's life. This may be related to problems at home and or in school. Parents should make school aware of any difficulties or changes in circumstances that may affect their child's attendance and or behaviour in school, for example, bereavement, divorce/separation, incidents of domestic abuse. This will help the school identify any additional support that may be required.

Tytherington School also recognises that some students are more likely to require additional support to attain good attendance, for example, those students with special educational needs, those with physical or mental health needs, and looked after children.

The school will implement a range of strategies to support improved attendance. Strategies used will include:

- Discussion with parents and students
- Attendance panels
- Parenting contracts
- Attendance report cards
- Referrals to support agencies
- Learning mentors
- Student Voice activities
- Friendship groups
- PSHE
- Family learning
- Reward systems
- Time limited part time time-tables
- Additional learning support
- Behaviour support
- Inclusion units
- Reintegration support packages

Support offered to families will be child centred and planned in discussion and agreement with both parents and students.

Where parents fail or refuse to engage with the support offered and further unauthorised absence occurs, Tytherington School will consider the use of legal sanctions.

LEGAL SANCTIONS

PENALTY NOTICES

Penalty Notices will be considered when:

- A student is absent from school and the absence has not been authorised by the school.
- A student has accrued unauthorised absence following written warning to improve.

A Penalty Notice gives each parent the opportunity to discharge themselves of their legal responsibility if a £120 fine is paid within 28 days, reduced to £60 if paid within 21 days of the date the Notice was issued.

Failure to pay the Penalty Notice may result in a prosecution under Section 444 of the Education Act 1996.

Penalty Notices will be used in accordance with Cheshire East Council's Penalty Notice Protocol.

PROSECUTION

Where intervention fails to bring about an improvement in attendance, the Local Authority will be notified and legal action in the Magistrates' Court may be taken. The school will provide the Local Authority with evidence required for a prosecution under Section 444 of the Education Act 1996 and will appear as a prosecution witness if required by the court. This is to ensure that parents realise their own responsibilities in ensuring attendance at school and most importantly about returning children to education.

Section 444 of the Education Act 1996 states that if a parent fails to ensure the regular school attendance of their child if he/she is a registered student at a school and is of compulsory school age, then they are guilty of an offence.

A parent found guilty of this offence can be fined up to £2500 and or be imprisoned for a period of three months.

Alternatives to Section 444 prosecution are Parenting Contracts, Penalty Notices or an Education Supervision Order.

PARENTING CONTRACTS (ANTI SOCIAL BEHAVIOUR ACT 2003)

A Parenting Contract is a voluntary agreement between school and the parent, it can also be extended to include the child and any other agencies offering support to resolve any difficulties leading to improved attendance.

The contract will outline attendance targets and will detail agreed actions that will help to achieve the target. The contract will be reviewed regularly.

The contract can be used as evidence in a prosecution should parents fail to carry out agreed actions.

There are no legal sanctions for Sixth Form students, however, their place in Tytherington School's Sixth Form would come under review if their attendance falls below 90%.

MONITORING AND EVALUATION

This will be carried out by the Headteacher, Deputy Head (Raising Standards), Assistant Headteacher (Behaviour and Attitudes) and appropriate members of the Leadership Team. Changes will be approved by the Headteacher.