

Welcome to our Year 7 Information Evening

Academic Year 2023/24 Monday 18th September 2023



Mr Botwe

Headteacher



We are Tytherington

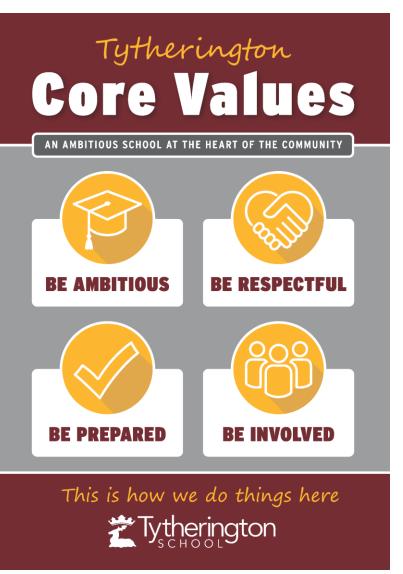




Mrs Pugh

Assistant Headteacher – Director of KS3 and Curriculum





We Are Tytherington

1450 Students

183 Members of Staff

A* People

Rewards and Sanctions





Examination success should be the **by product** of an effective education rather than an end in itself.

Tytherington Curriculum

Knowledge-Rich

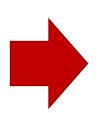
Humanity-Rich



A Generation Both Connected and Isolated

Pandemic Effect

 Rise of Smartphone and Social Media



More students who :

- struggle to concentrate
- are distant from peers
- are absent from school
- are quick to give up
- easily frustrated
- struggle with their mental health

1. Download the Apps





The **ClassCharts** app provides you with a portal to show you up to date information about many aspects of a student's school life including, their attendance, reward and behaviour reports (including detentions), and will become a key communication tool with Tytherington School. Contact <u>info@tytheringtonschool.co.uk</u> if you have any questions about ClassCharts.





FireFly is a virtual learning platform where teachers post homework that they are setting for their classes and provide resources for individual learning, revision and preparation. Contact <u>info@tytheringtonschool.co.uk</u> if you have any questions about FireFly.

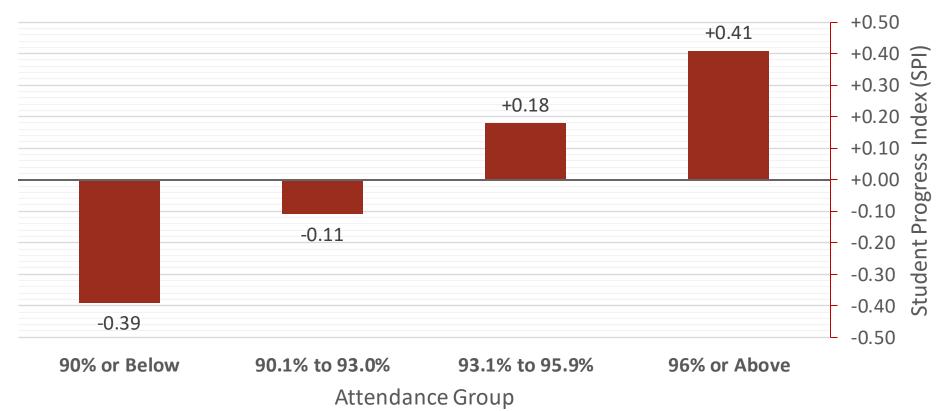
We use **ParentPay** in order to collect payments for trips, revision guides, etc... and you can also use it to top-up your child's/children's dinner money as well.

Contact <u>financeoffice@tytheringtonschool.co.uk</u> if you have any questions about ParentPay.



2. Support your child to come in on time, every day

2023 Year 11 Students' Progress (SPI) by Attendance Group





3. Support your child with <u>homework</u> routines

- On average 1 hour per school evening
- Consolidate, extend and prepare for learning
- Homework will be set via Firefly, with a minimum of a 48 hour deadline
- Use a quiet space away from smartphones



Personalised Homework



Weekly homework of approximately 30 minutes

Maths -

- questions linked to our curriculum
- 'learns' areas of strength and development
- Students complete their working out in a Sparx exercise book
- Support videos
- Wednesday to Wednesday

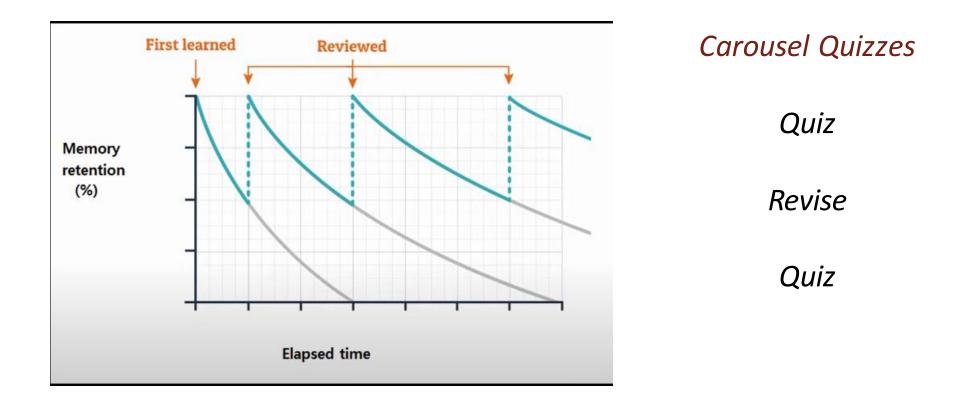
Reader -

- Appropriate challenging text
- Comprehension style questions check that students are reading accurately
- Range of texts to select





Over-learning Homework











Year 8 History Unit 3: How should we tell the history of the abolition of slavery in Britain?

Key Vocabulary				Black abolitionists/formerly enslaved people	
1	Transatlantic slavery	The system of slavery i enslaved Africans acro enslavement	involving the 'trade' of ss the Atlantic Ocean and their	e.g., Olau White abolitionists e.g., William Wilberforce	idah Equiano
2	Enslaved		lom or personal rights; one another, either by capture,	Factors involved in abolition Economic arguments Factors involved in abolition E Resistance and uprisings of enslaved people e.g., Jamaica, Barbados and St. Domingue Female abolitionists e.g., Hannah More E	
3	Abolition	Literally 'bringing to ar transatlantic slave trac	n end'; the campaign to end the le and slavery		
4	Abolitionist	Some who supports ar	nd campaigns for abolition		
5	Chattel slavery		oduced by Europeans, in which treated as property belonging d has no rights		
6	Plantation	A large area of farmlar particular crops	nd, or estate, planted with		
7	Compensation	Money awarded to those who owned enslaved people after abolition		Λ Π Λ	
1787 The Society for Effecting the Abolition of the African Slave Trade founded		1790 Wilberforce's first Abolition Bill defeated	1807 The Act to Abolish the Transatlantic Slave Trade	1833 The Abolition of Slavery Act	
1789			1791-1	804	1831
'The Interesting Narrative of Rebellion of enslaved people on St Domingue (begins the Haitian Revolution) Rebellion of enslaved people in Jamaica					



SUPERVISED QUIET STUDY SPACE **ALL WELCOME**

Tytherington SUPPORTING OUR STUDENTS

A SPACE FOR SILENT, INDEPENDENT STUDY OR READING

 $\begin{array}{c} \text{WITH ACCESS} \\ \text{TO PCs } \& \text{ PRINTING} \end{array}$

AT LUNCHTIME IN T5 & AFTER SCHOOL IN THE SIXTH FORM STUDY ROOM EVERY DAY

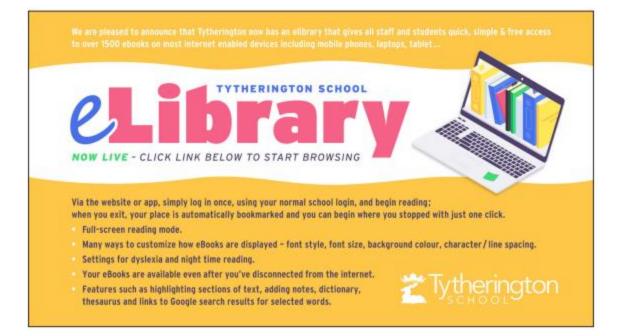


4. Discourage the over-use of Smartphones

- 'The mere presence of a smartphone can lower your brain capacity' (Ward et al, 2016)
- Extensive use of social media degrades attention and concentration skills
- 'Like' buttons make teenage lives a constant public popularity contest
- Best antidote face to face interactions



5. Actively encourage reading





6. Talk to us if you have concerns

- share with us any family or friendship issues which may impact them in school

- share with us any health concerns

- avoid talking negatively about the school, teachers or subjects in front of your children



Mr Henshall Head of Year 7



Our Reward and Behaviour Policy

New this year!

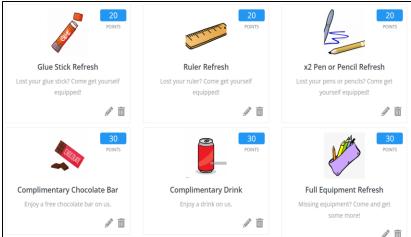
- Our core values must be central to our rewards and behaviour policy.
- Better recognise and reward the hard work and effort of students.
- Improve communication with parents.
- Encourage further participation in extracurricular activities and involvement in the school and local community.

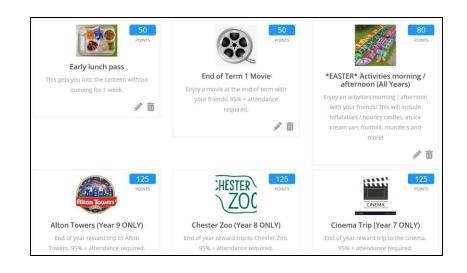




Rewards Continued

- Individualised rewards store
- Every assembly to have a rewards focus.
- Termly rewards events/trips.
- Year group student of the month (linked to core values).
- HOY post cards home.
- Headteacher's Breakfasts.
- "A* student end of term certificates (behaviour and attendance)"
- 100% attendance certificates
- Awards Evenings







Key Dates

28th September – Open Evening

• Week commencing 9th October – Rope Race

- 18th October Monitoring reports sent home
- 21st March 2024 Parents Evening



Introducing the Parents of Tytherington School

We are a group of parents who help the school community with fundraising. Such fundraising helps to provide much needed resources. POTS also support events such as Christmas and Summer Fairs, Music Concerts, Fashion Shows etc. We are a registered charity, and we are always looking for more volunteers to help and we welcome ideas for new ways to help raise money for school.

Could you spare a little of your time to help?

PLEASE JOIN US!

FOR MORE INFORMATION, PLEASE EMAIL: POTS@tytheringtonschool.co.uk

An ambitious school at the heart of the community

NGTO





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