



Tytherington
SCHOOL



YEAR 6

Parent Information Booklet

2024

Welcome to Tytherington School



We are delighted to welcome you to Tytherington School, and we hope your child is looking forward to beginning their new journey here in September.

Your child's time here will open up lots of new doors leading to exciting paths in their future. Even though the thought of secondary school may seem daunting for your child, we can assure you that at Tytherington they are made to feel welcome from the start and encouraged to push themselves and succeed in what they love!

Right from the start, there are a wide range of clubs and extra-curricular activities that everyone can get involved in, ranging from Chess Club to learning Mandarin! There is something for everyone here at Tytherington and we believe that your child's secondary school experience will be the best it can possibly be.

Mrs Healey
Assistant Headteacher

Mrs Woods
Transition Manager

Useful contact information

School Contact Details

Tytherington School
Manchester Road
Macclesfield
Cheshire
SK10 2EE

Tel: **01625 610220**

Email: info@tytheringtonschool.co.uk

Website: tytheringtonschool.co.uk



Other Useful Contacts

Admissions Team

Pupil admissions and transfers, free school meals and transport

Tel: **0300 123 5012**

Information & Advice

Support Services Network

Impartial advice for parents and carers of disabled children or those with SEN

Tel: **0300 123 5166**

Parentpay

Payment for school meals, trip etc

parentpay.com



Bollington Bus information

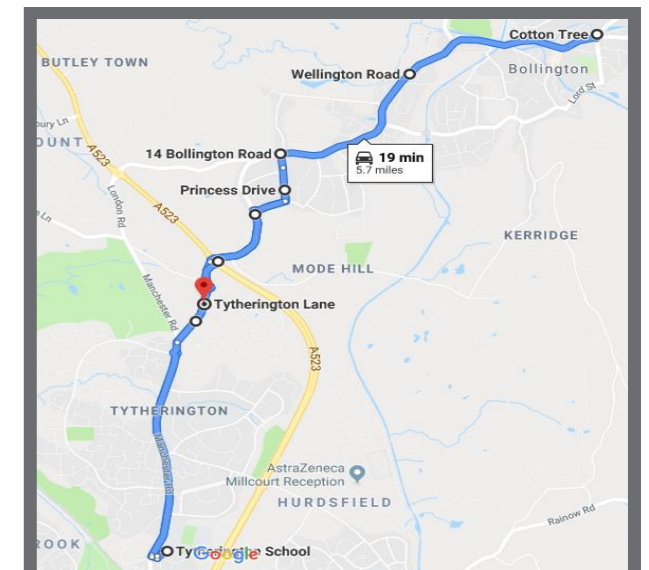
Following Cheshire East Council's decision to cease providing a school bus for students that live within a 3 mile radius of the school, Ladyline Coaches have agreed to put on the following extra service to and from Bollington and School.

The cost is £2.00 each way, or £3.50 for a return fare and is payable to the driver directly.

To enable students to identify the bus, it will be a **red double decker school bus**, and it arrives and departs school from the turning circle at the front of the school building.

Return journey passes can also be booked and paid for half termly - for more information, please visit:

ladylinecoaches.com/schools



Route description:

Palmerston Street, Wellington Road, Henshall Road, Tytherington Lane and Manchester Road to Tytherington School

Bus Stops

Pick Up Point	AM1	AM2	PM1	PM2
Bollington Turners Arms	07.50	08.15	15.35	16.00
Bollington Wellington Road/Hawthorn Road	07.51	08.20	15.28	15.53
Bollington Henshall Road St Oswalds	07.52	08.22	15.25	15.50
Bollington Road Princess Drive	07.54	08.25	15.23	15.48
Tytherington Lane Springwood Way	07.56	08.27	15.21	15.46
Tytherington School	08.01	08.35	15.15	15.45

Key Staff at Tytherington



Mr Botwe
HEADTEACHER
ebotwe@tytheringtonschool.co.uk



Mr Pilbury
SENIOR DEPUTY HEADTEACHER
apilbury@tytheringtonschool.co.uk



Mrs Pugh
DEPUTY HEADTEACHER
(KS3 & CURRICULUM)
hpugh@tytheringtonschool.co.uk



Mr Pepper
DEPUTY HEADTEACHER
(BEHAVIOUR & ATTITUDES)
dpepper@tytheringtonschool.co.uk



Mrs Healey
ASSISTANT HEADTEACHER
(SENDCo & TRANSITION)
ehealey@tytheringtonschool.co.uk



Mrs Woods
TRANSITION MANAGER
cwoods@tytheringtonschool.co.uk



Mr Henshall
HEAD OF YEAR 7
hoy7@tytheringtonschool.co.uk

Term Dates

Autumn Term 2024

- Wednesday 4th September - Friday 20th December
- Half Term:
Monday 28th October - Friday 1st November
- INSET Days:
Monday 2nd September
Tuesday 3rd September
Monday 4th November



Spring Term 2025

- Tuesday 7th January - Friday 4th April
- Half Term:
Monday 17th February - Friday 21st February
- INSET Days:
Monday 6th January
Friday 14th February



Summer Term 2025

- Tuesday 22nd April - Friday 22nd July
- Summer Half Term:
Monday 26th May - Friday 30th May
- May Bank Holiday:
Monday 5th May



Electives

Electives is a programme of activities that fulfils our ambition to provide 'extra' provision for our students at Tytherington School. These Electives are in addition to our existing range of extra-curricular provision which will continue to run throughout the week.

It is expected that all students in Years 7 and 8 take part in the Elective Programme.

Students go through a selection process at the start of September and Elective sessions start for Year 7 on Thursday 19th September.

During the first term, we will promote Electives through assemblies, form time and the Electives area of the school website plus Firefly. A selection form will be sent electronically to parents to make the choices with their son/daughter for the term ahead. Students will select one Elective before the start of each rotation; Summer and after February half-term.

Some Electives are run by external providers and require fees; these will be paid via the Parent Pay System. Payment for the term needs to be made before the Electives start.

Some Electives may not run if there are insufficient numbers / interest. Parents please be aware that in cases of financial hardship some support is available.

Questions about Electives can be sent to:
Electives@tythy.school



Extra Curricular Activities

Music Ensemble Clubs

The updated music ensemble timetable will be available from September.

The clubs available include:

- String Group
- Concert Band
- Senior Choir
- Junior Choir
- Brass Group
- Drum Group
- Jazz Band
- Steel Drum Band



PE Extra Curricular Clubs

The updated PE extra curricular timetable will be available from September.

There are different sports for boys and girls, and these can be practiced in the extra-curricular clubs at lunch times and after school - these include:

- Football
- Netball
- Running Club
- Hockey
- Basketball
- Table Tennis
- Squash
- Badminton
- Handball

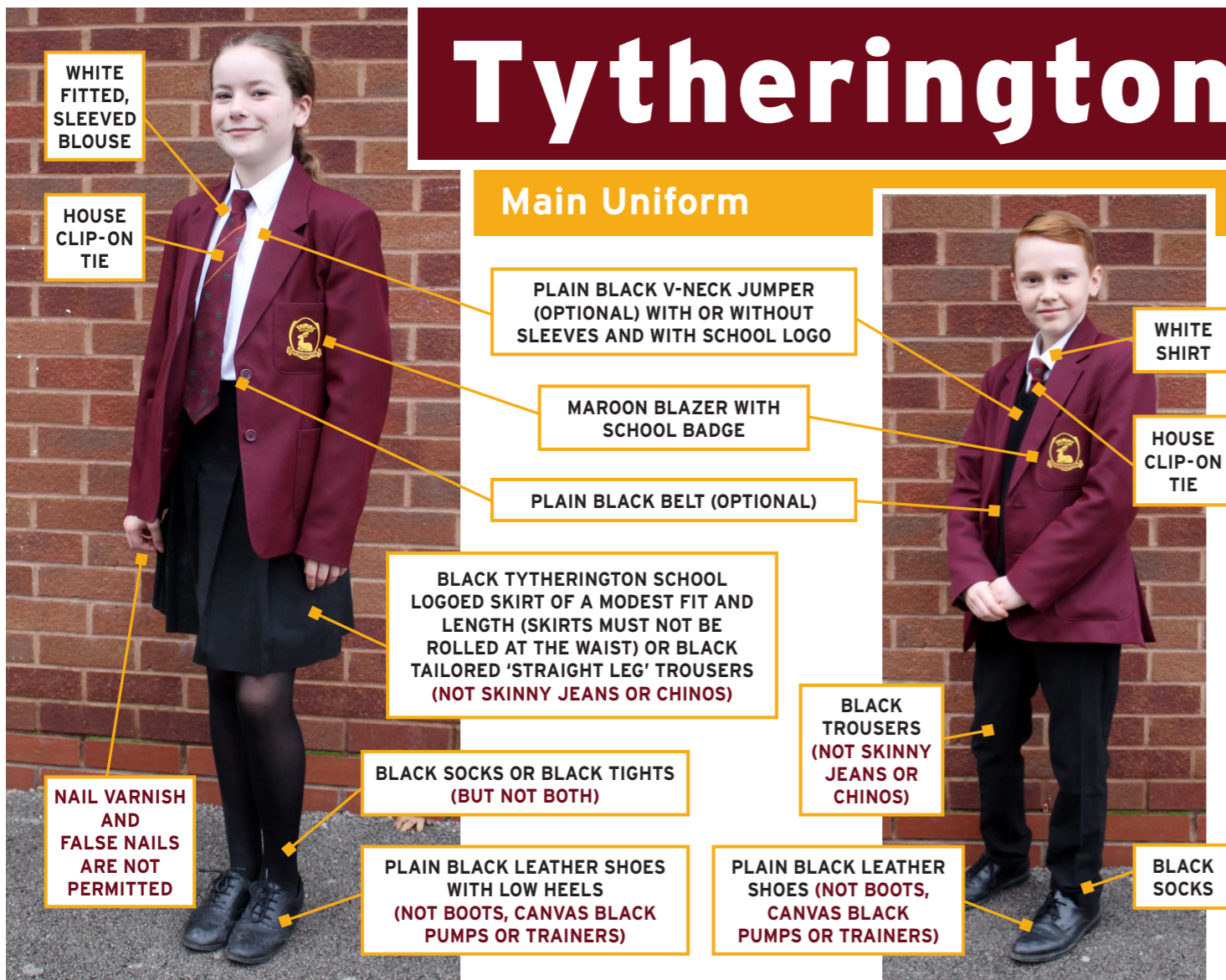


THURSDAY 2.05 - 3.05pm

Electives

[tytheringtonschool.co.uk/
electives-programme](http://tytheringtonschool.co.uk/electives-programme)

Tytherington School Uniform



Main Uniform

PE Kit

Compulsory kit

BOYS

- Black Tytherington shorts
- Maroon Tytherington PE t-shirt (unisex)
- Maroon Tytherington football socks
- Trainers or astroturf boots

GIRLS

- Maroon Tytherington PE t-shirt (either girls' style or unisex)
- Black Tytherington shorts
- Maroon Tytherington football socks
- Short white socks
- Trainers or astroturf boots

Optional kit

UNISEX

- Maroon Tytherington rugby top
- Black Tytherington half zip fleece
- Black Tytherington jogging bottoms
- Black sports leggings (these do not have to be school specific but should not carry any large logos or brand names)
- Tytherington rain jacket
- Shin pads (recommended for football/hockey)
- Gum shield (recommended for rugby/hockey)
- Football boots
- Students can wear a maroon or black compression base layer under their PE kit



- Full school uniform is to be worn on your journey to and from school and at ALL TIMES in school.
- All students who wish to wear a skirt must only wear the drop waisted pleated skirt embroidered with the school logo and it must be of modest length.
- Skirts must not be rolled at the waist.
- Students are not allowed to wear over-knee socks or leg-warmers.
- Your shirt/blouse must be tucked into your trousers or skirt and buttoned to the neck.
- Only school related badges are to be worn on your blazer lapels.
- The sleeves of your blazer must not be pushed or rolled up.
- The cuffs of your jumper must not be pulled or rolled down below the sleeves of your blazer.
- Shirt or blouse cuffs must not be turned up over your blazer.
- When weather requires an extra layer, a scarf and an appropriately smart coat or anorak with no large logos may be worn over your school blazer outside in the school site, but not in the classroom or refectory.
- Hoodies and tracksuit tops are not permitted.
- Trouser bottoms must not be tucked into socks.
- Piercings: Students are allowed to wear one stud or sleeper, only in the lobe of each ear.
- No nose, lip, eyebrow, tongue or stomach studs or piercings. Clear plastic retainers are not permitted.
- Jewellery: One unobtrusive ring and necklace may be worn. Additional jewellery will be confiscated.
- Bracelets and charity bands are not permitted.
- Hair: Only conventional styles, cuts and natural colours are permitted.
- Extreme colours and styles are not allowed, particularly shaven designs, number one clipper grades and excessive braiding.
- Only natural looking make-up is permitted.
- False eyelashes are NOT permitted.
- Excess facial or hand make-up will have to be removed.
- Plain black or plain white hijab (if required).

PLEASE ENSURE ALL UNIFORM, INCLUDING PE KIT, IS CLEARLY NAMED

THE FINAL DECISION ON THE APPROPRIATENESS OF UNIFORM

LIES WITH THE HEADTEACHER OR DEPUTY HEADTEACHER



Tytherington Footwear

✓ Suitable Footwear



The following are examples of shoes which ARE permitted to be worn at school:

In order to maintain consistent high standards of uniform we hope that this information provides some clarity for parents, students and staff.

Shoes are deemed to be acceptable if they are plain black in colour, made of leather and not overly decorative. Essentially, shoes which can be described as flat, black, sensible school shoes.

Velcro fastenings are permitted, on shoes such as Clarks Monte Lite and Maris Fire – sports branded footwear is not permitted.



✗ Unsuitable Footwear



The following are examples of shoes, trainers and brands which are NOT allowed to be worn at school:

In order to maintain consistent high standards of uniform we hope that this information provides some clarity for parents, students and staff.

Shoes are deemed to be unacceptable if they are not plain black in colour, are made of canvas, overly decorative or have white soles.

Trainers, boots and brands such as Vans, Converse, Nike and Adidas are also not permitted.



Eco Supplies



Tytherington Eco Tie



As part of Tytherington School's promise to 'Go Green' we are trying to do our bit to help reduce the global issue of plastic bottles in our seas and landfill. Plastic takes over 1,000 years to degrade and the particles pollute the ground and get into our food chain. To help reduce the amount of plastic in our environment we have sourced a supplier to produce our school ties from recycled bottles. We think that rescuing plastic bottle from the landfill is a much better idea than the traditional way of using crude oil to make the yarn. By making our Eco ties from recycled polyester yarn we can:

- Save 2 plastic bottles from landfill for every Eco Tie
- Support British manufacture
- Promote sustainability within the school
- Avoid using crude oil unnecessarily

Eco Ties are available from the School Finance Office for only £8 each!

Tytherington Eco Blazer

In line with our eco policy, eco blazers have now been introduced into our school uniform. They are made using a 6 step bottle to Eco-uniform process which contributes to our mission to help protect the world we live in. Eco-uniform is equally durable and high in quality as non-eco garments and it is just as soft and comfortable to wear. Plus we are saving 18 x 2 litre plastic bottles from landfill with every eco blazer made!

Tytherington eco blazers are available now from £37.99 from Classworx in Macclesfield or from their website: classworx.co.uk



CLASSWORX ARE OFFERING **10% OFF** ALL UNIFORM PURCHASED IN JULY

Tytherington Reusable Metal Water Bottle



600ml aluminium water bottle comes boxed with a choice of two cap styles including a carabiner to attach it to your bag.

Available now for only £7.50 each from Classworx in Macclesfield or from their website:

classworx.co.uk/product/tyth-metal-water-bottle/



King Edward Rd
Macclesfield
SK10 1AP
T: 01625 500552

Required Equipment

“ FOR SUCCESS,
ATTITUDE IS EQUALLY AS
IMPORTANT AS ABILITY ”

WALTER SCOTT



ESSENTIAL EQUIPMENT FOR EVERY LESSON:

- ✓ 2 black pens
- ✓ 1 pencil
- ✓ 1 rubber/eraser
- ✓ 1 coloured pen (any colour)
- ✓ 1 highlighter
- ✓ 1 ruler (15cm minimum)
- ✓ 1 scientific calculator
- ✓ All in a pencil case

RECOMMENDED ITEMS:

- ✓ Dry-wipe board pen
- ✓ Protractor
- ✓ Compass
- ✓ Glue stick
- ✓ Pair of small safety scissors
- ✓ Pencil sharpener

All items are available to purchase from school via ParentPay. Spares are always available.

 Tytherington
SCHOOL

Chromebook Equipment Offer

Tech 4 Learners Student Device Provision Programme

We are committed to providing the best learning experience for our students, and preparing them for the wider world outside of school. We strongly believe that this means providing students with access to technology. Using 1:1 devices allows us to deliver high quality learning for our students. We know that making an investment in technology isn't always possible, and when technology is available at home, it may not be suitable to bring into school, in case of issues with security and compatibility. In order to provide seamless access to technology, we have partnered with Freedom Technology to enable families to purchase Chromebooks at favourable rates through the Tech 4 Learners 1:1 Device Programme.

We are of course, able to provide some financial support to the parents/guardians of those students that are in receipt of Pupil Premium. We recognise that others may also be facing financial hardship at this time so please do get in touch if you require support by emailing: apilbury@tytheringtonschool.co.uk

Please note that the window for ordering closes strictly on Wednesday 10th July 2024.

Device Option 1:

LENOVO 300e Chromebook Gen 3 Flip & Touchscreen with Stylus

FROM
**ONLY
£13.55**
PER MONTH

Specification:

- AMD 3015CE Processor
- 4GB Memory
- 32GB SSD
- 11.6" HD Touchscreen Display
- Dual Band Wireless-AC & Bluetooth
- Rugged & Flip Design (Turns into a Tablet)
- Lenovo Integrated Pen

This 11.6" Touchscreen Chromebook is light, portable, rugged, and has a Flip design (turns into a tablet) - it is the ultimate everyday learning tool. It brings Google Classroom, G-Suite for Education, and today's most popular education apps to students and teachers, making digital education accessible, enjoyable, and manageable.

Prices Include:

- 3Yr Extended warranty
- 3Yr Guaranteed Advanced Repair Service (£0 Excess)
- Loan device to use whilst yours gets repaired
- Ownership at end - no additional cost
- School Software, Applications, Network Access
- Chrome Management Console



Device Option 2:

LENOVO 500e Yoga Chromebook Gen 4 Flip & Touchscreen with Stylus

FROM
**ONLY
£20.27**
PER MONTH

Specification:

- Intel N100 Processor
- 8GB Memory
- 64GB SSD
- 12.2" HD Touchscreen Display
- Dual Stream Wireless & Bluetooth
- Rugged & Flip Design (Turns into a Tablet)
- Lenovo Integrated Pen

This 12.2" Touchscreen Chromebook easily adapts to all the ways learning occurs today. Use it as a standard laptop for writing papers or doing research. Or use the rugged, 360° hinge to flip around the display to create a tablet for easy note-taking or sketching using the optional garaged Lenovo Rechargeable USI Pen. It also offers tent and stand modes ideal for sharing your screen with the class.



 **FREEDOM**
TECHNOLOGY

FOR MORE INFORMATION OR TO PLACE AN ORDER, PLEASE VISIT:

https://tytheringtonschool.co.uk/wp-content/uploads/2024/04/FTP_15048-Tytherington-School-Programme-Flyer.pdf

Tytherington Core Values



What it means to **BE AMBITIOUS**

- 100% effort: every lesson, every day
- Attend school and arrive on time
 - Present work well – ‘Every Piece, Every Time’
- Be brave enough to try difficult tasks
 - Use mistakes and setbacks as a springboard to improve
 - Read books and articles that make you think



What it means to **BE RESPECTFUL**

- Greet people in corridors
- Thank your teacher at the end of the lesson
- Hold open doors for others
 - One Voice
 - Silence as Default
- Keep the school site litter free



What it means to **BE PREPARED**

- Wear your uniform with pride
 - Be fully equipped
- Complete homework to deadlines
 - Be Punctual
 - Catch up on work if it has been missed



What it means to **BE INVOLVED**

- Volunteer to help at school events
 - Take part in extra-curricular clubs
 - Join a society or club
- Support your local community
 - Fundraise for charity events

ClassCharts



ClassCharts

The ClassCharts app provides you with a portal to show you up to date information about many aspects of a student's school life. It provides you with quick access to individual details including, their attendance, reward and behaviour reports (including detentions), and is the key communication tool with Tytherington School - important announcements will be sent through the app.

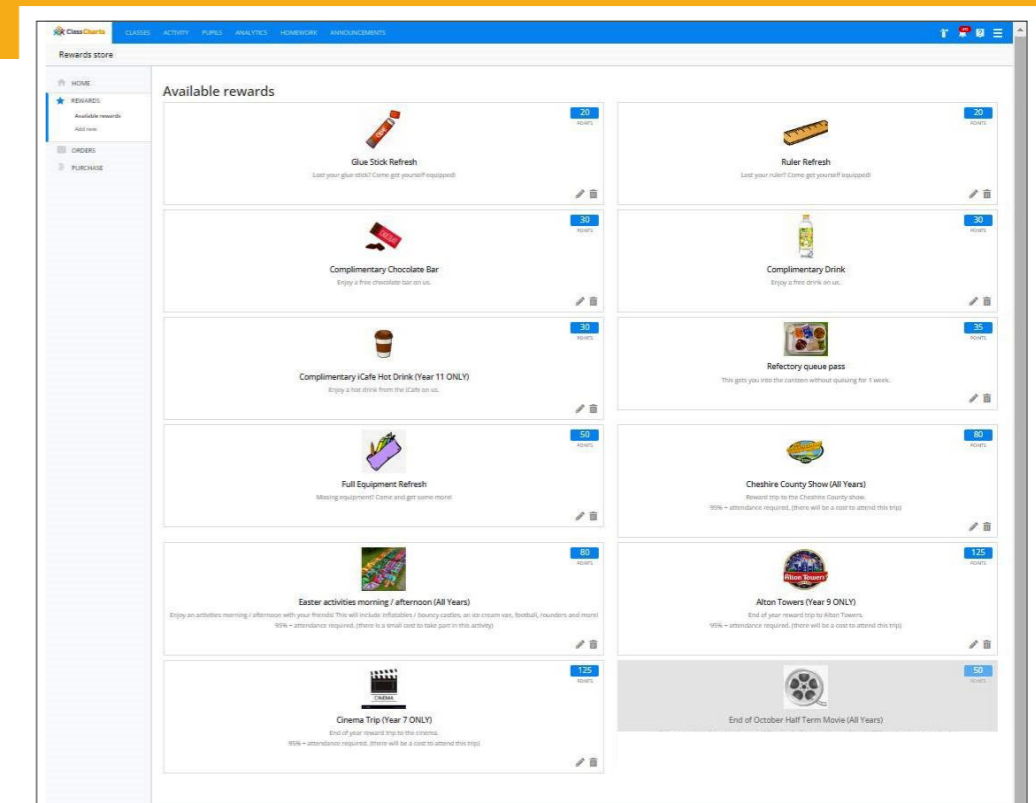
Students will be able to access a Reward Store, linked to their reward points earned for demonstrating our Core Values of: **Be Ambitious, Be Respectful, Be Prepared and Be Involved.**

Rewards

Our Rewards System is linked to our Core Values - we prioritise the acknowledgment of positive behaviour and communicate this with students and parents via the ClassCharts app.

Students will be issued positive points for exhibiting our core values i.e., completing an excellent piece of work (being ambitious), helping another student or member of staff (being

respectful), submitting a good piece of homework on time (being prepared) or involvement in an extra-curricular activity (being involved). Students can then use these positive points to purchase items from the Rewards Store on ClassCharts.



BE AMBITIOUS

- Be Ambitious 1
- Be Ambitious 2
- Be Ambitious 3

BE RESPECTFUL

- Be Respectful 1
- Be Respectful 2
- Be Respectful 3

BE PREPARED

- Be Prepared 1
- Be Prepared 2
- Be Prepared 3

BE INVOLVED

- Be Involved 1
- Be Involved 2
- Be Involved 3

Classroom Expectations

“EVERY PIECE,
EVERY TIME”

Monday 1st January 2024	✓ Date written in full and underlined.									
<u>Title</u>	✓ Title underlined on the second line.									
Your work must always be your neatest; never settle for less than your best.	✓ All writing must be done in black ink.									
Your book must be free from graffiti and doodling. ✓	✓ Any diagrams must be completed in pencil.									
<table border="1"><tr><td>90</td><td>90°</td><td>90°</td></tr><tr><td>x 4</td><td></td><td></td></tr><tr><td>360</td><td>90°</td><td>90°</td></tr></table>	90	90°	90°	x 4			360	90°	90°	✓ A ruler must be used for straight lines.
90	90°	90°								
x 4										
360	90°	90°								
It's only a failure if you don't learn something. ✓	✓ Mistakes should be crossed out with a single straight line.									
	✓ Responses to marking must be completed with a purple pen.									

YOU SHOULD **NEVER** COMPLETE A PIECE OF WORK THAT IS **NOT** THE BEST OF YOUR ABILITY!

Attendance

Non-attendance is one of the single biggest blockers to achievement, with evidence suggesting that an attendance figure of below 96% will have a detrimental effect on the achievement of that student:

- 90% attendance equates to one day off each fortnight.
- 80% attendance means a student misses a day a week on average. This is equivalent to two years of their school life by Year 11.
- An average attendance figure of 95% during a child's school career equates to a drop in at least 1 GCSE grade per subject.
- 90% of young people with attendance rates below 85% fail to achieve five or more good grades at GCSE and around one third achieve no GCSEs at all.

By focusing on good attendance, we can make a significant impact to the outcomes of our students. The promotion of a strong triangular relationship between pupils, their families and the school is vital to achieving this and reducing absenteeism.

EVERY DAY COUNTS

Why attendance is important...

BELOW 90%	<ul style="list-style-type: none">• Significantly reduced chance of success!• The chances of obtaining five good GCSE grades (grade 4+) is almost halved!• Possible risk of fines and court action!	SERIOUS BUT VERY RARE
95% - 90%	<ul style="list-style-type: none">• Up to one month of school missed!• Below 95%: On average, a drop in at least one GCSE grade in every subject!	WORRYING
100% - 96%	<ul style="list-style-type: none">• High attendance leads to improved achievement!• You are giving your child the best chance of success!	MOST STUDENTS ACHIEVE THIS

There are 175 non-school days in the academic year -
That's plenty of time to go on visits, holidays, go shopping and to other appointments.

Your child's education is important - Don't let them miss out! Tytherington SCHOOL

Reporting Absence

It is vitally important to inform school of absence. Student absence can be reported via the voicemail messaging system or via the attendance email account. Please ensure you provide the following information when reporting a student absence: child's name, form and a clear reason for the absence.

Attendance phone number: **01625 610220 (ext. 220)**

Attendance email: attendance@tytheringtonschool.co.uk

Tythy Reads Programme

KEY STAGE 3
READING



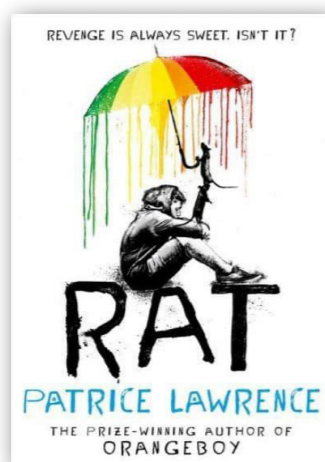
READS

After the successful launch in 2021 of our Year 7 Reading Programme, **TYTHY READS**, we are delighted to announce that it will be continuing in September 2024.

HOW WILL IT WORK?

Form tutors will read aloud to their tutor group for **20 minutes each morning** during form time from a chosen age appropriate but challenging book. The tutor will read at pace - **no child will be asked to read**. Students will be issued with a bookmark which they will use to guide their reading (held underneath the line they are reading to follow along, ensuring that they are reading the words as they are read). This will also be their reading log.

WHICH BOOK WILL WE READ?



FOR MORE INFORMATION, PLEASE EMAIL:
info@tytheringtonschool.co.uk

**A WORD
AFTER A WORD
AFTER A WORD
IS POWER.**

MARGARET ATWOOD

**A READER
LIVES A
THOUSAND
LIVES BEFORE
HE DIES...
THE MAN
WHO NEVER
READS LIVES
ONLY ONE.**

GEORGE R. R. MARTIN

**THE MORE
THAT YOU
READ,
THE MORE
THINGS YOU
WILL KNOW.
THE MORE
THAT YOU
LEARN,
THE MORE
PLACES
YOU'LL GO.**

DR. SEUSS

Knowledge Organisers

In Year 7, students are supported in their learning by Knowledge Organisers, which they will receive in the form of a booklet with a digital version accessible through our virtual platform - Firefly.

What are Knowledge Organisers?

A Knowledge Organiser specifies the essential knowledge that students need to memorise and retain for a unit of work. It is contained on a single A4 page and organised in a way to aid learning.

The knowledge they contain are the building blocks of effective learning; it does not include everything you could and should know about a unit of work but the essential knowledge that students need to memorise.

Why are Knowledge Organisers important?

At secondary school, students will study complex ideas and be asked to think in an analytical way; this is what makes learning an enjoyable process.

To be able to think about difficult problems and question new ideas, students need know core factual detail to help them think critically. For example, if they have memorised their times tables, their brain can focus on a complex Mathematics problem rather than working out 9×4 . Being confident in their knowledge of the basics frees up their brain to focus on the complex.

Once they have a secure knowledge of a unit of work, future learning is easier. Cognitive Scientists, who study how memory works, have shown us that we learn new information by linking it to knowledge we already have. The more knowledge we have, the easier it is to learn.

Knowledge Organisers are also useful as a reference point if a student is struggling to remember information in a lesson or if they have been absent in a lesson. They will help them to be more effective learners.



YEAR 7 KNOWLEDGE ORGANISER		English Expressions of Self	
Key Vocabulary	<ul style="list-style-type: none"> Sex: Refers to the different biological and physiological characteristics between individuals. Gender: Gender refers to the characteristics of women and men that are socially constructed. Sexuality: A person's identity in relation to the gender or genders to which they are typically attracted. Inequality: When people are treated differently in society resulting in a difference in power. Stereotype: A widely held but fixed and oversimplified image or idea of a particular person, thing, or group. Discrimination: When people are treated negatively especially on the grounds of race, age, or sex. Aggression: Cruel or unjust treatment. Prejudice: It is the theory and belief of equality of the sexes. Opposer: To give power or authority to. An Advocate (verb): Someone who argues for and supports a cause or idea. To Advocate (verb): Publicly support. Support: The same as. Prejudice: preconceived opinion that is not based on reality. 	Rhetorical Techniques (Used in persuasive writing)	<ul style="list-style-type: none"> Anecdote: A short amusing or interesting story about a real incident or person. Fact: Something true (person). Opinion: Something someone thinks. Repetition: Words or phrases that are used more than once. Rhetorical Question: A question used to make a point and produce an effect - not for a reply e.g. "Why do I bother?" Emotive Language: Language used to create emotion in the audience e.g. "he was depressed, betrayed and lonely". Statistics: Facts using numbers/percentages. Hyper/List of Three/ Triads device: Three words or phrases used in a sentence for emphasis. Hyperbole: Obvious exaggeration, e.g. "to wait an eternity". Colloquial Language: Ordinary or familiar conversation rather than formal speech or writing. Direct Address: The use of a term or name for the person spoken to, as in ensuring the attention of that person e.g. you should be listening to this.
Aspects of Grammar and Punctuation	<ul style="list-style-type: none"> Modal verbs: A type of verb that expresses necessity or possibility, e.g. include must, shall, will, should, would, can, could, may, and might. Preposition: A word that refers to the participants in the conversation (e.g. I, you) or to someone or something mentioned elsewhere (e.g. she, it, and this). Includes prepositions: "in", "on", "at", "by", "with", "from", "to", "towards", "against", "without", "under", "above", "below", "between", "among", "beside", "opposite", "behind", "in front of", "in front of", "in front of", "in front of". Imperative verb: An imperative verb is one that tells someone to do something e.g. "Write that down." "Write is an imperative verb here." Time Adverbial: Adverbials of time tell us when an action happened - "yesterday", "in 2021". Feedback: A word or phrase inserted as an expansion or addition; information using brackets, dashes or commas. The rest of the sentence makes sense without it. 	Aspects of Structure	<ul style="list-style-type: none"> Counter-argument: What someone who disagrees with you might say in response to your ideas / argument. Topic sentence: A sentence that identifies the main idea of the paragraph e.g. The facts about women and employment are clear. Relevant matters: A word or phrase used to organise what we are saying in sections, "however", "finally", "finally". Cyclical structure: When the introduction and conclusion of a piece of writing link in a way that provides balance and emphasises the meaning or purpose of the text. Short sentences: A simple sentence, which often communicates clearly and is easily remembered. Long sentence: When one line of text is used on its own in a text, normally for emphasis.

YEAR 7 KNOWLEDGE ORGANISER		Science Matter 2: Elements, Compounds & Mixtures	
Key Vocabulary	<ul style="list-style-type: none"> Atom: The smallest part of a substance. Element: One type of atom. Compound: Two or more different elements chemically bonded. Mixture: Two or more different elements and/or compounds not chemically bonded. Ductile: To pull into wires. Magnetic: Attracted to a magnet. Periodic Table: Where all elements are listed. Molecule: A group of atoms bonded together. Formula: Letters and numbers that represent a chemical. Reactant: Chemicals at the start of a reaction. Product: Chemicals formed after a reaction. Malleable: Can be bent or shaped. Conductor: Will allow electricity or heat to travel. Insulator: Will not allow electricity or heat to travel. Sensory: Will ring it in. 	Periodic Table of the Elements	<ul style="list-style-type: none"> All elements are found on the Periodic Table. You can see all the elements have different letters (formulas).
		Key Idea	Metals and Non-metals
		<ul style="list-style-type: none"> 1. Atom: Single red circle. 2. Molecule of a Compound: Two red circles bonded together. 3. Molecule of a Compound: Two red circles bonded together. 4. Molecule of a Compound: Two red circles bonded together. 5. Compound: Two red circles bonded together. 6. Mixture: Two red circles and one blue circle. 	<ul style="list-style-type: none"> Metals are mostly: <ul style="list-style-type: none"> Shiny in appearance. Malleable (flexible - easy to bend). High density. Sometimes (brake a sound). Some, but not all are magnetic. Good conductors of electricity. Good conductors of heat. Non-metals are mostly: <ul style="list-style-type: none"> Dull in appearance. Brittle (break/Dont Bend). Low Density. Dont conduct when hit. Non-magnetic. Poor conductors of electricity. Poor conductors of heat.
		Math skills - Conservation of Mass	Word equations
		<ul style="list-style-type: none"> 50g of oxygen is added to 100g of magnesium. What is the mass of magnesium oxide formed? $50g + 100g = 150g$. The magnesium takes oxygen gas out of the air and turns it into magnesium oxide. The two masses add to each other. 	<ul style="list-style-type: none"> reactants → products magnesium + oxygen → magnesium oxide

YEAR 7 KNOWLEDGE ORGANISER		Physical Education Invasion Games		
Key Vocabulary	<ul style="list-style-type: none"> Passing: An intentional transfer of the ball from one player to another. Can be over different distances. Receiving: Obtaining the ball from another player or from an interception and controlling it. Dribbling: (not used in netball or rugby) The method a player uses to progress up the court (pitch) as well as a way to maintain possession of the ball. Tackling: (not used in netball) An attempt to take the ball off an opposing player. In rugby this involves stopping the player with the ball by bringing them to the ground. Marking: Organised system which the defending player's use to prevent the opposing team advancing with the ball. Tack back: This is when an opposing player will follow an opponent back and tries to tackle them or intercept the ball. Close down: As soon as an opposing player has the ball, a player moves towards them in an attempt to stall or win the ball via a tackle or interception. Possession: This is the amount of time a team has the ball. The more possession a team has, the more likely they are to control the game. Interception: An opposing player gets to the ball when it's being passed and prevents the completion of the pass. Penalties: Each invasion sport is made up of defensive and attacking players and creates a tactical formation. 	(Hockey, Football, Rugby, Basketball, Handball, Netball, Lacrosse, Ultimate Frisbee). An invasion game is where the objective is to attack the opposition's territory and score a goal or points. Fundamental skills and tactics across invasion games are often the same.	Key Knowledge	<ul style="list-style-type: none"> Key information for success: Invasion games are played on a pitch or court and teams need to establish attacking and defending positions in order to score their goals. Certain players will suit certain positions and should play to their strengths. In order to score a goal or points and to bring the ball to the attacking part of the pitch/court is important. Maintaining possession of the ball is a good way to control the game and means you will be more likely to score. You can maintain possession by dribbling or making accurate passes to team mates. When the opposition has the ball it is important that you close down the player to limit their options to pass and to put pressure on them. If you lose the ball you should track back to try and win the ball back through tackling or an interception. Invasion games all require you to mark players and this can be done using player-to-player marking or using a system of zonal defence which involves players defending a danger area e.g. the goal circle in football and keeping the key in basketball or the 18 yard box in football.
		Cross Curricular Vocabulary		
		<ul style="list-style-type: none"> Resilience: The ability to recover quickly from difficulties. Feedback: Information received to help you improve in future. Diligence: Careful and persistent work. Communication: Sharing information with others. Teamwork: Working cooperatively with others. Tactics: A plan to gain advantage or success. Confidant/Confidante: The ability to exercise without being too quickly. 		

Catering Information



Food choice, flexibility, quality and speed are at the heart of what we do. Inspired by the best and most exciting food trends, we pride ourselves on fusing fantastically tasty food with the right ingredients to keep you going throughout the busy school day.

We use our ears and listen to students, understanding what they want and then reflecting their desires on our menus, in our environments and through our initiatives.

Working with your school in this way helps us become a valued part of your community. We're serving the same students five days a week and usually more than once a day; so we've got a really varied menu and loads of exciting theme days to keep things interesting!

WHAT STUDENTS SEE

- Fresh food prepared in our kitchens every single day
- The use of fresh, locally sourced ingredients
- Growing herbs and selected vegetables
- Linking theme days to the curriculum
- Taste trials for new dishes and unusual foods

ECO GROUPS, FOODIE GROUPS & STUDENT INVOLVEMENT

Innovate are always looking for feedback, and who better to ask than our very own customers? Across all schools we cater in, we look for students to act as Innovate Ambassadors and to help us to provide a restaurant and food offer that meets the needs of them and their friends. We listen to our customers and act on their feedback, whether its reducing plastic, encouraging recycling or coming up with exciting new dishes.

MEAL DEALS

We have a fantastic range of meal deals available to suit every budget, from a main meal and dessert, hot wrap and flapjack or sub rolls and shortbread through to our most popular meal deal, the Blue Dot.

With the Blue Dot meal deal, students can choose any 4 items (usually 70p each) displaying a blue dot sticker for the school meal deal price. Items include selected rolls, sandwiches, cakes and tray bakes, fruit bags, drinks and more! The Blue Dot meal deal is also available to students who have an FSM allowance.

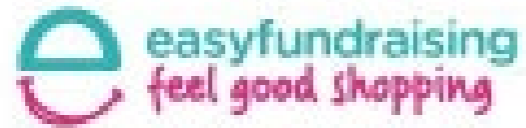
FREE SCHOOL MEALS

If you are eligible for Free School Meals, we have a variety of dishes available, which can be bought with your daily funding allowance. This is a private matter, so credit is loaded automatically onto your card and is used in the same way as all our customers. Extra money can be loaded on to the cards, if you wish, and does not impact on the funding at all. It's definitely worth checking your eligibility on the Government website.

WEEK	Classic Favourites MONDAY	SOUTHERN STYLE TUESDAY	Great British Roast WEDNESDAY	KURRY THURSDAY	Fish & Chips FRIDAY
MAIN MEAL	CHICKEN STROGANOFF Rice	BEEF LASAGNE Homemade Garlic Bread	HONEY MUSTARD GLAZED GAMMON Potatoes, Gravy	CHICKEN DOPIAZA Rice	CHIP SHOP 'FRYDAY' FISH/PIZZA/SAUSAGE OR SALMON FISHCAKES Chips
VEGETARIAN MEAL	MUSHROOM STROGANOFF Rice	VEGETABLE & BEAN LASAGNE Homemade Garlic Bread	MACARONI CHEESE	PANEER & CHICKPEA CURRY Rice	CHIPOTLE QUORN TORTILLA Chips
VEGETABLE	STEAMED BROCCOLI	GARDEN SALAD	SEASONAL VEGETABLES MIXED SALAD	CORIANDER & ONION SALAD	TOMATO SALSA PEAS
PASTA POTS	TOMATO & BASIL	CHEF SPECIAL	TOMATO & BASIL	CHEF SPECIAL	TOMATO & BASIL
JACKET POTATO	TOPPED WITH A CHOICE OF CHEESE, TUNA OR BEANS				
DESSERT	BERRY & APPLE CRUMBLE Custard	CORNFLAKE CRISPY CAKE	PEAR & COCOA SPONGE Custard	APPLE & CHOCOLATE PINWHEEL	CHEF SPECIAL
FRUIT	SELECTION OF FRUIT DAILY				
YOGHURT POTS	SELECTION OF YOGHURT POTS DAILY				
<p>TRY OUR HOME-MADE SOUP WITH FRESHLY BAKED BREAD</p> <p>LOOK OUT FOR AMAZING BLUE DOT MEAL DEALS</p> <p>PIZZAS, WRAPS & PANINIS FRESH OPTIONS EVERY DAY</p> <p>TAKE HOME A TAKEAWAY Collect Before You Go Home</p> <p>LUNCH MEAL DEAL Check out what's on offer today! ΨΨΨΨΨΨΨ</p> <p>WATCH OUT FOR OUR POP UP & STREET FOOD PROMOTIONS</p> <p>All of Our Deli Range, Sandwiches, Salads & Desserts are FRESHLY MADE HERE DAILY</p>					

SAMPLE MENU

Tytherington Fundraising



Collect

FREE funds

for us when you shop online
the **easyfundraising way**



Did you know that whenever you buy anything online – from your weekly shop to your annual holiday – you could collect a free donation for Tytherington School?

There are over 3,000 shops and sites on board ready to make a donation, including Amazon, eBay, John Lewis, Booking.com and Sainsbury's – and it doesn't cost you a penny extra!

It's really simple, all you have to do is:

1. JOIN

Head to <https://www.easyfundraising.org.uk/causes/tytheringtonschool/> and sign up for free.

2. SHOP

Every time you shop online, go to easyfundraising first, pick the retailer you want and start shopping.

3. COLLECT

After you've checked out, that retailer will make a donation to us for no extra cost whatsoever!

There are no catches or hidden charges and Tytherington School will be really grateful for your donations. Thank you for your support.



Locker Rental

Secure

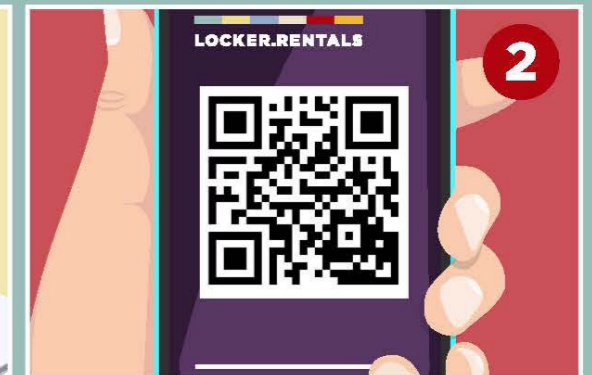
LOCKER.RENTALS



2 SIMPLE WAYS TO RENT YOUR LOCKER.



Visit www.locker.rentals



Scan this QR Code

Once on the web app do the following:

- Enter your **LOCATION**
- Choose your **PREFERRED LOCKER AREA** from the drop down menu (if available)
- Click on **CHECK AVAILABILITY**
- Where prompted enter your details and read and agree to the terms and conditions
- Click on **RENT LOCKER** and follow the instructions for entering your payment details
- You will then be emailed a locker code and the number of your locker compartment.

How to Access your Locker:

- Go to the locker number detailed on your confirmation email
- Enter the **4 digit code** detailed on your confirmation email and open the lock
- Should you forget your code it can be reissued by visiting www.locker.rentals and clicking on the re-issue my locker code link.

Introducing the



We are a group of parents who help the school community with fundraising. Such fundraising helps to provide much needed resources.

POTS also support events such as Christmas and Summer Fairs, Music Concerts, Fashion Shows etc. We are a registered charity, and we are always looking for more volunteers to help and we welcome ideas for new ways to help raise money for school.

Could you spare a little of your time to help?

PLEASE JOIN US!

**FOR MORE INFORMATION, PLEASE EMAIL:
POTS@tytheringtonschool.co.uk**