



YEAR 12

INFORMATION EVENING

FOR PARENTS

Tuesday 17th September 2024

An ambitious school at the heart of the community

WELCOME TO
TYTHERINGTON
SIXTH FORM

*Our aim is to see Sixth Form students
leave as well-rounded young adults, who will
make outstanding citizens in society.*

THE **SIXTH FORM** TEAM



MISS ROE
Assistant
Headteacher
Head of
Sixth Form

MR FITZSIMMONS
Head of Attendance
& Behaviour



MS FELLOWS
Head of Post-18
Progression

MR BOWDEN
Sixth Form Pastoral
& Administrative
Support Officer



SIXTH FORM

CONTACT INFORMATION

Head of Attendance & Behaviour..... Mr Dave Fitzsimmons
dfitzsimmons@tytheringtonschool.co.uk

Head of Post-18 Progression Ms Rachel Fellows
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Sixth Form Administrator & Pastoral Officer.... Mr Jonathan Bowden
jbowden@tytheringtonschool.co.uk

Head of Sixth Form Ms Rebecca Roe
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YEAR 12 TUTOR TEAM

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MRS OGILVIE

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12AA/KR



MRS ABRAHAM

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MISS REES

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12GY

MR YATES

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12ZC



MRS CLAYTON

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12HO/JRO



MRS HOFTEN

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MRS ROE

jroe@tytheringtonschool.co.uk

RIGHT CHOICES WEEK

This will take place the week beginning **Monday 7th October.**

Students & staff will decide which of the four subjects currently being studied will be dropped. This decision will be informed by a number of factors including:

- Student enjoyment of the subject.
- Feedback from subject staff.
- Future career or study aspirations.
- A monitoring report detailing a student's level of subject knowledge, their level of application of this knowledge, the quality of their work and their attitude to their studies.

Students will have a 1:1 meeting with their Form Tutors in this week.

All study programmes will be confirmed by Friday 25th October.

KEY DATES:

Parents evening will take place in person on **Thursday 7th November.**

You will receive a further two monitoring reports:

- **Thursday 6th March.**
- **Friday 18th July (mock results).**

These reports will contain information about academic subject performance along with engagement and attendance.

KEY DATES:

- Year 12 will have formal mock examinations commencing **Thursday 19th June**. Students will be given an exam timetable in preparation.
(Performance throughout the year as well as performance in mock examinations is important as it will be used as evidence to enable progression into Year 13.)
- **Wednesday 27th November** - Former Year 11 Awards Evening.
- Week beginning **Monday 7th July** - Year 12 Work Experience week.

16-19 BURSARY

Young people who need some financial support to help them stay in education after 16 can apply to the school for the 16-19 Bursary Fund.

A copy of the application form was given to eligible student last week and also emailed home. The application is linked to household income and / or individual circumstances. Proof of house income is required.

From the application, there are 3 categories of award. Bursary awards can be used to fund items such as laptops, bus pass, books, money on Innovate account, school trips, revision guides etc.

Any payments will be linked to minimum standards of attendance (minimum 95%), behaviour, attitude to learning and progress, in line with government guidelines.

Deadlines:

- Receipt of all application forms **Friday 27th September 2024.**
- Students notified of bursary awards **Friday 4th October 2024.**

SIXTH FORM PROCEDURES

The school day:

- Tutor periods & assemblies at 8.45am each day.
- 8 timetabled periods per fortnight per subject.
- Timetabled study periods.

Leaving site arrangements:

- On site periods 1-5.
- Leave via the side gate at Break or lunch, if no further lessons or study periods for home study.
- If leaving at any other time, students collect an orange slip from Mr Bowden and leave via the main reception.
- For student absence email: 6thformattendance@tytheringtonschool.co.uk

Attendance:

- 95%+ expected.
- Daily follow up.
- Planned absence procedure.

Making the most of your studies...

WHAT WE EXPECT

- We expect A Level students to maximise their working day
- We expect A Level students' 'working day' to be the equivalent of at least 9-5pm Monday to Friday
- This is 40 hours per week, including timetabled lessons. (So at least 2 hours of study outside of lessons per week for every timetabled lesson)
- The time spent reading and preparing for lessons, reviewing and making notes after lessons is as important as the time spent completing allocated homework tasks

SIXTH FORM: DRESS CODE



PROFESSIONAL UPPER HALF:

- No sweatshirts / hoodies
- No large images or slogans
- Plain crew neck / V-neck / turtleneck jumpers or cardigans
- Single discrete branding logo
- Shirts, blouses, polo shirts (tops with shoulders covered)
- Dresses - mid-thigh length, (shoulders covered)

CASUAL LOWER HALF:

- No tracksuit trousers
- Chinos, tailored trousers
- Loose fitting black jeans (no skinny fit or other colours permitted)
- Smart shorts - not sports shorts
- Skirts - mid-thigh length
- Single dark colour / all white trainers
- Canvas shoes / pumps

HOT WEATHER GUIDELINES:

- Breathable t-shirt (shoulders covered)
- Not sports wear
- Sandals, not flip flops

*Hair colouring should be of a natural colour. Discreet piercings are allowed,
BUT TATTOOS SHOULD NOT BE VISIBLE.*



THE FINAL DECISION ON THE APPROPRIATENESS OF THE DRESS CODE LIES WITH THE HEADTEACHER OR DEPUTY HEADTEACHER

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ENRICHMENT...

- Is an hour a week on top of your timetabled lessons and study periods
- If you already volunteer outside school, you can use this
- It could be an academic enrichment such as an EPQ, AS Media or AS Classics
- Being part of a school's sports team
- Academic mentoring of Key Stage 4 students in Maths
- A reading mentor in English
- Supporting students and teachers in lessons

WHAT IS AN EPQ?

- EPQ is short for Extended Project Qualification
- An EPQ is an independent research project which involves writing an essay of 5000 words (that's around 10 typed pages), or creating a product, which might be anything from an art object to an iPhone app
- As the project evolves, you must complete a production log to record specific stages of the project and this also contributes to your project result
- The third component of the project is an oral presentation

WHAT IS AN EPQ?

- Generally, the whole process from start to finish takes about 120 hours. Students use the first half term to do preliminary research and will start the EPQ in November in Year 12.
- It is a formal 'level 3' qualification that attracts slightly higher UCAS Tariff points than a new AS-Level

PERSONAL DEVELOPMENT

Students now have a Personal Development lesson once a fortnight in which they will cover the following themes over the course of the year:

- Thriving in Sixth Form, Wellbeing and Safety.
- Relationships and Sex Education.
- Living in the Wider World.

Outside of these lessons there will also be days covering the following:

- UCAS fair.
- UCAS day with tutor.
- Post 18 guidance.

In addition to these sessions, Personal Development teachers and SLT will address topics / issues when they arise & mark PSHE awareness days (e.g. sexual harassment, mental health, anti-bullying, pride month, managing exam stress) through online lessons, assemblies and whole school events.

CAREERS SUPPORT

The key aim of our careers programme is to support students to discover a career path and to provide support with preparing for their key transition point at 18.

- The Unifrog platform is designed to support learners in making the most informed decisions about their futures and has a range of tools that are suitable for all year groups.
- Each student has their own personal account.
- We have also set up a parent login so that you can use Unifrog as if you were a student yourself, allowing you to support your child throughout their career discovery journey.
- The sign up code you need is: **tytheringtonparents** and you can sign up at: **www.unifrog.org/code**
- Information about how to log into Unifrog will be sent out to parents.

The Unifrog logo consists of the word "unifrog" in a white, lowercase, sans-serif font, centered within a solid green rectangular background.

CAREERS SUPPORT

Students will be given the opportunity to:

- Participate in employer encounters, apprenticeship events plus University visits.
- Visit the UCAS HE Exhibition.
- Use the Unifrog platform to explore University and Apprenticeship routes.
- Participate in a tutor time programme focusing on Post-18 transition.
- Take part in Post-18 choices day.
- Take part in work experience week **7th - 11th July.**

Work Experience Information Evening (Virtual)

- There will be an information evening on **Tuesday 14th January 2025** at **6pm.**
- This will cover sourcing suitable self-placements, using Unifrog in the application and vetting procedure.

CAREERS & POST-18 PROGRESSION SUPPORT

1. University application process (UCAS).
2. Apprenticeship & Employment support
(in conjunction with the Macclesfield Pledge).
3. Gap year information and research.
4. Student finance and living independently.

CAREERS & POST-18 PROGRESSION SUPPORT

- Experienced Team of Year 12 Tutors.
- Ms Fellows and Ms Roe as UCAS Co-ordinators.
- Mrs Cook & Mr Yates as Oxbridge Co-ordinators.
- Mrs Brennan, as Careers Leader.
- Firefly Resource area:
 - <https://tytheringtonschool.fireflycloud.net/ucas-applications>
 - <https://tytheringtonschool.fireflycloud.net/apprenticeship-support>
 - <https://tytheringtonschool.fireflycloud.net/oxbridge-and-russell-group>
- Careers Advisors. Providing impartial careers guidance (Mploy).
- Pupils and Parents can contact the Sixth Form Team to request a careers appointment.

APPRENTICESHIP & EMPLOYMENT SUPPORT

The Macclesfield Pledge Employment Readiness Programme (E.R.P)



- Links with Chamber of Commerce.
- Careers Expo's.
- Industry Insight events.
- C.V. Support.
- Mock Assessment centre training event.
- Apprenticeship & Employment opportunities circulated electronically.
- Weekly KS5 Firefly Bulletin.

WELLBEING SUPPORT

How can young people access support at Tytherington

- Full time Wellbeing Coordinator.
- JDI counsellor - 2 days a week.
- 1:1/group workshops.
- PD Curriculum Focus.
- Wellbeing Ambassador Training and support.
- Mental Health First Aid Training for Sixth Form.



What should you do if you have a concern?

- Contact the child's HoY if you have concerns.

WORKING WITH TYTHERINGTON SCHOOL

At Tytherington School, we have online applications (Apps) and services that we use in conjunction with parents/carers and students...



FireFly is a virtual learning platform that is being developed within Tytherington School and is where teachers post homework that they are setting for their classes.

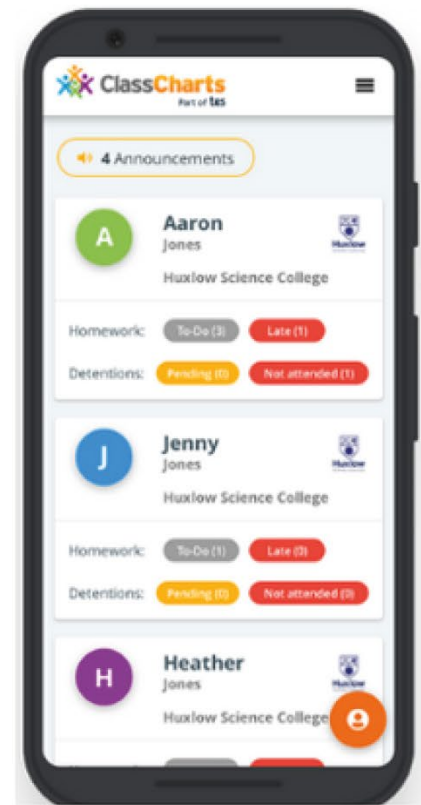
Through our [website homepage](#) (or this [direct link](#)) students and parents/carers can access their personalised FireFly dashboards that will show any homework that has been set, plus make many other resources relevant to learning available to them over time.

You can also download the App from the Apple App Store or Google Play that makes the dashboard available plus provides you with handy notifications when homework is set.



CLASSCHARTS

- Efficient communication between school and home.
- Promotes better student accountability.





ParentPay

We use **ParentPay** in order to collect payments for trips, revision guides, etc... and you can also use it to top-up your child's/children's dinner money as well.

If you haven't already signed up to ParentPay and would like to request details in order to do so, please contact our Finance Office: financeoffice@tytheringtonschool.co.uk

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