



Welcome to the 2025 Year 9 Guided Choices Information Evening

<https://tytheringtonschool.co.uk/home/faq/>

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Key Stage 4 (Years 10 & 11)

So far, you may not have given much thought to the timetable that you have followed in school or to what you want to do in the future

However, for Years 10 and 11 you can choose some of the subjects that you will study.

The courses that you choose will lead to a range of qualifications that will help to prepare you for further education and life when you leave school.

Key Stage 4 Curriculum at Tytherington School

Compulsory Core Courses

- English Language GCSE
- English Literature GCSE
- Mathematics GCSE
- Science – Biology, Chemistry & Physics as:
 - Combined “Trilogy” GCSEs (worth 2 GCSEs)
 - “Separate” full GCSEs (worth 3 GCSEs)
- One “EBacc” Course

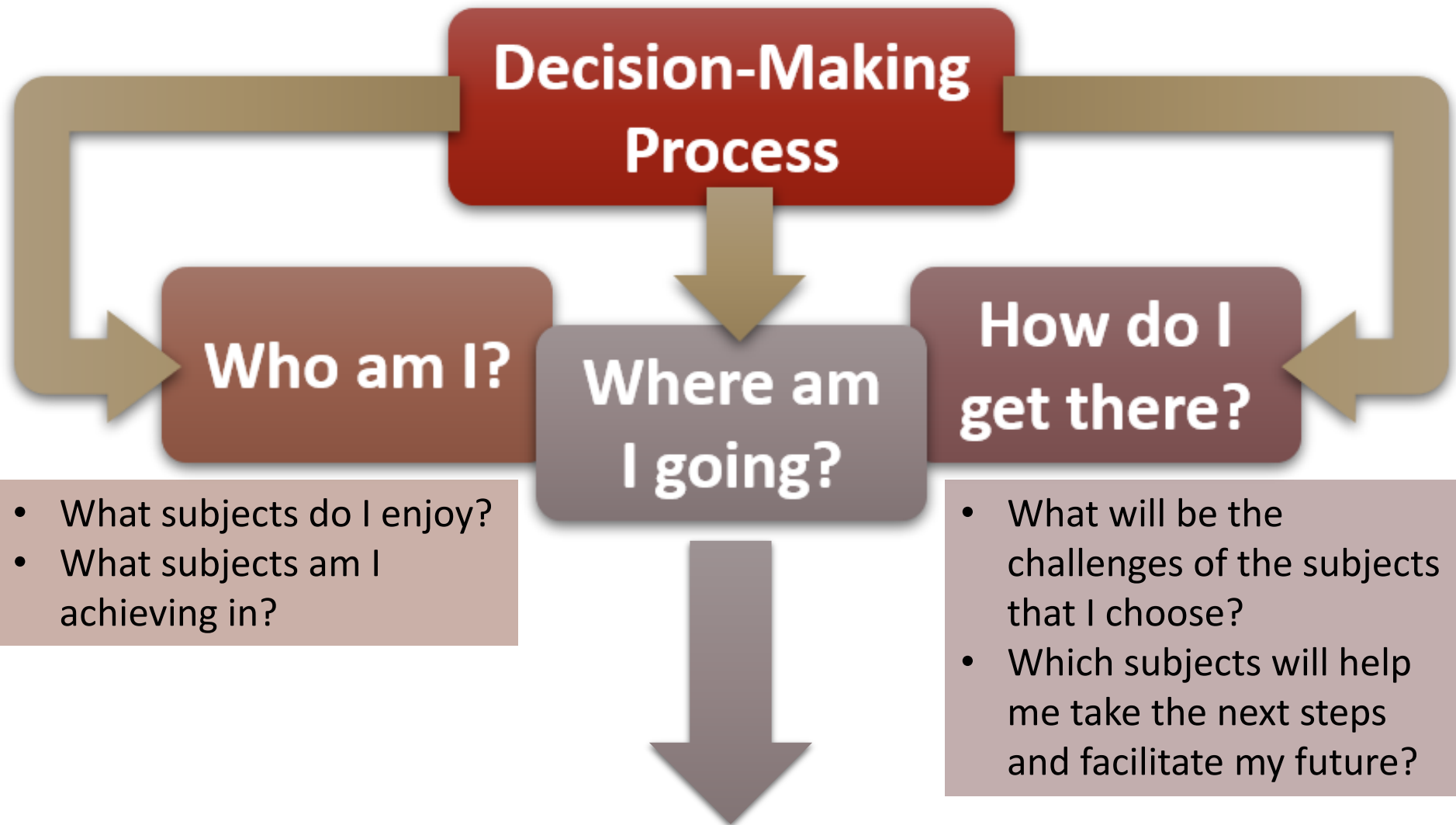
Compulsory Core Lessons

- Physical Education
- Personal Development

Additional Courses

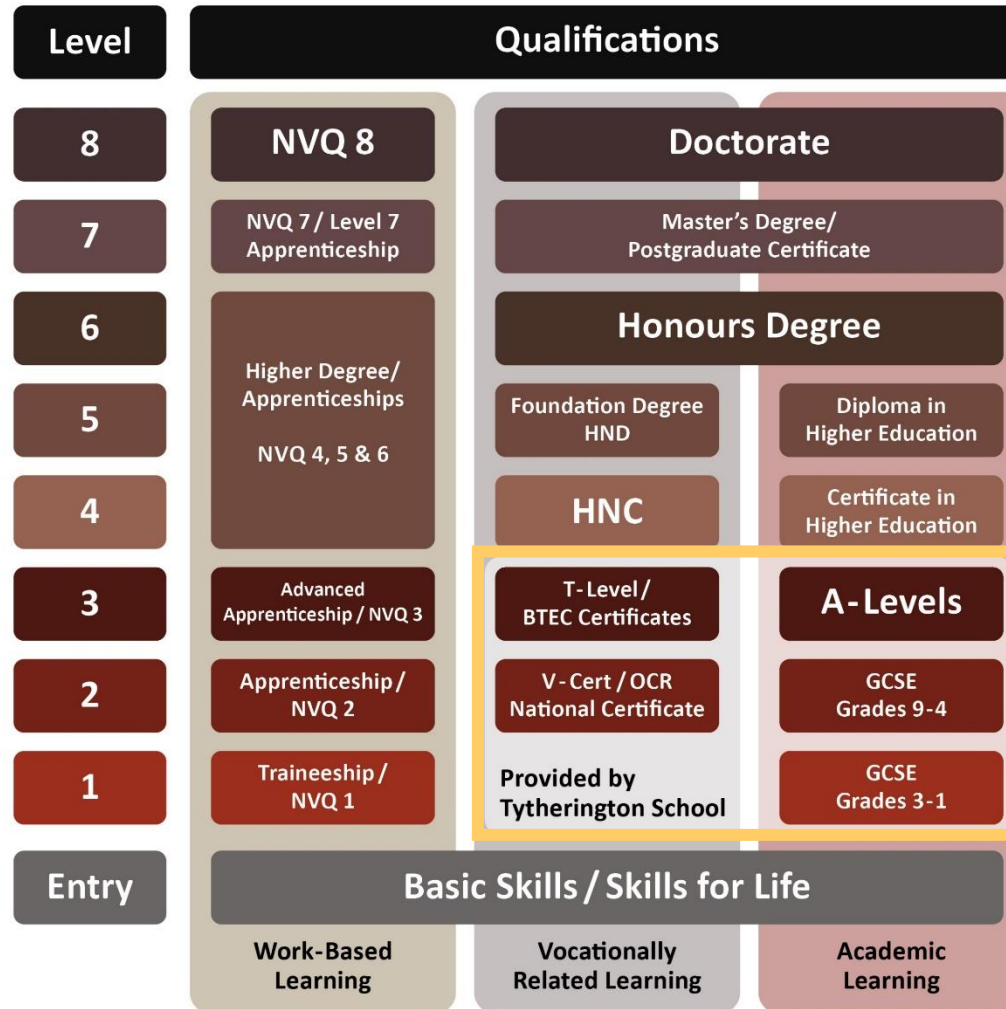
- Three additional “EBacc” or “Other” Courses
 - Please note that “Separate” Sciences take up one Additional Course slot

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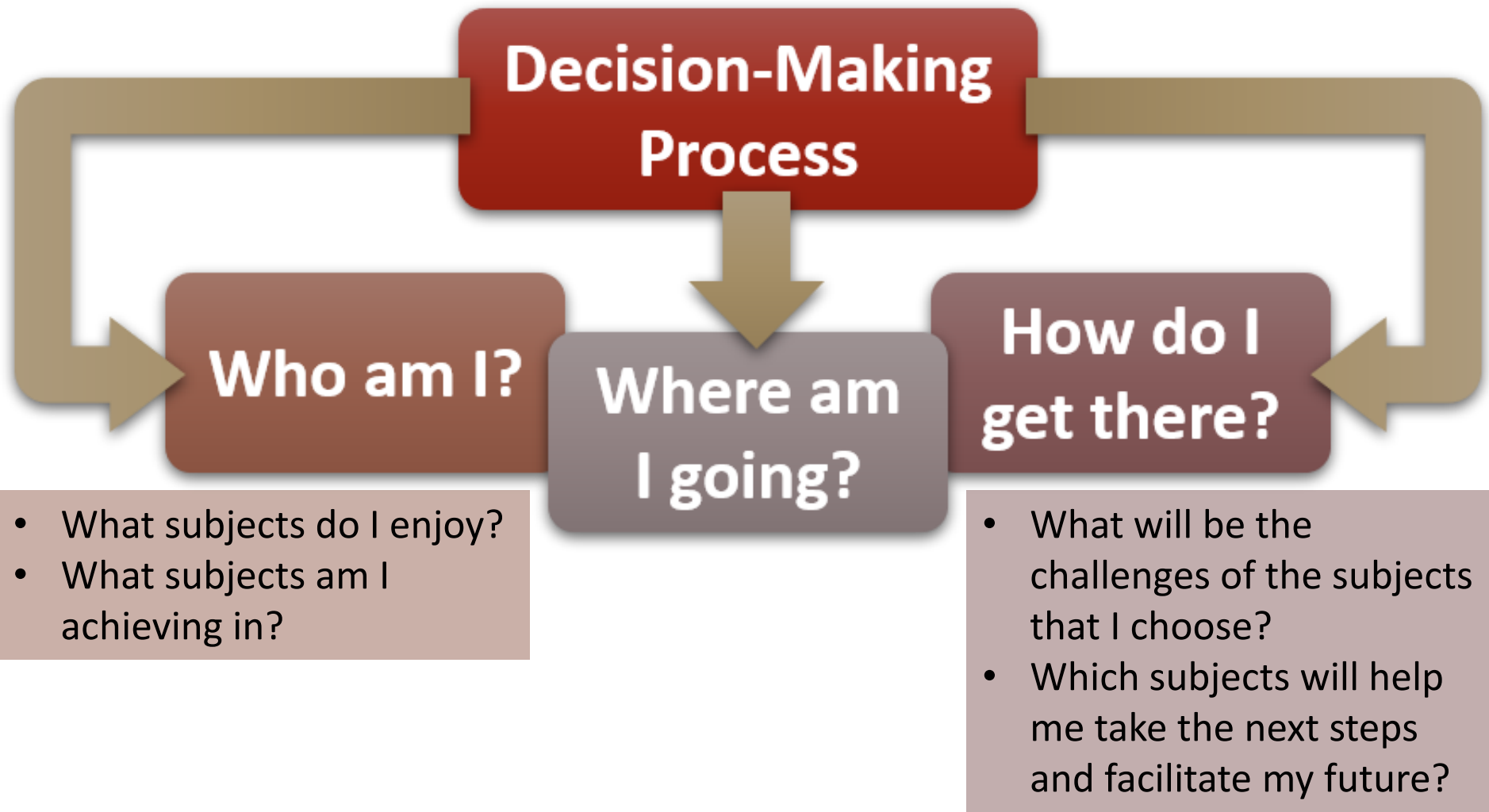


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Where am I going?



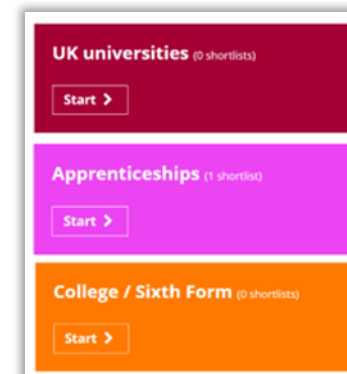
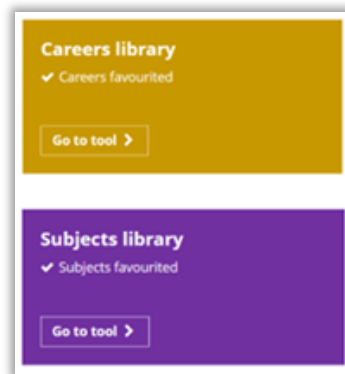
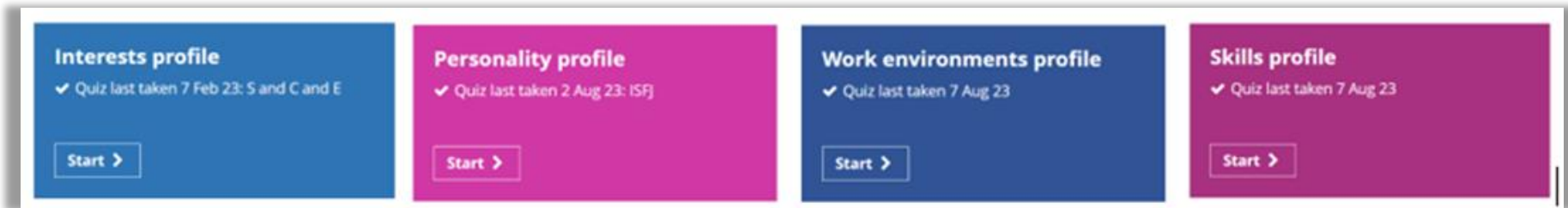
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Which subjects will help me take the next steps and facilitate my future?

- All students have the opportunity to make their choices in an informed way, using research they can carry out on their [Unifrog Careers Platform](#).
- Complete as many of the **Profile quizzes** on the [Unifrog Homepage](#) as possible – As a minimum, we advise completing the “**Interests Profile**” and the “**Work Environments Profile**” as a minimum.



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Which subjects will help me take the next steps and facilitate my future?

Do you fancy the challenge and long-term benefits of the English Baccalaureate (EBacc)?

“The English Baccalaureate (EBacc) is made up of the subjects which are considered essential to many degrees and open up lots of doors.”

[Department for Education, 2019](#)

All of our students that have gone to Oxford or Cambridge and **nearly 90%** of our students going to Russell Group Universities took the EBacc combination of subjects in Key Stage 4



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Which subjects will help me take the next steps and facilitate my future?

“A study by the UCL Institute of Education shows that studying subjects included in the EBacc provides students with greater opportunities in further education and increases the likelihood that a pupil will stay on in full-time education.

Sutton Trust research reveals that studying the EBacc can help improve a young person’s performance in English and maths.”

[Department for Education, 2019](#)



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Which subjects will help me take the next steps and facilitate my future?

You can achieve the **EBacc** at **Tytherington School** through taking the following combination of subjects:

ALL OF THESE:

- ENGLISH LANGUAGE
- ENGLISH LITERATURE
- SCIENCE
(TRILOGY OR SEPARATE)
- MATHS

ONE OF THESE:

- GEOGRAPHY
- HISTORY

ONE OF THESE:

- MANDARIN
- FRENCH
- GERMAN
- SPANISH
- LATIN

EBacc
THE ENGLISH
BACCALAUREATE

PLUS you get to choose **UP TO TWO** further subjects as well, depending on your choice of Trilogy or Separate Science!



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Enhanced Mainstream Provision

In addition to our academic pathway some students will be offered the opportunity to study a bespoke programme that incorporates Core GCSE subjects and Vocational Qualifications.

This pathway will enable students to access support that will prepare them for vocational and further education.

There will be a meeting in SF2 at 7:15pm this evening that Mrs Healey has sent invitations for.



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Year 9 Assessment and Monitoring Reports

- To be sent home 24th January
- Provide an insight into academic progress and approach to learning
- More detailed discussion at Parents Evening on 30th January

Academic Progress

SUBJECT	PROGRESS [GRADE]	SCALED ASSESSMENT SCORE	APPROACH TO LEARNING	APPROACH TO LEARNING TARGET
Art	Advanced	N/A	Ambitious	To continue to display such a positive approach to learning.
Computing	Secure	110	Active	To listen carefully to teacher explanations and instructions.
Drama	Advanced	N/A	Active	To work co-operatively with others during group work.
English	Secure	116	Ambitious	To continue to display such a positive approach to learning.
French	Developing	96	Active	To contribute ideas to whole class discussions.
Geography	Secure	109	Active	To seek challenge on all tasks and extend learning independently.
German	Developing	92	Active	To contribute ideas to whole class discussions.
History	Secure	110	Active	To seek challenge on all tasks and extend learning independently.
Mathematics	Secure	111	Passive	To seek help outside of lessons when required.
Music	Advanced	N/A	Active	To contribute ideas to whole class discussions.
Personal Dev	Advanced	N/A	Active	To work co-operatively with others during group work.
PE	Advanced	N/A	Active	To contribute ideas to whole class discussions.
Religious St	Secure	115	Active	To listen carefully to teacher explanations and instructions.
Science	Secure	116	Active	To seek challenge on all tasks and extend learning independently.
Spanish	Developing	93	Active	To complete class work tasks to the best of your ability
Technology	Emerging	N/A	Passive	To complete class work tasks to the best of your ability.

Advanced	Is successfully learning the curriculum, demonstrating a strong grasp of the knowledge and skills expected
Secure	Is successfully learning most of the curriculum, demonstrating a good grasp of the knowledge and skills expected, although there may be some gaps
Developing	Is learning some of the curriculum, demonstrating an adequate grasp of the knowledge and skills expected although there may be some important gaps
Emerging	Has significant gaps in the skills and knowledge expected at this stage in the curriculum

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- Scores range from **80 to 130**, with **105** representing average performance in the year group
- Scores are based on performance in the examinations
 - English and Languages also include other formally assessed elements

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Approach to Learning

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4 possible grades:

- Ambitious
- Active
- Passive
- Resistant

We aim for all students to display an *active* or *ambitious* approach in all subjects.

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Key Dates in the Guided Choices Process

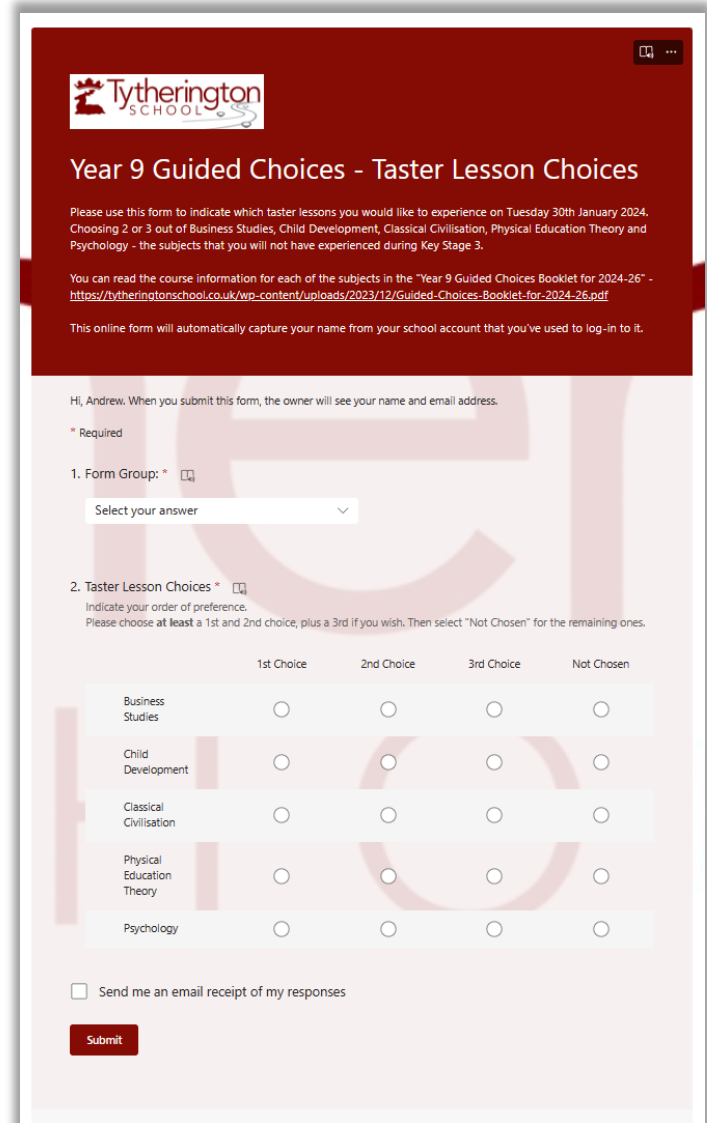
DATE	EVENT
Thursday 16th January 2025	Year 9 Guided Choices Evening An in-school open evening for students and parents/carers, opening the process. The evening will consist of a presentation in the Main Hall and opportunity to visit teachers and course leaders in classrooms.
Friday 24th January 2025	Year 9 Assessment & Monitoring Reports Sent Home Assessment & Monitoring Reports will be sent home.
Tuesday 28th January 2025	Non-KS3 Subject Taster Lessons Taster lessons available for Business Studies, Child Development, Classical Civilisation, Physical Education Theory and Psychology.
Thursday 30th January 2025 4:00pm – 7:00pm	Year 9 Parents & Carers Evening (Virtual) Opportunity to discuss performance and possible choices with teachers.

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Non-KS3 Subject Taster Lessons

Tuesday 28th January 2025

- Suspended timetable for periods 2-5 on Tuesday 28th January 2025.
- Year 9 students have been given until the end of Friday 17th January 2025 to make their choices for the Taster Lessons, using an online form set as a task for them on FireFly.



Tytherington SCHOOL

Year 9 Guided Choices - Taster Lesson Choices

Please use this form to indicate which taster lessons you would like to experience on Tuesday 30th January 2024. Choosing 2 or 3 out of Business Studies, Child Development, Classical Civilisation, Physical Education Theory and Psychology - the subjects that you will not have experienced during Key Stage 3.

You can read the course information for each of the subjects in the "Year 9 Guided Choices Booklet for 2024-26" - <https://tytheringtonschool.co.uk/wp-content/uploads/2023/12/Guided-Choices-Booklet-for-2024-26.pdf>

This online form will automatically capture your name from your school account that you've used to log-in to it.

Hi, Andrew. When you submit this form, the owner will see your name and email address.

* Required

1. Form Group: *

Select your answer

2. Taster Lesson Choices *

Indicate your order of preference.
Please choose at least a 1st and 2nd choice; plus a 3rd if you wish. Then select "Not Chosen" for the remaining ones.

	1st Choice	2nd Choice	3rd Choice	Not Chosen
Business Studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child Development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classical Civilisation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Education Theory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Psychology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Send me an email receipt of my responses

Submit

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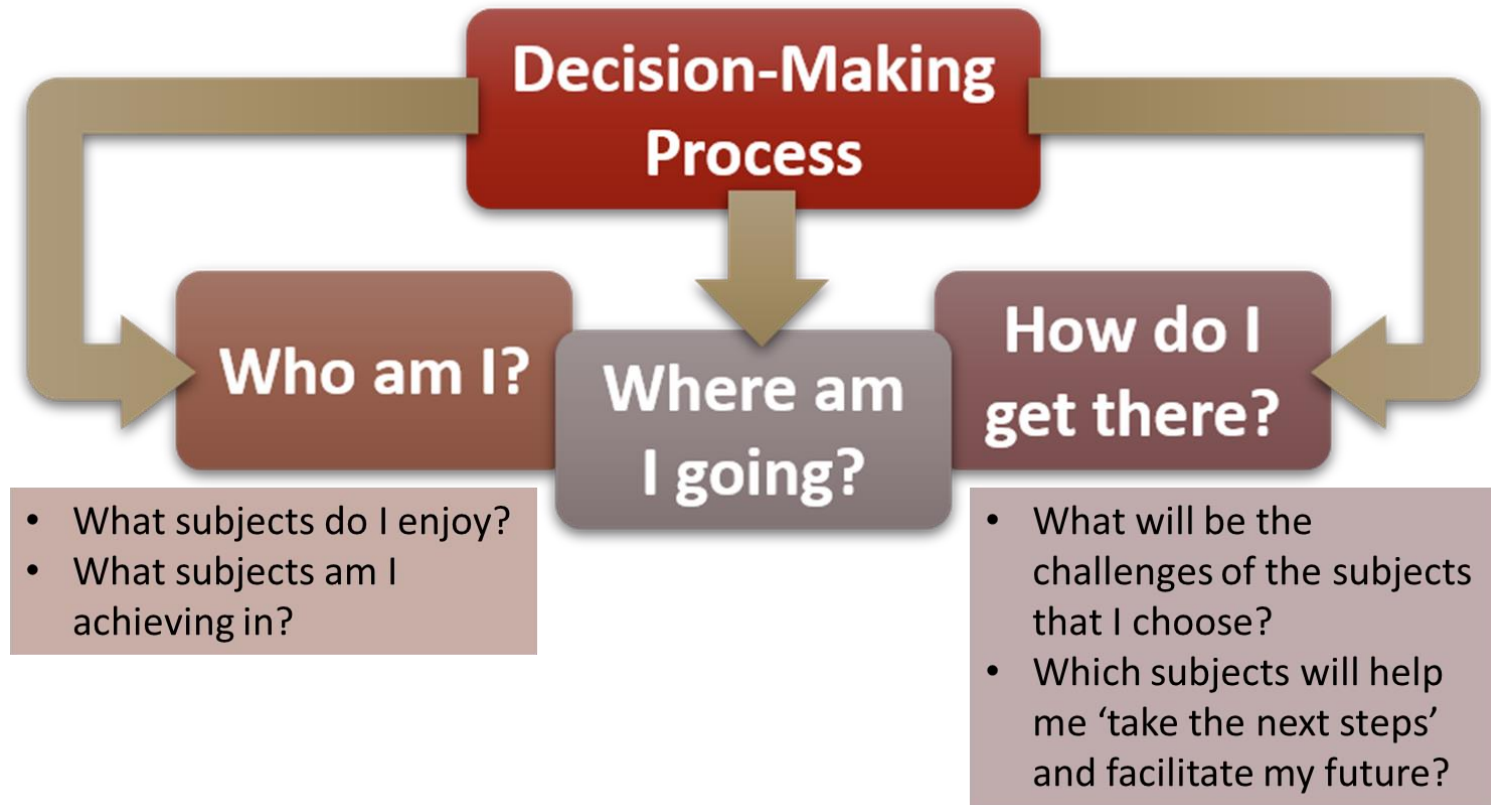
Other Key Dates in the Guided Choices Process

DATE	EVENT
Wednesday 5th February 2025 8:00am – 6:00pm	Guided Choices Consultation Meetings (In Person, In School) A day that provides opportunity for parents and students to come into school for a guidance appointment to discuss and finalise their choices.
Friday 7th February 2025 By 11:45pm	Choices Form Submission Deadline (Online) Final date for submission of students' online "Year 9 Guided Choices".
March & April 2025	Guided Choices Review If additional consultations are required, they will take place between selected students and a senior member of staff before final allocations are confirmed.
April/May 2025	Confirmation of Choice Allocations A confirmation letter informing you and your parents/carers of the choices that have been allocated is sent home.

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What do I do now?

- ❑ Take a good look together through the “Guided Choices Booklet for 2025-27” and discuss the options that are available, while considering:

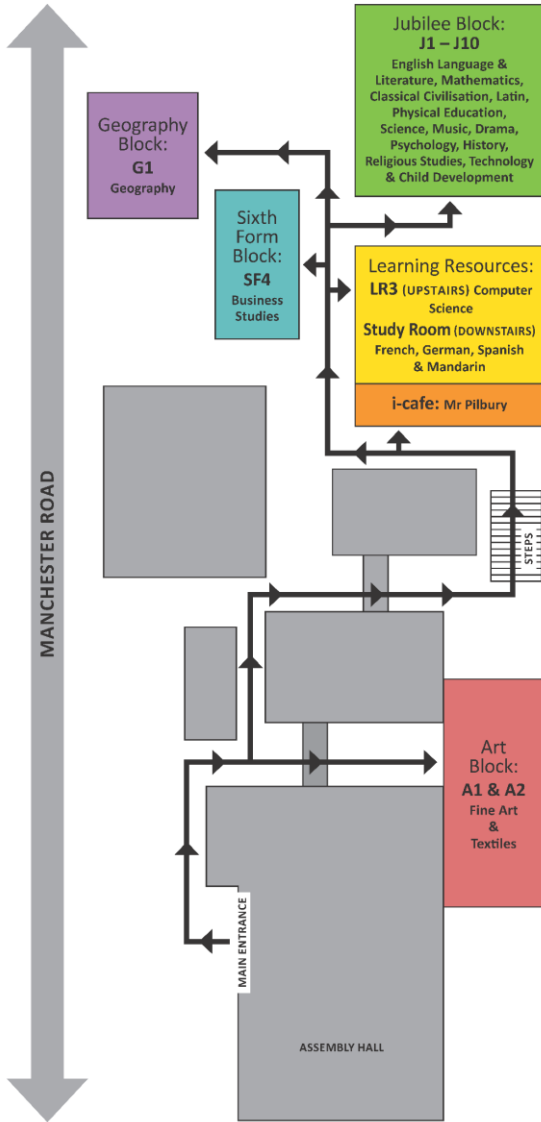


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What do I do now?

- Please ensure that your child completes their online form for their “Taster Lesson Choices” by the end of Friday 17th January 2025 – Set as a [task in FireFly](#).
- Support your child to complete as many of the Profile quizzes on their [Unifrog Homepage](#) as they can.
- Book your Parents’ Evening appointments (taking place online) – Available to book on [SchoolCloud from 9am on Friday 10th January 2025](#)
- Book your Guided Choices Consultation Meeting (taking place in person, in school) – Available to book on [SchoolCloud from 9am on Monday 13th January 2025](#)

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Course	Room
GCSE English Language GCSE English Literature	J1
GCSE Mathematics	J2
GCSE Classical Civilisation GCSE Latin	J3
GCSE Physical Education	J4
GCSE Combined Science (Trilogy Science) GCSE Separate Sciences	J5
GCSE Music	J6
GCSE Drama	J7
GCSE Psychology	J8
GCSE History GCSE Religious Studies	J9
Design Technology NCFE Engineering GCSE Food Preparation and Nutrition NCFE Graphic Design OCR Cambridge National Certificate (CNC) in Child Development	J10
GCSE Art & Design: Fine Art Textile Design	A1 & A2
GCSE Geography	G1
GCSE Business Studies	SF4
GCSE Computer Science	LR1
GCSE Modern Foreign Languages – French, German, Spanish and Mandarin	Study Room
Mr Pilbury is available throughout the evening	i-cafe

This Evening

YEAR 9
Guided Choices Evening
Thursday 16th January 2025, 6 - 8pm
Headteacher's address in the Main Hall at 6.05pm

KEY EVENTS AND DATES TO REMEMBER:

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Contact Details

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