

Welcome to our Year 8 & 9 Information Evening

Academic Year 2024/25

Thursday 12th September 2024

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We are Tytherington



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Mrs Pugh


Deputy Headteacher – Curriculum, Teaching and Learning


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Tytherington
Core Values

AN AMBITIOUS SCHOOL AT THE HEART OF THE COMMUNITY


 **BE AMBITIOUS**

 **BE RESPECTFUL**

 **BE PREPARED**

 **BE INVOLVED**

This is how we do things here

 Tytherington
SCHOOL

We Are Tytherington

1426 Students

183 Members of Staff

A* People

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Successful students

- Turn up
- Work hard
- Get involved

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1. Download the Apps



ClassCharts

The **ClassCharts** app provides you with a portal to show you up to date information about many aspects of a student's school life including, their attendance, reward and behaviour reports (including detentions), and will become a key communication tool with Tytherington School.

Contact info@tytheringtonschool.co.uk if you have any questions about ClassCharts.



firefly

FireFly is a virtual learning platform where teachers post homework that they are setting for their classes and provide resources for individual learning, revision and preparation.

Contact info@tytheringtonschool.co.uk if you have any questions about FireFly.



ParentPay

We use **ParentPay** in order to collect payments for trips, revision guides, etc... and you can also use it to top-up your child's/children's dinner money as well.

Contact financeoffice@tytheringtonschool.co.uk if you have any questions about ParentPay.

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Support Available In School

If your child is currently in receipt of Free School Meals (FSM) or has been in at **any** point in the past 6 years, they are entitled to support with various aspects of their education, for example:

- Trips are offered with a subsidy of 30% and at 40% if your child is currently in receipt of FSM.
- support with school equipment and uniform, etc

Please contact Mr Pilbury directly about this.



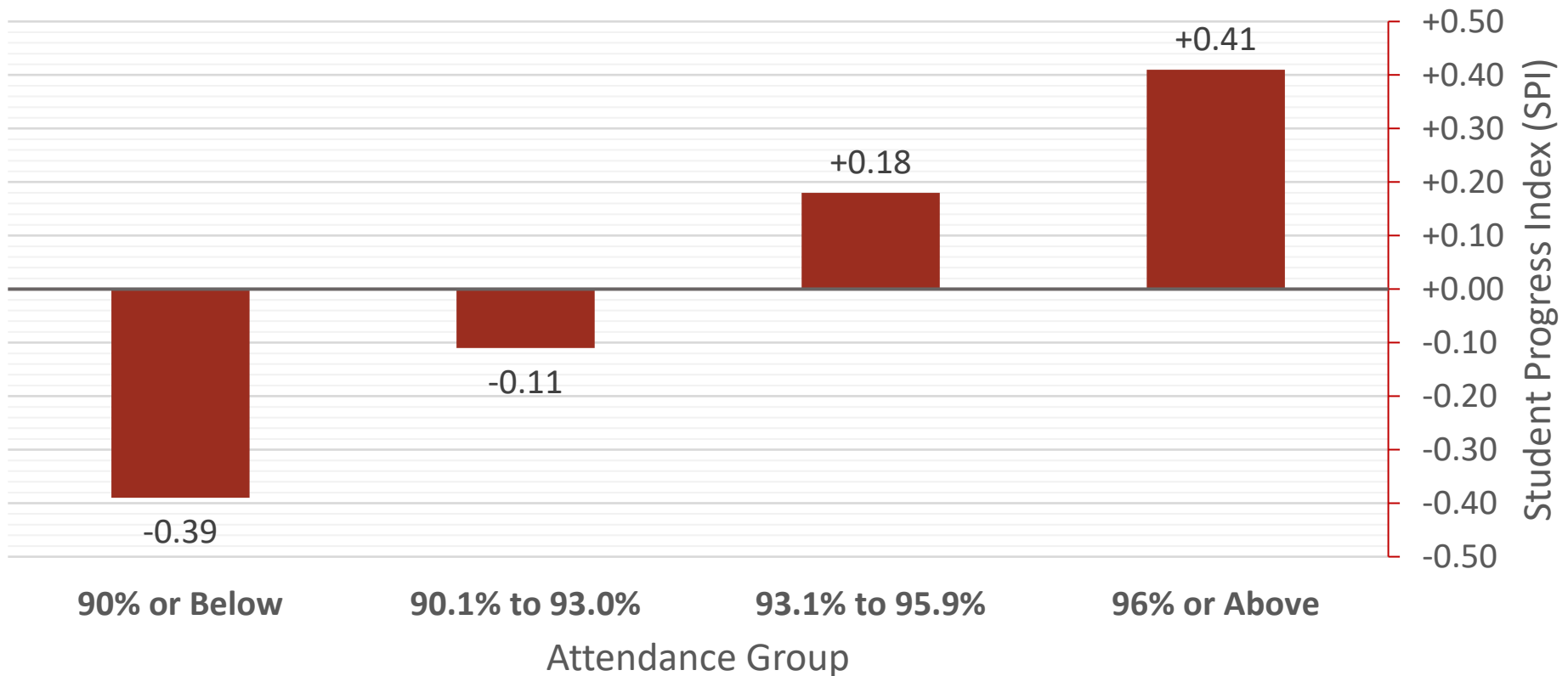
Mr Andy Pilbury

apilbury@tytheringtonschool.co.uk

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2. Support your child to come in on time, every day

2023 Year 11 Students' Progress (SPI) by Attendance Group



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3. Support your child to actively engage with school

Approach to learning 'grades'

Ambitious

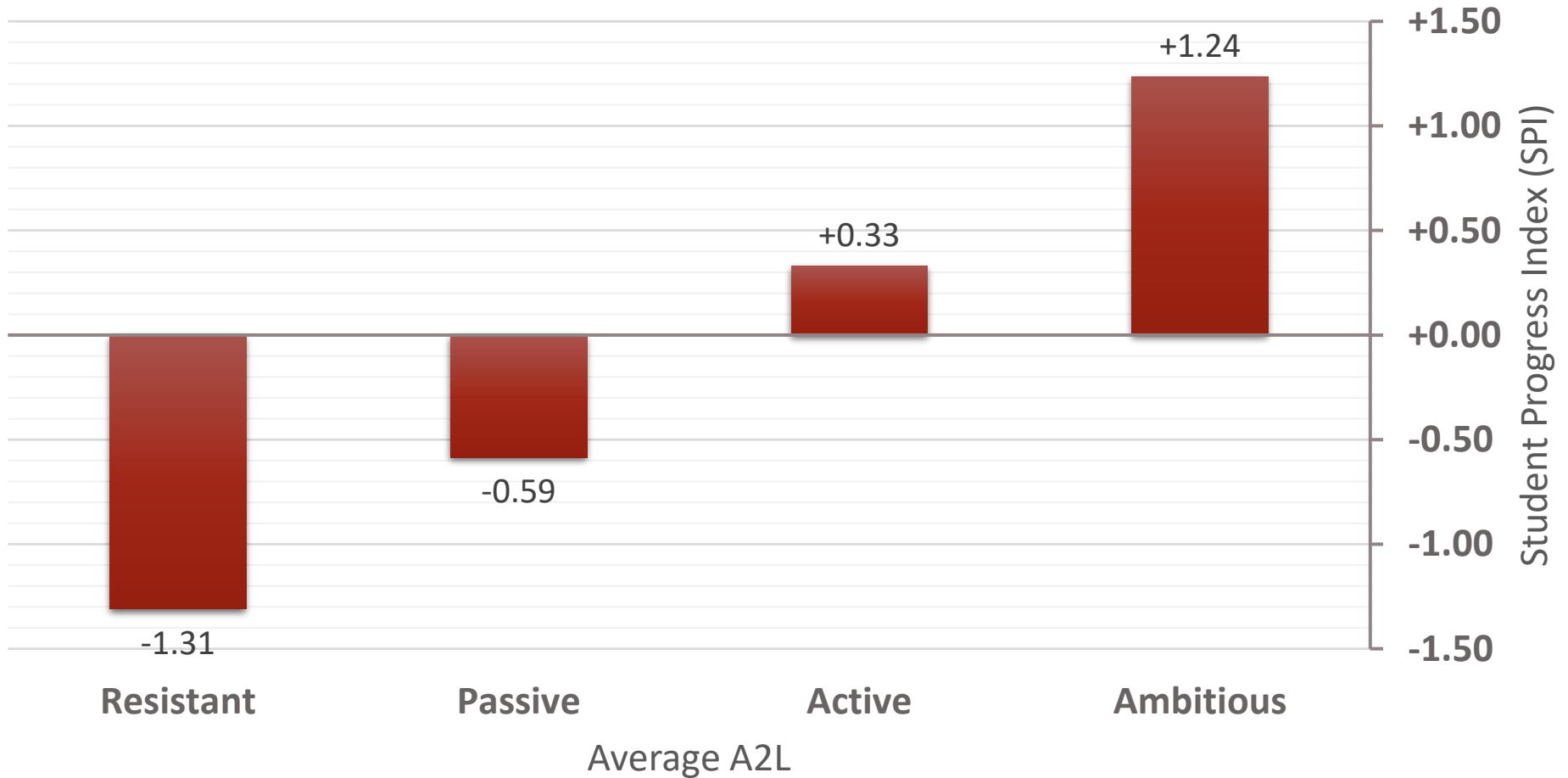
Active

Passive

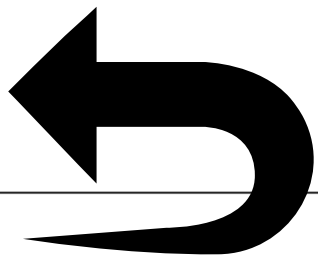
Resistant

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2023 & 2024 Year 11 Average Students' Progress (SPI) by Average Attitude to Learning (A2L)



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ACTIVE	<ul style="list-style-type: none"> • Is fully prepared, on time and equipped to face all learning challenges. • Completes independent work and homework on time. • Thinks and engages with class activities. Seeks clarification when unsure. • Responds positively to feedback and improves their work. • Shows they are actively listening to their teacher and their peers. • Will always answer questions willingly and clearly. • Shows resilience when work is challenging. 	
PASSIVE	<ul style="list-style-type: none"> • Is fully equipped and on time. • Mostly completes homework to an acceptable standard and on time. • Can show reluctance when answering questions in class. • Work is completed, but not always to the best of their ability. • Needs prompting to develop and improve their work. • Doesn't seek clarification when unsure. • May give up when work is challenging. 	

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3. Support your child with homework routines

- *On average 1 hour per school evening*
- *Consolidate, extend and prepare for learning*
- *Homework will be set via Firefly, with a minimum of a 48 hour deadline, usually 1 week.*
- *Use a quiet space away from smartphones*

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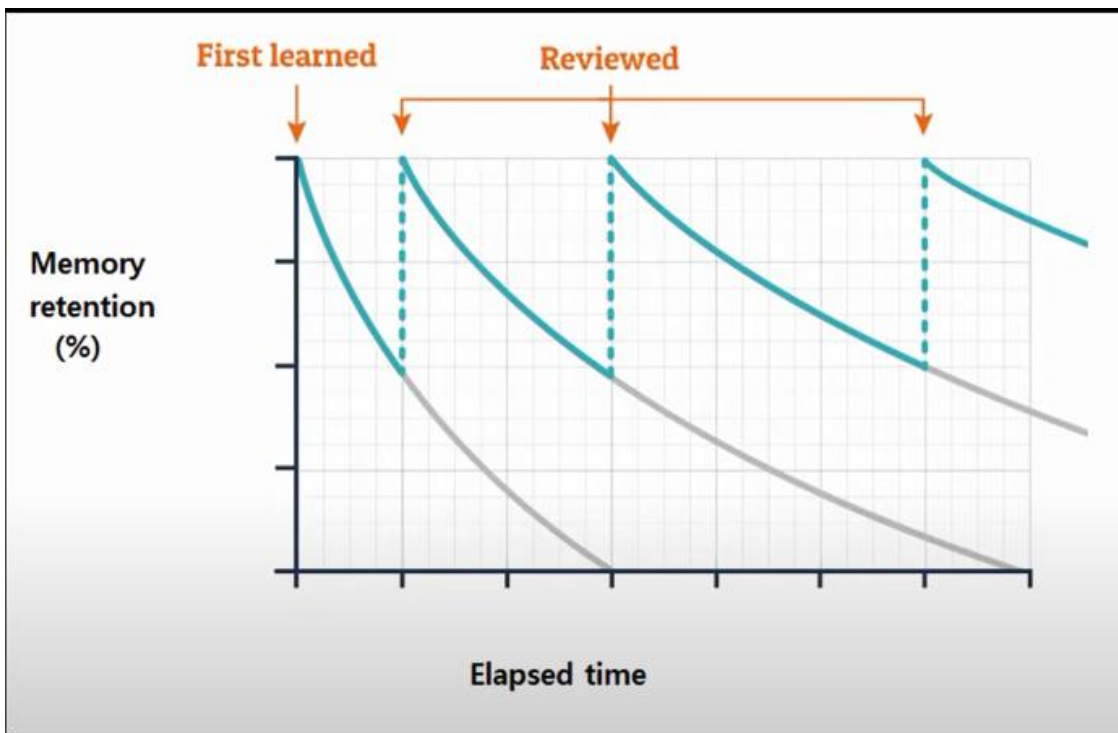
	Year 8	Year 9
Maths	Wednesday to Wednesday	Wednesday to Wednesday
English	Reader – Weekly Thursday to Thursday Carousel – Fortnightly Thursday to Thursday	1 x 30 minute homework weekly Thursday to Thursday
Science	Thursday to Thursday	Thursday to Thursday

Login: firstnamesurname

Password : abc123

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Carousel Homework



Carousel Quizzes

Quiz

Revise

Quiz

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Knowledge Organisers

YEAR 9

KNOWLEDGE
ORGANISERS

Autumn Term 2023-2024



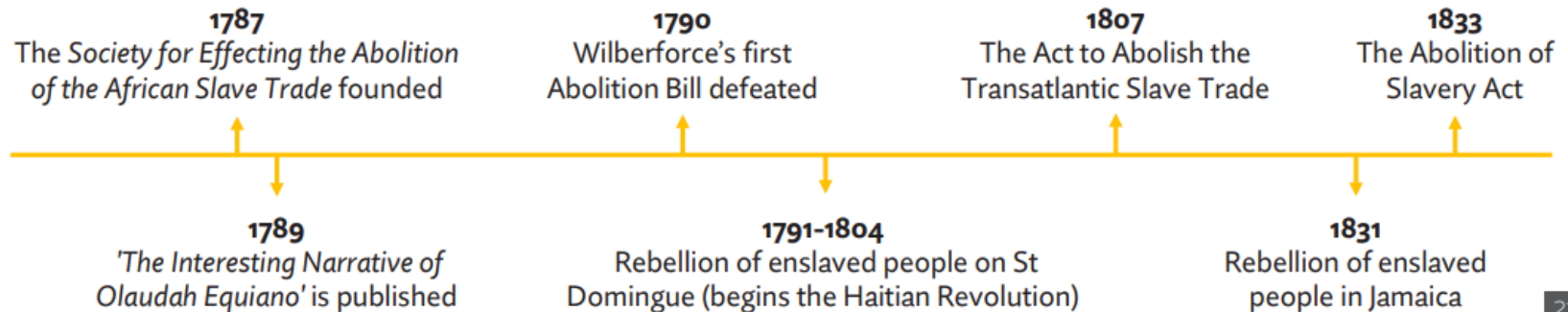
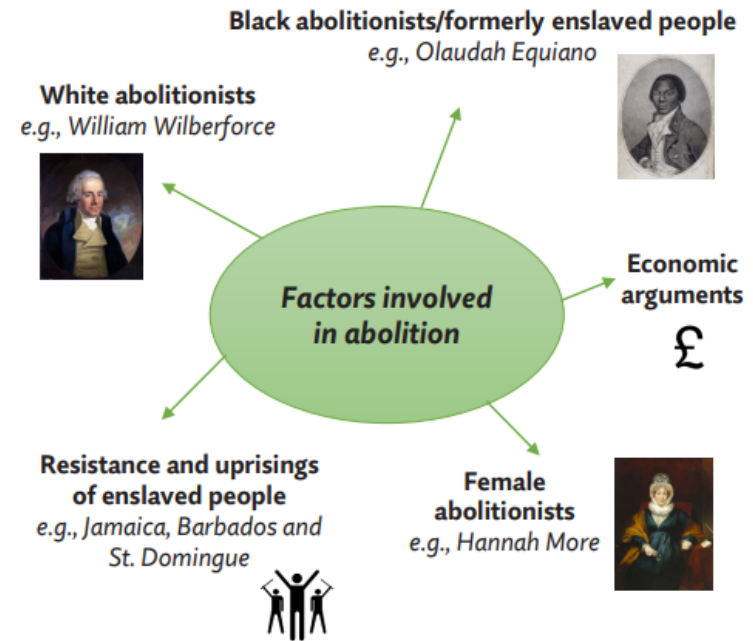
Background vector created by GraphigaStock - www.freepik.com

Helping you to Master the Minimum!

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Year 8 History Unit 3: How should we tell the history of the abolition of slavery in Britain?

Key Vocabulary		
1	Transatlantic slavery	The system of slavery involving the 'trade' of enslaved Africans across the Atlantic Ocean and their enslavement
2	Enslaved	A person with no freedom or personal rights; one who is the property of another, either by capture, purchase or birth
3	Abolition	Literally 'bringing to an end'; the campaign to end the transatlantic slave trade and slavery
4	Abolitionist	Some who supports and campaigns for abolition
5	Chattel slavery	A form of slavery, introduced by Europeans, in which the enslaved person is treated as property belonging to his or her owner and has no rights
6	Plantation	A large area of farmland, or estate, planted with particular crops
7	Compensation	Money awarded to those who owned enslaved people after abolition




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4. Actively encourage reading


We are pleased to announce that Tytherington now has an eLibrary that gives all staff and students quick, simple & free access to over 1500 eBooks on most internet enabled devices including mobile phones, laptops, tablet...

eLibrary TYTHERINGTON SCHOOL
NOW LIVE - CLICK LINK BELOW TO START BROWSING



Via the website or app, simply log in once, using your normal school login, and begin reading; when you exit, your place is automatically bookmarked and you can begin where you stopped with just one click.

- Full-screen reading mode.
- Many ways to customize how eBooks are displayed - font style, font size, background colour, character / line spacing.
- Settings for dyslexia and night time reading.
- Your eBooks are available even after you've disconnected from the internet.
- Features such as highlighting sections of text, adding notes, dictionary, thesaurus and links to Google search results for selected words.



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5. Talk to us if you have concerns

- share with us any family or friendship issues which may impact them in school*
- share with us any health concerns*
- avoid talking negatively about the school, teachers or subjects in front of your children*

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Mr Henshall Head of Year 8

Mr Cross is presently on Paternity Leave

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Our Reward and Behaviour Policy

New this year!

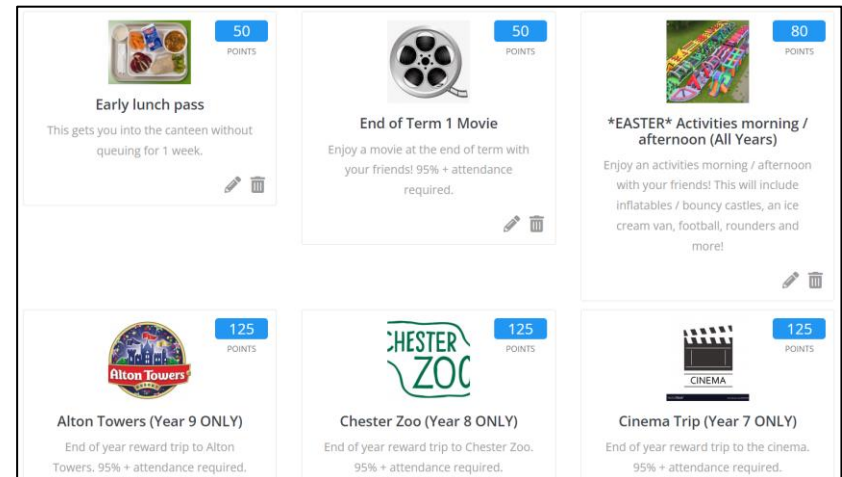
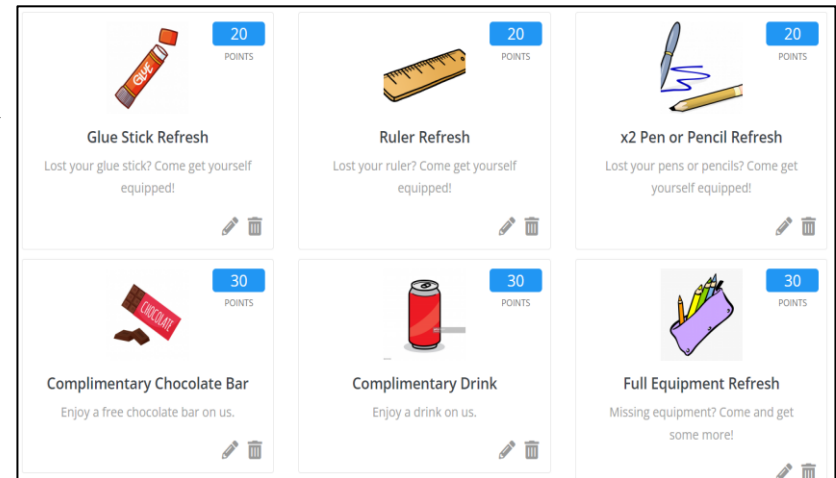
- *Our core values must be central to our rewards and behaviour policy.*
- *Better recognise and reward the hard work and effort of students.*
- *Improve communication with parents.*
- *Encourage further participation in extracurricular activities and involvement in the school and local community.*



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Rewards Continued

- Individualised rewards store
- Every assembly to have a rewards focus.
- Termly rewards events/trips.
- Year group student of the month (linked to core values).
- HOY post cards home.
- Headteacher's Breakfasts.
- "A* student end of term certificates (behaviour and attendance)"
- 100% attendance certificates
- Awards Evenings



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Year 8 Key Dates

- Monitoring Home – Friday 28th November 2024
- Parents Evening – Thursday 13th March 2025
- Year 8 Formal Assessment – W/C 21st April 2025
- Monitoring Home – Thursday 20th June 2025

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Year 9 Key Dates

- Year 9 Formal Assessment – W/C 2nd December 2024
- Guided Choices Evening – Thurs 9th Jan 2025 6pm–7.30pm
- Monitoring Home – Friday 24th January 2025
- Parents Evening – Friday 30th January 2025
- Guided Choices Consultation Day – Week beginning 3rd February 2025

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The Careers Programme

The key aim of our careers programme is to support students to discover a career path and to provide support with preparing for key transition points at 14, 16 and 18.

- We will be utilising **Unifrog**; an award-winning, online careers platform. The Unifrog platform has a range of tools that are suitable for all year groups.
- Each student has their **own personal account**.
- We have also set up a **parent login** so that you can use Unifrog as if you were a student yourself, allowing you to support your child throughout their career discovery journey.
- The **sign up code** you need is: **tytheringtonparents** and you can sign up at: www.unifrog.org/code
- Information about how to log into Unifrog will be sent out to parents.

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Students will be given the opportunity to:

- Take part in a **tutor time careers programme**.
- Participate in employer encounters plus apprenticeship events.
- Use the Unifrog **careers library** and **competencies tool**, to explore **activities to develop employability skills**
- Year 9 will also attend the **Macclesfield Careers Fair** on 16th October where employers, colleges, universities and apprenticeship organisations will be represented.

What can parents do to support your child?

- Encourage your child to access the Unifrog Platform independently.
- Explore the platform yourself if you can.
- For further details contact careers@tytheringtonschool.co.uk

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Introducing the Parents of Tytherington School



We are a group of parents who help the school community with fundraising. Such fundraising helps to provide much needed resources. POTS also support events such as Christmas and Summer Fairs, Music Concerts, Fashion Shows etc. We are a registered charity, and we are always looking for more volunteers to help and we welcome ideas for new ways to help raise money for school.

Could you spare a little of your time to help?

PLEASE JOIN US!

**FOR MORE INFORMATION, PLEASE EMAIL:
POTS@tytheringtonschool.co.uk**

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Contact Details

Mr A Henshall, Head of Year 8
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Mr J Cross, Head of Year 9
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Mrs Helen Pugh
Deputy Headteacher – Curriculum, Teaching and Learning
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Mr Darren Pepper
Deputy Headteacher – Behaviour and Standards
dpepper@tytheringtonschool.co.uk

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