

Welcome to our Year 11 Information Evening

Academic Year 2025/26

Monday 15th September 2025

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We are Tytherington



 Tytherington
SCHOOL
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2023



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We Are Tytherington



1,428 Students & their
Parents/Carers

156 Members of Staff

A* People

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Good to know

Things to know for the 2025/26 academic year ahead...

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Key Dates for Year 11

- Thursday 9th October 2025 - Parents Evening 1 (Online)
- Tuesday 6th November 2025 – 6th Form Open Evening
- w/b Monday 10th and 17th November 2025 – Core Subject Assessments/Mock Examinations
- Friday 5th December 2025 – 6th Form Taster Day
- Wednesday 10th December 2025 – Monitoring Report 1
- w/b Monday 12th and Monday 19th January 2026 – Mock Exams (2 weeks)
- Thursday 26th February 2026 – Monitoring Report 2
- Thursday 5th March 2026 – Parents Evening 2 (In-Person)
- Thursday 7th May to Friday 26th June 2026 – GCSE Exams

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Working Together



Working positively together, we achieve so much more...

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Being Informed – Our Apps



The **ClassCharts** app provides you with a portal to show you up to date information about many aspects of a student's school life including, their homework, attendance, reward and behaviour reports (including detentions), and will become a key communication tool. Contact info@tytheringtonschool.co.uk if you have any questions about ClassCharts.



We use **ParentPay** in order to collect payments for trips, revision guides, etc... and you can also use it to top-up your child's/children's dinner money as well. Contact financeoffice@tytheringtonschool.co.uk if you have any questions about ParentPay.



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Being Informed – Our Apps



ParentPay

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Key Success Factors

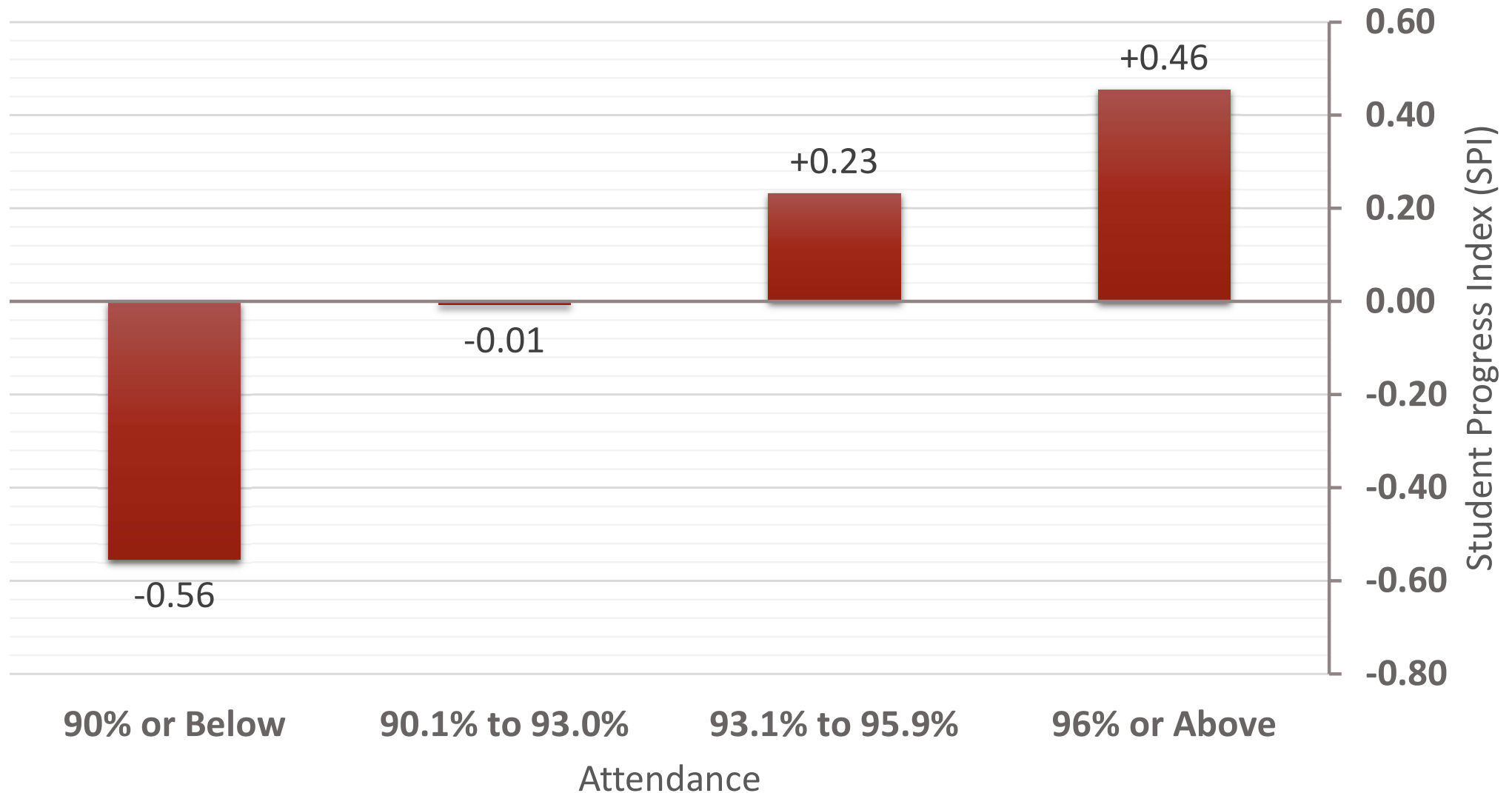
There are two simple factors:

- Being In School
- Being Engaged in Learning

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Being In School

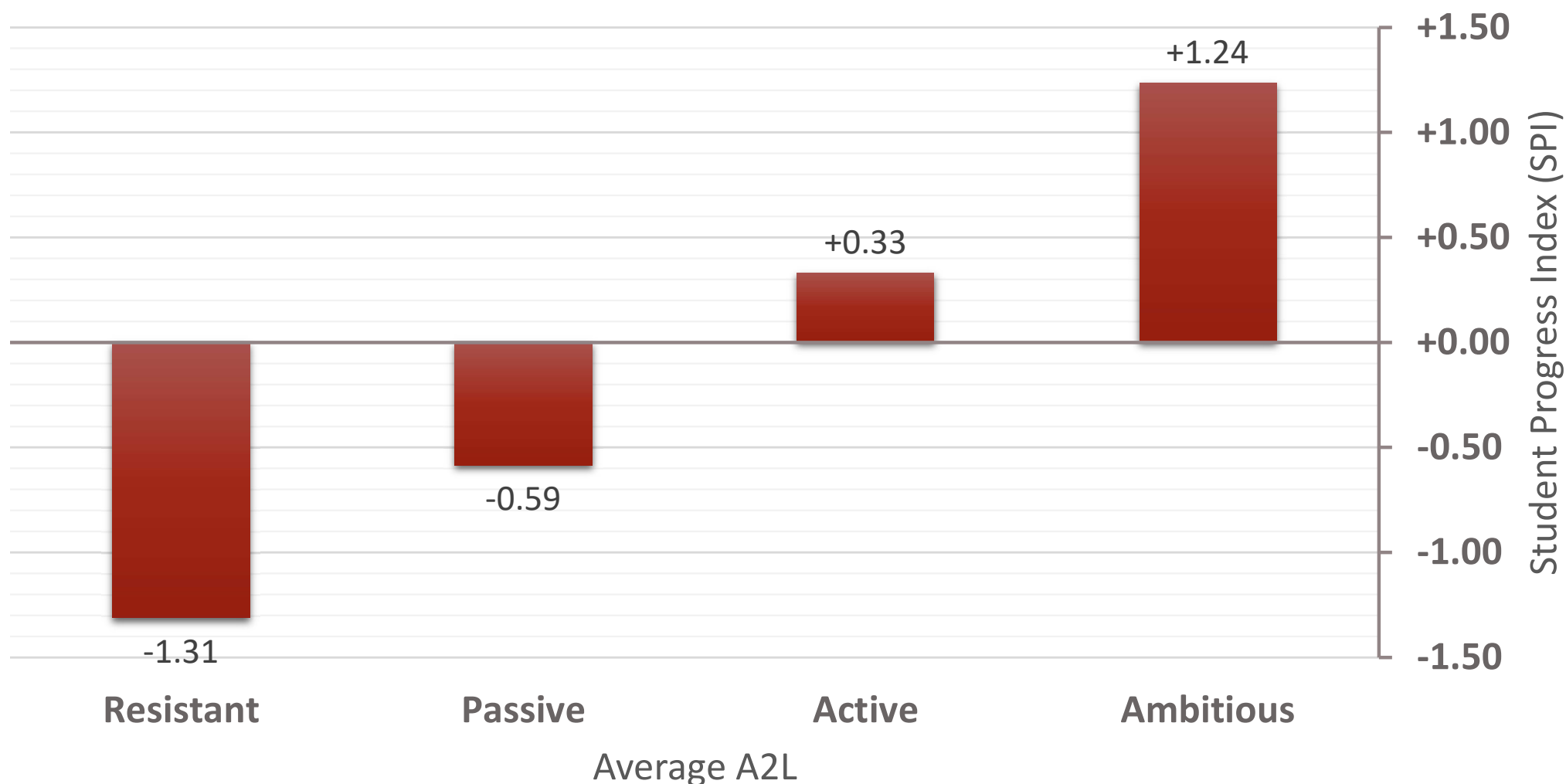
2023, 2024 & 2025 Year 11 Average Students' Progress (SPI) by Attendance



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Being Engaged in Learning

2023, 2024 & 2025 Year 11 Average Students' Progress (SPI)
by Average Attitude to Learning (A2L)



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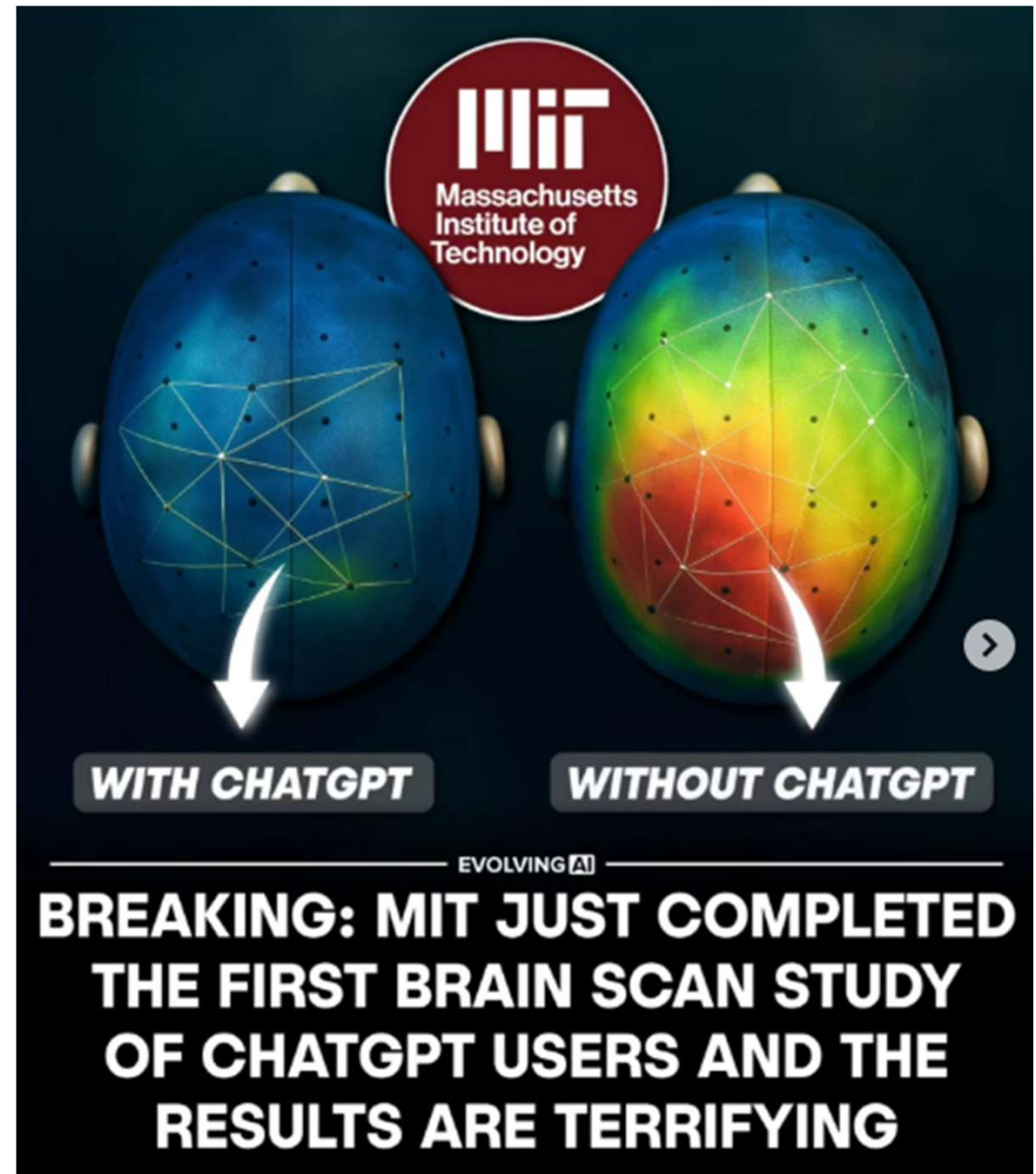
AI & Education

Supporting from home to navigate AI positively...

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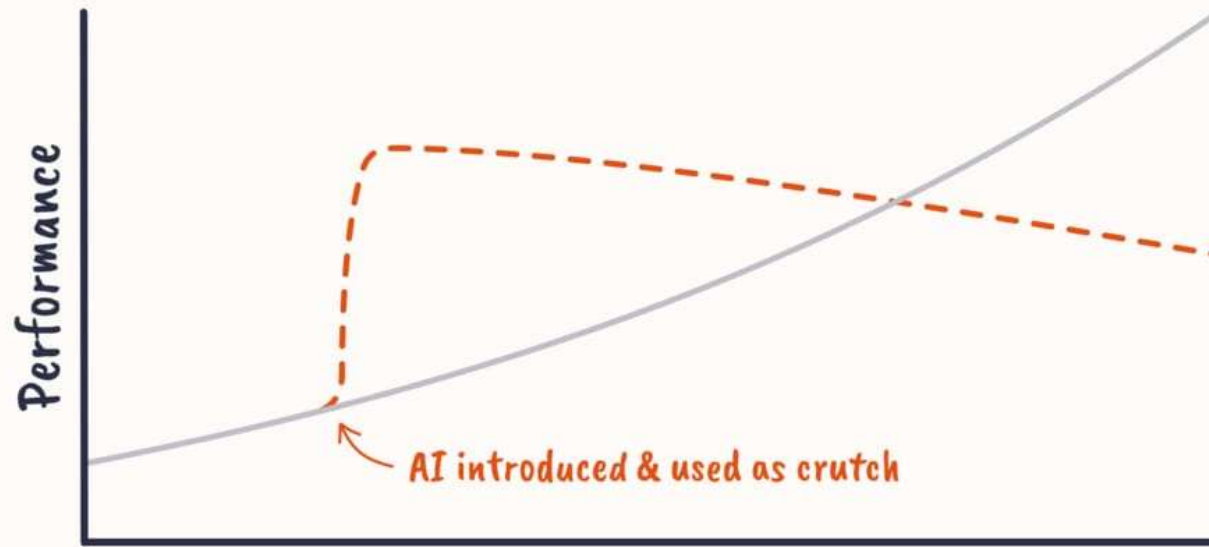
MIT's Study Showing Cognitive Outsourcing

Study published on the 19th June 2025 that involved brain scans of ChatGPT users and non-users during the task of responding to an essay title.



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Cognitive Outsourcing



Hypothetical learning trajectory, inspired by Bastani (2024) *Generative AI Can Harm Learning*

AI is optimised for helping users ***solve problems***, not for helping users ***get better at solving problems****

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Key Messages about AI

- It's there to help you, not be you
- It should provide the least amount of help possible

Mr Pilbury will put some online AI support/information sessions on with advice on using it to benefit learning and our childrens' education.

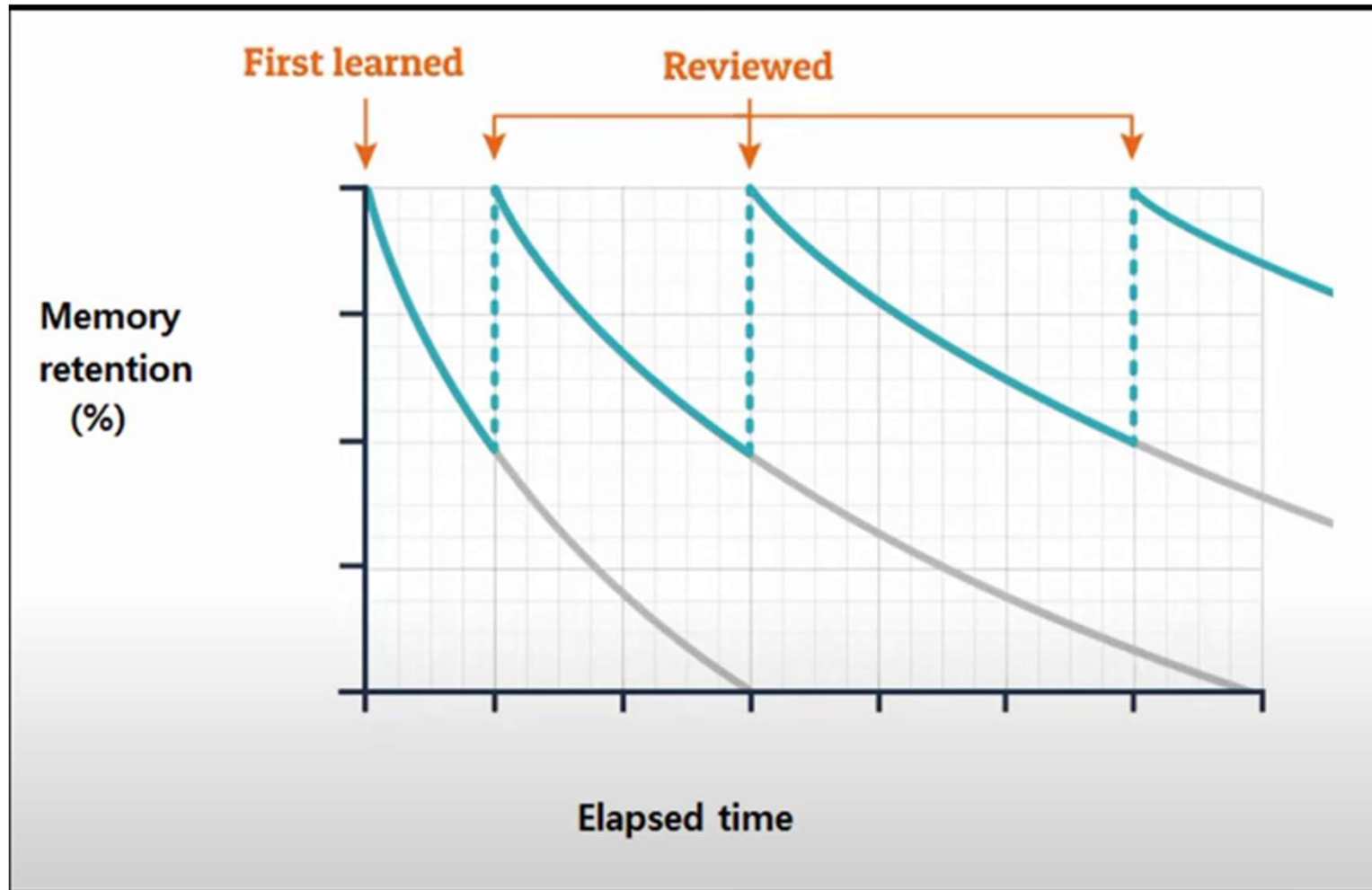
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Supporting from Home

- “Little and often” mantra and habit
- Use a quiet space away from smartphones
- Consolidate, extend and prepare for learning
- Actively encourage “Over-Learning”, reading and revision

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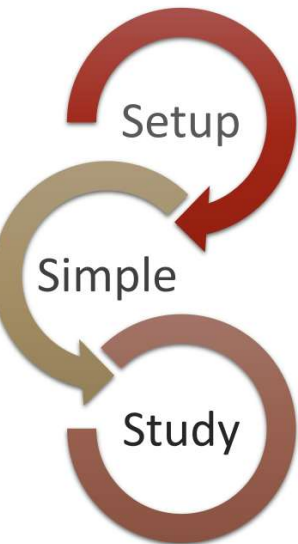
Actively Encourage Over-Learning



Carousel Quizzes and Sparx Maths/Science/Reader
all work to support this

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Revision



- Mr Pilbury will share our “Getting Started with Revision” with you.
- Please watch the video and use/encourage the techniques included for revision.
- The earlier you start, the better.
- “Little and often” mantra and habit

5 Simple Steps – How to create and use a Mind Map

- 1. Choose Your Central Topic**
 - Start with a clear central idea or topic.
 - Write in the center of your page or digital canvas. This will be the main focus of your mind map.
 - For example, if you're studying Biology, your central topic could be "Cell Structure".
- 2. Add Main Branches**
 - Draw branches from the central topic for each main idea or category related to it.
 - Use keywords or short phrases.
 - For "Cell Structure", main branches might include "Liquids and Proteins", "Nucleus and Mitochondria", and "Cytoplasm".
- 3. Expand with Sub-Branches**
 - From each main branch, add sub-branches to include more detailed information.
 - Use color, lines, circles, or arrows to make your mind map visually appealing.
 - For "Liquids and Proteins", sub-branches could be "Amino Acids", "Carbohydrates", and "Lipids".
- 4. Use Colors and Images**
 - Use different colors for different branches and sub-branches to make your mind map visually appealing.
 - Use images or small drawings to represent key concepts.
 - Use arrows to show the flow of information.
- 5. Review and Revise**
 - Regularly review your mind map to reinforce your understanding.
 - Update it as you learn more or as new information becomes relevant.
 - This active approach keeps your mind map current and useful for ongoing study.

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5 Simple Steps – How to use Past Exam Papers

- 1. Gather Your Exam Papers**
 - Collect all your past exam papers in one place.
 - Use them for practice and to identify areas where you need more practice.
 - Make sure they cover a range of questions and topics.
- 2. Organize and Categorize**
 - Sort the papers by topic or subject area. This helps you focus on specific areas where you need more practice.
 - Use folders or digital tools to keep them organized. For example, create separate folders for different topics.
- 3. Attempt Papers Under Exam Conditions**
 - Calculate exam conditions by timing yourself and using only the resources you would have in the exam.
 - After completing a paper, go through your answers carefully, noting where you made mistakes or were unsure.
 - Identify areas where you made mistakes or were unsure and use these for further study.
- 4. Review Regularly**
 - Go through your flash cards regularly to reinforce your memory.
 - Use the spaced repetition technique, which involves reviewing the cards at increasing intervals. This method helps improve long-term retention.
 - Start with daily reviews and gradually extend the time between sessions.
- 5. Test Yourself**
 - Use your flash cards to test your knowledge.
 - Shuffle the cards and go through them, trying to recall the information on the other side.
 - If you get a card wrong, set it aside and review it more frequently. This active recall practice is highly effective for learning.

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5 Simple Steps – How to create and use Flash Cards

- 1. Choose Your Content**
 - Decide what information you want to include on your flash cards.
 - Focus on key concepts, definitions, formulas, or questions and answers. For example, if you're studying vocabulary for a language exam, each card could have a word on one side and its definition on the other.
- 2. Create Your Flash Cards**
 - Write or type the information on your flash cards.
 - You can use physical index cards or digital tools like Anki or Quizlet.
 - Keep the content concise and clear. For physical cards, use one side for the question or term and the other side for the answer or explanation.
- 3. Organize by Topic**
 - Group your flash cards by topic or subject area.
 - This helps you focus your study sessions on specific areas.
 - Use different colors or labels to distinguish between topics. For example, use blue cards for Math formulas and green cards for History dates.
- 4. Review Regularly**
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Miss Linaker

Head of Years 10 & 11

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KS4 Pastoral Curriculum

- This year we will have focused sessions on the following:
 - Organisation
 - Balancing importance and urgency
 - Positive thinking
 - Working independently
 - Active learning
 - Continual challenge
 - Overcoming barriers
 - Motivation
 - Resilience
 - Creating revision timetables
 - Plus, a variety of specific revision techniques and opportunity to apply and practice them

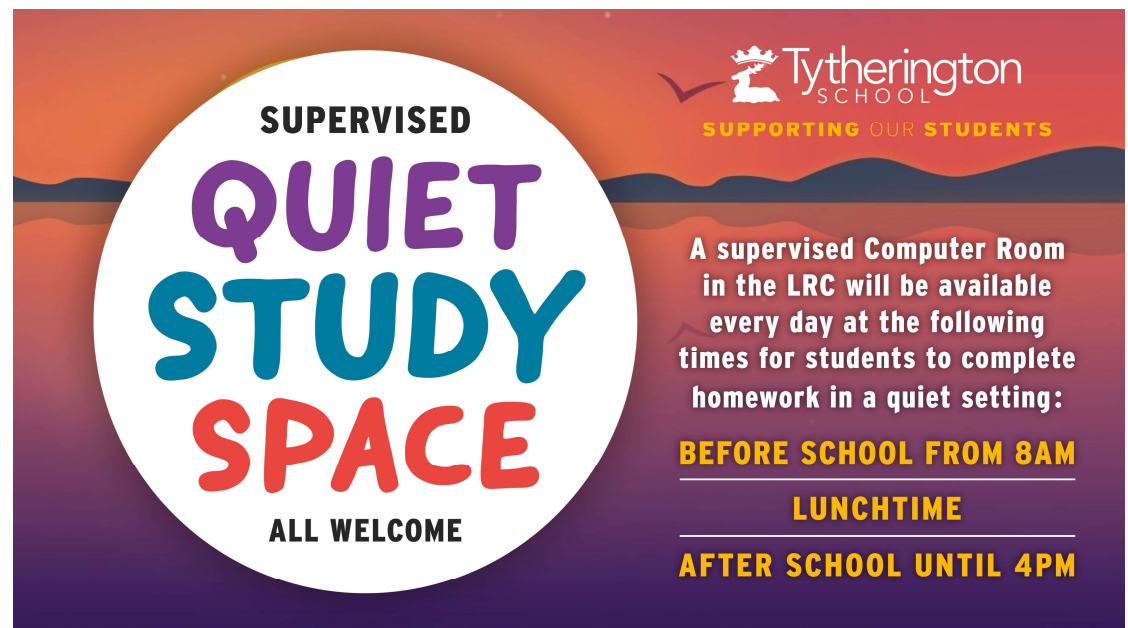
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Support Available In School

Support can come in many forms:

- M365 Student Hub
- B/S, Lunch and A/S Study Space in LR Block
- Computer Room
- Catch-Up Sessions
- Revision & Support Sessions
- Maths Clinic
- Curriculum Support
- “Walking Talking Mocks”

- Mentoring
- Core PE -> Additional English and/or Maths
- Something that we haven't thought of yet...



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Support Available In School

If your child is currently in receipt of Free School Meals (FSM) or has been in at **any** point in the past 6 years, they are entitled to support with various aspects of their education, for example:

- Trips are offered with a subsidy of 30% and at 40% if your child is currently in receipt of FSM.
- Support with school equipment and uniform, etc

Please contact Mr Pilbury directly about this...



Mr Andy Pilbury

apilbury@tytheringtonschool.co.uk

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Talk to us if you have concerns



Share with us:

- Any family or friendship issues which may impact them in school
- Any health concerns
- Any other concerns to enable us to address them in school

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Careers programme for Yr11

- There is a Careers programme for years 7-13 (see website).
- Students will take part in a weekly career's session with tutors.
- There will be in-year events to supplement this and support Post-16 transition.
- All students will have access to a Unifrog platform account from years 7-13.
- Parents will be sent details on accessing a parent account to support your child.

What can parents do to support your child?

- Encourage your child to access the Unifrog Platform independently.
- Explore the platform yourself if you can.
- For further details contact careers@tytheringtonschool.co.uk

Date for Diary

- 6th Form Open Evening
Thursday 6th November.

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Introducing the Parents of Tytherington School



We are a group of parents who help the school community with fundraising. Such fundraising helps to provide much needed resources. POTS also support events such as Christmas and Summer Fairs, Music Concerts, Fashion Shows etc. We are a registered charity, and we are always looking for more volunteers to help and we welcome ideas for new ways to help raise money for school.

Could you spare a little of your time to help?

PLEASE JOIN US!

**FOR MORE INFORMATION, PLEASE EMAIL:
POTS@tytheringtonschool.co.uk**

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Contact Details

Miss Cath Linaker, Head of Years 10 & 11

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Mr Darren Pepper, Deputy Headteacher

dpepper@tytheringtonschool.co.uk

Mr Andy Pilbury, Deputy Headteacher

apilbury@tytheringtonschool.co.uk

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Thank you for attending our
Information Evening



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