

## Person Specification for the position of: Teacher of Mathematics

An ambitious school at the heart of the community

Personal attributes rec	uired based on Jo	b Description:
-------------------------	-------------------	----------------

	Criteria:	Assessed by:
Experience:	<ul> <li>E - Classroom Teaching in Maths across Key stage 3 and 4</li> <li>D - Ability to teach Maths and Further Maths at A Level</li> </ul>	Letter of application, references
Qualifications:	<ul> <li>E - Degree in relevant subject</li> <li>E - Qualified Teacher Status</li> </ul>	Letter of application, references
Knowledge & Understanding:	<ul> <li>E - Excellent knowledge of the National Curriculum in Maths</li> <li>E - Knowledge of guidance and requirements around safeguarding children</li> <li>D - Abreast of relevant subject specific research on effective classroom pedagogy</li> </ul>	Letter of application, interview process
Teaching & Learning:	<ul> <li>E - A passion for Mathematics</li> <li>E - Commitment to raising achievement across the Key Stages</li> <li>E - High expectations of all students.</li> <li>E - Ability to create an effective learning environment for all students</li> <li>E - Excellent classroom practitioner</li> <li>E - A willingness to undertake further relevant training</li> <li>D - Evidence of successful lesson planning and delivery</li> </ul>	Interview process, application form
Skills & Attributes:	<ul> <li>E - Excellent organisational and planning skills</li> <li>E - Excellent classroom management</li> <li>E - Excellent communicator, both orally and in writing</li> <li>E - Ability to establish good working relationships with colleagues and work in a team</li> <li>E - Ability to initiate ideas, set own targets and meet own and other people's deadlines</li> <li>D - Evidence of innovative practice</li> </ul>	Interview process, references
Personal Qualities:	<ul> <li>E - Enthusiastic and committed</li> <li>E - Able to motivate and inspire students</li> <li>E - A forward thinking approach</li> <li>E- A reflective practitioner who welcomes effective feedback</li> <li>E - Ability to maintain confidentiality at all times</li> <li>E - A commitment to the school's vision and ethos</li> <li>E - Commitment to safeguarding and equality</li> <li>E - Commitment to following other relevant school policies, including GDPR</li> </ul>	Interview process, references