

Personal attributes required based on Job Description:

	Criteria:	Assessed by:
Experience:	<ul style="list-style-type: none"> • E - Classroom Teaching in Computer Science across Key stage 3 and 4 • D - Ability to teach Computer Science at Key Stage 5 • D – Teaching of other computing subjects e.g. ICT/Creative iMedia 	Letter of application, references
Qualifications:	<ul style="list-style-type: none"> • E - Degree in relevant subject e.g. Computer Science, Games Programming, Software Engineering, Systems Engineering, Games Design • E - Qualified Teacher Status 	Letter of application, references
Knowledge & Understanding:	<ul style="list-style-type: none"> • E - Excellent knowledge of the National Curriculum in Computing/Digital Technologies • E - Knowledge of guidance and requirements around safeguarding children • E – Deep understanding of coding • D – Cultural understanding and passion for Technologies that students are passionate about e.g. video games, videography and photography etc • D - Abreast of relevant subject specific research on effective classroom pedagogy • D – Knowledge and understanding of Python 3 • D – Knowledge and understanding of the Adobe Suite 	Letter of application, interview process
Teaching & Learning:	<ul style="list-style-type: none"> • E - A passion for Computer Science • E - Commitment to raising achievement across the Key Stages • E - High expectations of all students. • E - Ability to create an effective learning environment for all students • E - Excellent classroom practitioner • E - A willingness to undertake further relevant training • D - Evidence of successful lesson planning and delivery 	Interview process, application form
Skills & Attributes:	<ul style="list-style-type: none"> • E - Excellent organisational and planning skills • E - Excellent classroom management • E - Excellent communicator, both orally and in writing • E - Ability to establish good working relationships with colleagues and work in a team • E - Ability to initiate ideas, set own targets and meet own and other people's deadlines • D - Evidence of innovative practice 	Interview process, references
Personal Qualities:	<ul style="list-style-type: none"> • E - Enthusiastic and committed • E - Able to motivate and inspire students • E - A forward thinking approach • E - A reflective practitioner who welcomes effective feedback • E - Ability to maintain confidentiality at all times • E - A commitment to the school's vision and ethos • E - Commitment to safeguarding and equality • E - Commitment to following other relevant school policies, including 	Interview process, references