

Personal attributes based on Job Description:	Essential or Desirable:
Skills and Abilities – <i>assessed through application/interview/references</i>	
▪ Ability to work independently and as part of a team	Essential
▪ Effective communication and interpersonal skills	Essential
▪ Effective time management skills and the ability to prioritise competing demands	Essential
▪ Previous experience of working with young people and families including those additional mental, physical and emotional health needs	Essential
▪ Ability to motivate young people by establishing effective and supportive working relationships	Essential
▪ Experience of working with a range of outside agencies to support young people	Essential
▪ Experience of working within a school setting	Desirable
▪ Previous experience of leading Early Help Assessments or working with a young person or family At CIN or CP level	Desirable
▪ Experience of working with CPOMS or a similar safeguarding system	Desirable
Experience and Knowledge – <i>assessed through application/interview/references</i>	
▪ Thorough knowledge of statutory safeguarding guidance, including Keeping Children Safe in Education	Essential
▪ Understanding of how safeguarding intersects with a range of student groups i.e. SEND, disadvantaged	Essential
▪ Strong knowledge of signs, indicators and impact of all forms of abuse, including contextual safeguarding Child Sexual Exploitation and Child Criminal Exploitation	Essential
▪ Knowledge of the law and statutory requirements relating to school attendance	Essential
▪ Experience of working directly with Cheshire East safeguarding services, including a working knowledge of thresholds, procedures and referral pathways	Desirable
▪ A working knowledge of Tytherington School’s current educational initiatives and the ability to enhance these	Desirable
Professional Development – <i>assessed through application/interview/references</i>	
▪ Knowledge of and commitment to Tytherington School’s vision, values and strategic development	Essential
▪ Excellent numeracy and literacy skills to support accurate recording, reporting and analysis	Essential
▪ Ability to effectively use IT to record, monitor, and share safeguarding information appropriately	Essential
▪ Working knowledge of safeguarding and child protection practices and ability to keep abreast of new initiatives and developments	Essential
▪ Evidence of commitment to ongoing continued professional development related to safeguarding	Essential
▪ Experience of producing safeguarding reports for senior leaders or Trustees	Desirable
▪ Currently hold a Designated Safeguarding Lead qualification	Desirable
Personal Qualities and Attitudes – <i>assessed through application/interview/references</i>	
▪ Demonstrate enthusiasm and professionalism in providing a high standard of safeguarding support and building positive trusting relationships with students	Essential
▪ Act with the highest levels of reliability, integrity, and confidentiality when managing sensitive information and safeguarding concerns	Essential
▪ Be approachable, empathetic, and supportive, enabling students, staff and families to feel confident In raising concerns	Essential
▪ Demonstrates a clear commitment to equality opportunity, with a strong awareness of how discrimination and disadvantage impact the achievement, wellbeing, and inclusion of students from minority groups	Essential