

YEAR 12

INFORMATION EVENING

FOR PARENTS

Tuesday 15th September 2026

An ambitious school at the heart of the community

WELCOME TO TYTHERINGTON SIXTH FORM

*Our aim is to see Sixth Form students
leave as well-rounded young adults, who will
make outstanding citizens in society.*

THE **SIXTH FORM** TEAM



MISS ROE

Assistant
Headteacher
Director of
Sixth Form

MISS HATCHELL

Assistant Director of
Sixth Form



MS FELLOWS

UCAS
Co-ordinator

MRS DEVINE

Sixth Form Pastoral
& Administrative
Support Officer



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SIXTH FORM

CONTACT INFORMATION

Director of Sixth Form **Miss Rebecca Roe**
rroe@tytheringtonschool.co.uk

Assistant Director of Sixth Form **Miss Alice Hatchell**
ahatchell@tytheringtonschool.co.uk

UCAS Co-ordinator **Ms Rachel Fellows**
rfellows@tytheringtonschool.co.uk

Sixth Form Administrator & Pastoral Officer **Mrs Devine**
sdevine@tytheringtonschool.co.uk

YEAR 12 TUTOR TEAM

12KAB



MISS BAILEY

kbailey@tytheringtonschool.co.uk

12KR



MISS REES

krees@tytheringtonschool.co.uk

12HO



MRS HOFTEN

khoften@tytheringtonschool.co.uk

12MO



MRS OGILVIE

mogilvie@tytheringtonschool.co.uk

12ZC



MRS CLAYTON

zclayton@tytheringtonschool.co.uk

NEW KEY SAFEGUARDING STAFF

All members of staff are safeguarding trained, but these are our new members of staff that are Designated Safeguarding Leads:



MR DALE

Depoty
Headteacher

MR NUTTALL

Designated
Safeguarding
Lead



Our email address dedicated to safeguarding matters is:
safeguarding@tytheringtonschool.co.uk

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KEY DATES:

Parents evening will take place in person on
Thursday 5th November.

You will receive a further two monitoring reports:

- **Friday 12th March.**
- **Tuesday 13th July (mock results).**

These reports will contain information about academic subject performance along with engagement and attendance.

KEY DATES:

- Year 12 will have formal mock examinations commencing **Monday 21st June**. Students will be given an exam timetable in preparation.

(Performance throughout the year as well as performance in mock examinations is important as it will be used as evidence to enable progression into Year 13.)

- **Thursday 19th November** - Former Year 11 Awards Evening.
- Week beginning **Monday 5th July** - Year 12 Work Experience week.

16-19 BURSARY

Young people who need some financial support to help them stay in education after 16 can apply to the school for the 16-19 Bursary Fund.

A copy of the application form was given to eligible student last week and also emailed home. The application is linked to household income and /or individual circumstances. Proof of house income is required.

From the application, there are 3 categories of award. Bursary awards can be used to fund items such as laptops, bus pass, books, money on Innovate account, school trips, revision guides etc.

Any payments will be linked to minimum standards of attendance (minimum 95%), behaviour, attitude to learning and progress, in line with government guidelines.

Deadlines:

- Receipt of all application forms **Friday 25th September 2026.**
- Students notified of bursary awards **Friday 2nd October 2026.**

SIXTH FORM PROCEDURES

The school day:

- Tutor periods & assemblies at 8.45am each day.
- 8 timetabled periods per fortnight per subject.
- Timetabled study periods.

Leaving site arrangements:

- On site periods 1-5.
- Leave via the side gate at Break or lunch, if no further lessons or study periods for home study.
- If leaving at any other time, students collect an orange slip from Mr Bowden and leave via the main reception.
- For student absence email: 6thformattendance@tytheringtonschool.co.uk

Attendance:

- 95%+ expected.
- Daily follow up.
- Planned absence procedure.

Making the most of your studies...

WHAT WE EXPECT

- We expect A Level students to maximise their working day
- We expect A Level students' 'working day' to be the equivalent of at least 9-5pm Monday to Friday
- This is 40 hours per week, including timetabled lessons.
(So at least 2 hours of study outside of lessons per week for every timetabled lesson)
- The time spent reading and preparing for lessons, reviewing and making notes after lessons is as important as the time spent completing allocated homework tasks

SIXTH FORM: DRESS CODE



PROFESSIONAL UPPER HALF:

- No sweatshirts / hoodies
- No large images or slogans
- Plain crew neck / V-neck / turtleneck jumpers or cardigans
- Single discrete branding logo
- Shirts, blouses, polo shirts (tops with shoulders covered)
- Dresses - mid-thigh length, (shoulders covered)

CASUAL LOWER HALF:

- No tracksuit trousers
- Chinos, tailored trousers
- Loose fitting black jeans (no skinny fit or other colours permitted)
- Smart shorts - not sports shorts
- Skirts - mid-thigh length
- Single dark colour / all white trainers
- Canvas shoes / pumps

HOT WEATHER GUIDELINES:

- Breathable t-shirt (shoulders covered)
- Not sports wear
- Sandals, not flip flops

*Hair colouring should be of a natural colour. Discreet piercings are allowed,
BUT TATTOOS SHOULD NOT BE VISIBLE.*



THE FINAL DECISION ON THE APPROPRIATENESS OF THE DRESS CODE LIES WITH THE HEADTEACHER OR DEPUTY HEADTEACHER

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ENRICHMENT...

- Is an hour a week on top of your timetabled lessons and study periods
- If you already volunteer outside school, you can use this
- It could be an academic enrichment such an EPQ.
- Being part of a school's sports team
- Academic mentoring of Key Stage 4 students in Maths
- A reading mentor in English
- Supporting students and teachers in lessons

WHAT IS AN EPQ?

- EPQ is short for Extended Project Qualification
- An EPQ is an independent research project which involves writing an essay of 5000 words (that's around 10 typed pages), or creating a product, which might be anything from an art object to an iPhone app
- As the project evolves, you must complete a production log to record specific stages of the project and this also contributes to your project result
- The third component of the project is an oral presentation

WHAT IS AN EPQ?

- Generally, the whole process from start to finish takes about 120 hours. Students use the first half term to do preliminary research and will start the EPQ in November in Year 12.
- It is a formal 'level 3' qualification that attracts slightly higher UCAS Tariff points than a new AS-Level

PERSONAL DEVELOPMENT

Students now have a Personal Development lesson once a fortnight in which they will cover the following themes over the course of the year:

- Thriving in Sixth Form, Wellbeing and Safety.
- Relationships and Sex Education.
- Living in the Wider World.

Outside of these lessons there will also be days covering the following:

- UCAS fair.
- UCAS day with tutor.
- Post 18 guidance.

In addition to these sessions, Personal Development teachers and SLT will address topics / issues when they arise & mark PSHE awareness days (e.g. sexual harassment, mental health, anti-bullying, pride month, managing exam stress) through online lessons, assemblies and whole school events.

WELLBEING SUPPORT

How can young people access support at Tytherington

- Form tutor.
- PD Curriculum Focus.
- Mental Health First Aid Training for Sixth Form.
- Cheshire East 16+ Mental Health Support Team



What should you do if you have a concern?

- Contact the Sixth Form Team if you have concerns.

CHESHIRE EAST 16+ MENTAL HEALTH SUPPORT TEAM (MHST)

Who are we?

The MHST consists of fully trained staff who support young people who are experiencing common low level mental health difficulties. The MHST team is made up of Mental Health practitioners and Education Mental Health Practitioners, who will provide direct ongoing support across the school setting.

How can you access support?

If students are struggling with their mental health, they can speak with a staff member who can arrange a discussion with the MHST.



**Cheshire and Wirral
Partnership**
NHS Foundation Trust

**Evidence based individual
interventions using a CBT
informed approach**

**Support the Whole School
Approach to Mental Health**

Advice and Signposting

Student Workshops

Staff Training / Workshops

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CAREERS PROGRAMME

- There is a Careers programme for years 7-13 (see website).
- Students will take part in a weekly career's session with tutors.
- There will be in-year events to supplement this and support Post -18 transition.
- All students will have access to a Unifrog platform account from years 7-13.
- Parents will be sent details on accessing a parent account to support your child.

What can parents do to support your child?

- Encourage your child to access the Unifrog Platform independently.
- Explore the platform yourself if you can.
- For further details contact: careers@tytheringtonschool.co.uk

Dates for your diary:

- Work experience information evening (Virtual) at 6pm on Thursday 14th January.
- Work experience week - 5th - 9th July.
- Post 18 Choices information evening (Virtual) at 6pm on Thursday 25th February.

CAREERS & POST-18 PROGRESSION SUPPORT

- 1.** University application process (UCAS).
- 2.** Apprenticeship & Employment support
(in conjunction with the Macclesfield Pledge).
- 3.** Gap year information and research.
- 4.** Student finance and living independently.

APPRENTICESHIP & EMPLOYMENT SUPPORT

The Macclesfield Pledge Employment Readiness Programme (E.R.P)

- Links with Chamber of Commerce.
- Careers Expo's.
- Industry Insight events.
- C.V. Support.
- Mock Assessment centre training event.
- Apprenticeship & Employment opportunities circulated electronically.
- Weekly KS5 Firefly Bulletin.

THE MACCLESFIELD
PLEDGE

WORKING WITH TYTHERINGTON SCHOOL

At Tytherington School, we have online applications (Apps) and services that we use in conjunction with parents/carers and students...

BEING INFORMED: OUR APPS



- The **ClassCharts** app provides you with a portal to show you up to date information about many aspects of a student's school life including, their homework, attendance, reward and behaviour reports (including detentions), and will become a key communication tool.

Contact info@tytheringtonschool.co.uk if you have any questions about ClassCharts.



- We use **ParentPay** in order to collect payments for trips, revision guides, etc... and you can also use it to top-up your child's/children's dinner money as well.

Contact financeoffice@tytheringtonschool.co.uk if you have any questions about ParentPay.

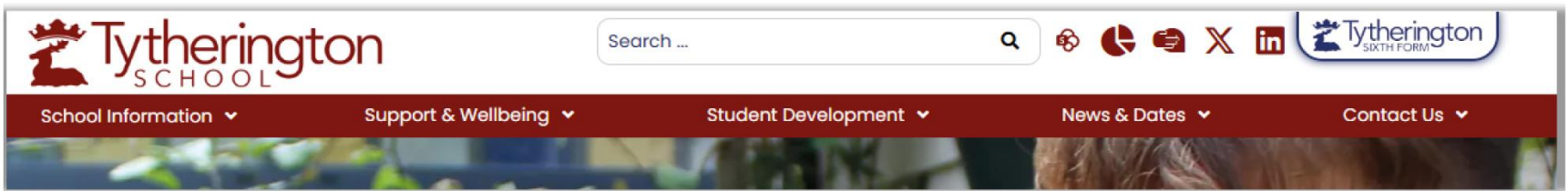
BEING INFORMED: OUR APPS



ClassCharts



ParentPay



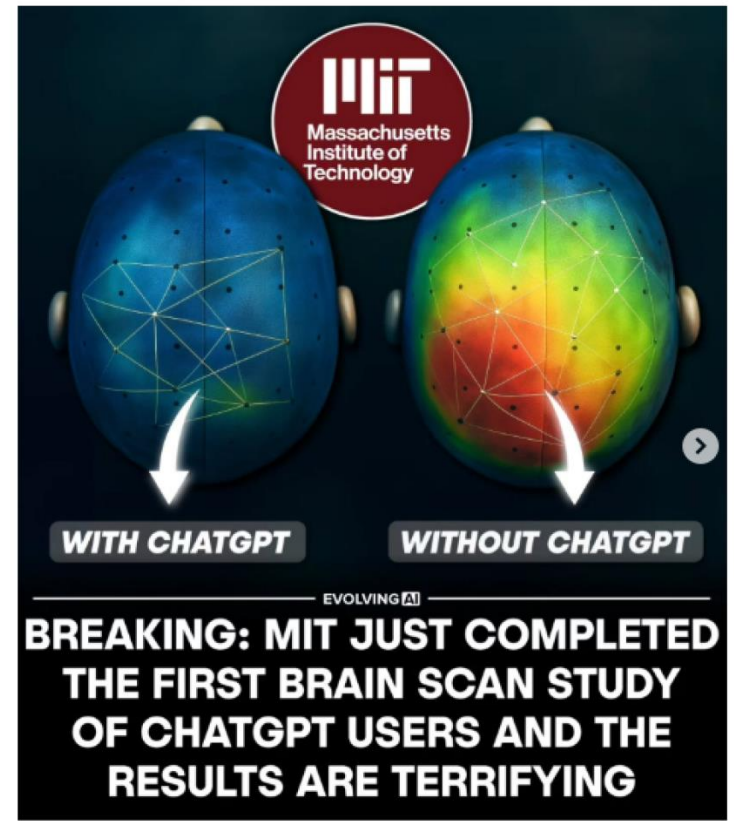
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AI & EDUCATION

Supporting from home to
navigate AI positively...

MIT's Study Showing Cognitive Outsourcing:

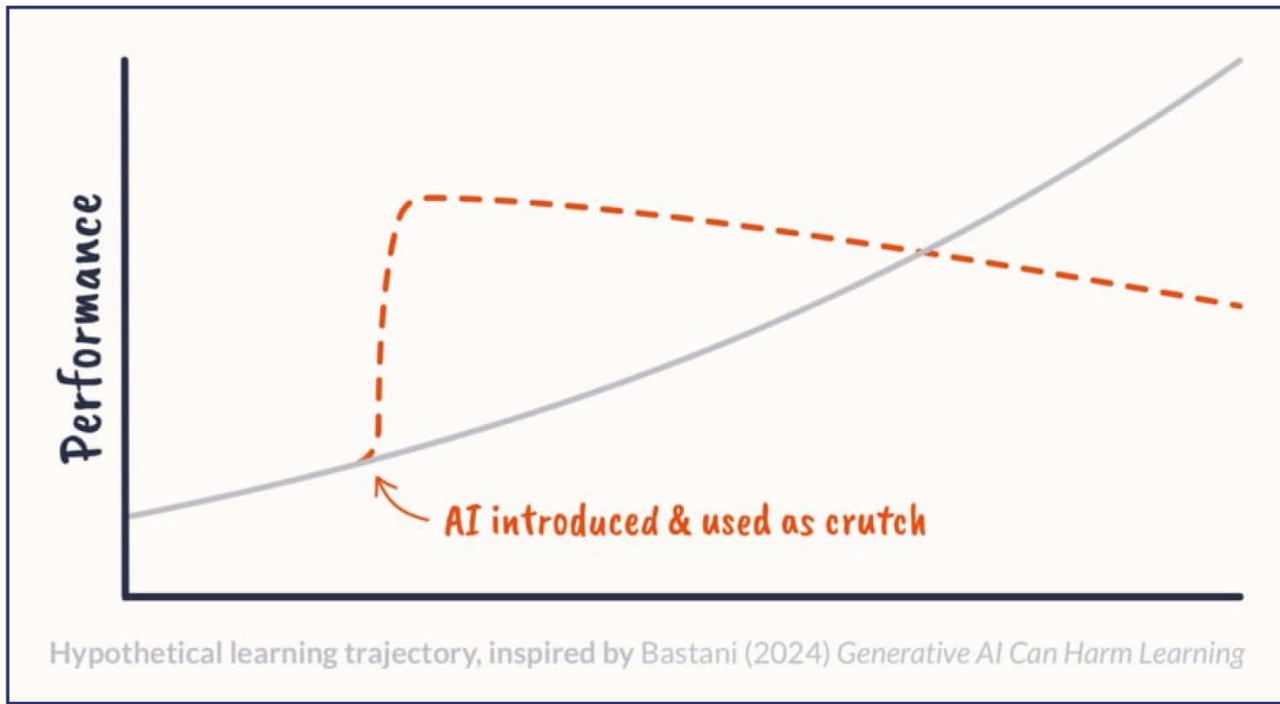
Study published on the 19th June 2025 that involved brain scans of ChatGPT users and non-users during the task of responding to an essay title.



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AI & EDUCATION

Cognitive Outsourcing...



AI is optimised for helping users **solve problems**, not for helping users **get better at solving problems***

AI & EDUCATION

Key Messages about AI...

- It's there to help you, not be you.
- It should provide the least amount of help possible.

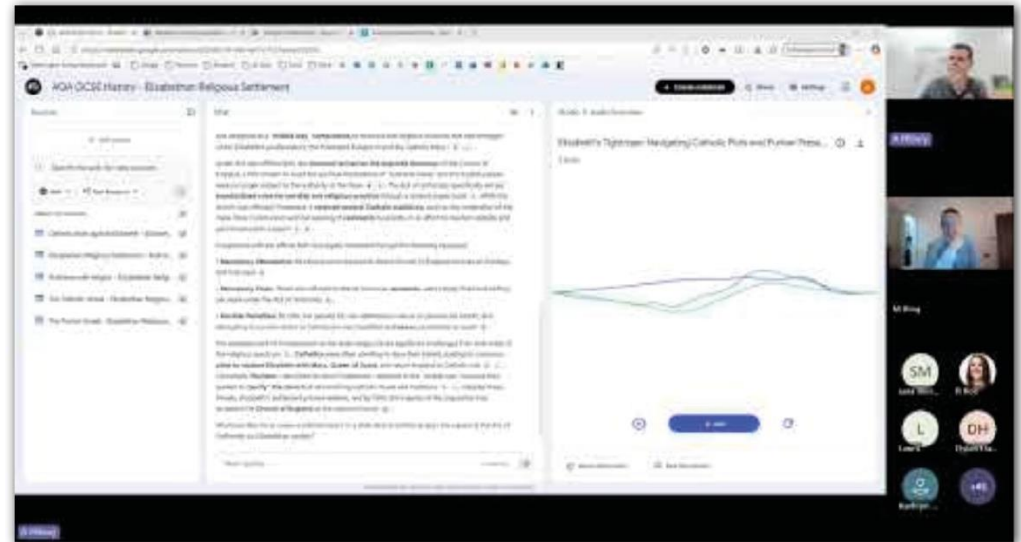
AI SUPPORTING REVISION

A recording is available of the “Using AI for Revision & Learning” webinar hosted on Monday 9th February 2026. Remember the key tips from the session:

- Try to use between 4 to 8 sources per Notebook that you make - Keep each notebook to a small topic area to prevent it becoming too unwieldy.
- Ensure that the “Sources” that you feed each notebook with are from reputable and accurate sources themselves.
- You cannot use “Sources” that are behind password protection or firewalls - But you might be able to print these to PDF and upload them as a resource. <https://youtu.be/tcAsX6ul1SU>

AI SUPPORTING REVISION

<https://youtu.be/tcAsX6ul1SU>



Google's NotebookLM was the key AI resource used in the session:

<https://notebooklm.google.com/>

Alongside BBC Bitesize for reputable and accurate "Sources":

<https://www.bbc.co.uk/bitesize/secondary>

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