



YEAR 13

INFORMATION EVENING

FOR PARENTS

Wednesday 16th September 2026

An ambitious school at the heart of the community

WELCOME TO TYTHERINGTON SIXTH FORM

*Our aim is to see Sixth Form students
leave as well-rounded young adults, who will
make outstanding citizens in society.*

THE **SIXTH FORM** TEAM



MISS ROE

Assistant
Headteacher
Director of
Sixth Form

MISS HATCHELL

Assistant Director of
Sixth Form

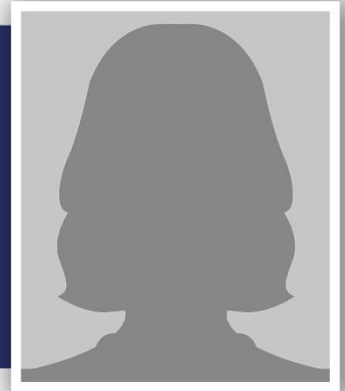


MS FELLOWS

UCAS
Co-ordinator

MRS DEVINE

Sixth Form Pastoral
& Administrative
Support Officer



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SIXTH FORM

CONTACT INFORMATION

Director of Sixth Form **Miss Rebecca Roe**
rroe@tytheringtonschool.co.uk

Assistant Director of Sixth Form **Miss Alice Hatchell**
ahatchell@tytheringtonschool.co.uk

UCAS Co-ordinator **Ms Rachel Fellows**
rfellows@tytheringtonschool.co.uk

Sixth Form Administrator & Pastoral Officer **Mrs Devine**
sdevine@tytheringtonschool.co.uk

YEAR 13 TUTOR TEAM

13BL



MRS BEARDSSELL

cbeardsell@tytheringtonschool.co.uk

13CO



MR COPPOCK

dcoppock@tytheringtonschool.co.uk

13DC



MR COLLINS

dcollins@tytheringtonschool.co.uk

13JD



MISS DAVIES

jdavies@tytheringtonschool.co.uk

13AA



MRS ABRAHAM

aabraham@tytheringtonschool.co.uk

NEW KEY SAFEGUARDING STAFF

All members of staff are safeguarding trained, but these are our new members of staff that are Designated Safeguarding Leads:



MR DALE
Depoty
Headteacher

MR NUTTALL
Designated
Safeguarding
Lead



Our email address dedicated to safeguarding matters is:
safeguarding@tytheringtonschool.co.uk

KEY DATES:

Parents evenings will take place **face-to-face** on **Thursday 22nd October 2026** and **virtually** on **Thursday 18th March 2027**.

You will receive two monitoring reports:

- **Thursday 17th December 2026.**
- **Tuesday 16th March 2027.**

These reports will contain information about academic subject performance along with engagement and attendance.

KEY DATES:

- Year 13 will have formal mock examinations beginning **Monday 1st February** to **Thursday 11th February 2027**.
- Public exams begin **Monday 10th May** and end on **Friday 18th June 2027**.
- Students will be given an exam timetable in preparation.

16-19 BURSARY

Young people who need some financial support to help them stay in education after 16 can apply to the school for the 16-19 Bursary Fund.

A copy of the application form was given to eligible student last week and also emailed home. The application is linked to household income and /or individual circumstances. Proof of house income is required.

From the application, there are 3 categories of award. Bursary awards can be used to fund items such as laptops, bus pass, books, money on Innovate account, school trips, revision guides etc.

Any payments will be linked to minimum standards of attendance (minimum 95%), behaviour, attitude to learning and progress, in line with government guidelines.

Deadlines:

- Receipt of all application forms **Friday 25th September 2026.**
- Students notified of bursary awards **Friday 2nd October 2026.**

SIXTH FORM PROCEDURES

The school day:

- Tutor periods & assemblies at 8.45am each day.
- 9 timetabled periods per fortnight per subject.
- Timetabled study periods.

Leaving site arrangements:

- On site periods 1-5.
- Leave via the side gate at Break or lunch, if no further lessons or study periods for home study.
- If leaving at any other time, students collect an orange slip from Mrs Devine and leave via the main reception.
- For student absence email: 6thformattendance@tytheringtonschool.co.uk

Attendance:

- 95%+ expected.
- Daily follow up.
- Planned absence procedure.

Making the most of your studies...

WHAT WE EXPECT

- We expect A Level students to maximise their working day.
- We expect A Level students' 'working day' to be the equivalent of at least 9-5pm Monday to Friday.
- This is 40 hours per week, including timetabled lessons.
(So at least 2 hours of study outside of lessons per week for every timetabled lesson).
- The time spent reading and preparing for lessons, reviewing and making notes after lessons is as important as the time spent completing allocated homework tasks.

SIXTH FORM: DRESS CODE



PROFESSIONAL UPPER HALF:

- No sweatshirts / hoodies
- No large images or slogans
- Plain crew neck / V-neck / turtleneck jumpers or cardigans
- Single discrete branding logo
- Shirts, blouses, polo shirts (tops with shoulders covered)
- Dresses - mid-thigh length, (shoulders covered)

CASUAL LOWER HALF:

- No tracksuit trousers
- Chinos, tailored trousers
- Loose fitting black jeans (no skinny fit or other colours permitted)
- Smart shorts - not sports shorts
- Skirts - mid-thigh length
- Single dark colour / all white trainers
- Canvas shoes / pumps

HOT WEATHER GUIDELINES:

- Breathable t-shirt (shoulders covered)
- Not sports wear
- Sandals, not flip flops

*Hair colouring should be of a natural colour. Discreet piercings are allowed,
BUT TATTOOS SHOULD NOT BE VISIBLE.*



THE FINAL DECISION ON THE APPROPRIATENESS OF THE DRESS CODE LIES WITH THE HEADTEACHER OR DEPUTY HEADTEACHER

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CAREERS PROGRAMME

- There is a Careers programme for years 7-13 (see website).
- Students will take part in a weekly career's session with tutors.
- There will be in-year events to supplement this and support Post -18 transition.
- All students will have access to a Unifrog platform account from years 7-13.
- Parents will be sent details on accessing a parent account to support your child.

Dates for your diary:

- UCAS Finance information evening (Virtual) at 6pm on Tuesday 2nd March.

What can parents do to support your child?

- Encourage your child to access the Unifrog Platform independently.
- Explore the platform yourself if you can.
- For further details contact: **careers@tytheringtonschool.co.uk**

UNIVERSITY/ UCAS APPLICATIONS

- Process was started in June / July of Year 12.
- Tutor period programme.
- Application form, course choices (4 or 5), personal statement, predicted grades and school reference.
- Post-18 Choices Day.

UCAS Early Entry Applications:

- Internal deadline - **25th September**
- External deadline - **15th October at 6pm**
- Conservatoire deadline - **1st October**
- Current status - **Applications are being finalised**

UCAS Applications:

- Internal deadline - **27th November** (pay & send - internally)
- External Equal Consideration deadline - **13th January**
- Current status - **Data entry complete, second draft of statements with tutors**

- Deferred entry for Gap Year identified.

UCAS SUMMARY TIMELINE:

Completed application sent internally

Reference and Predicted Grades added. Application sent to UCAS by 13th January 2027.

Interview (if applicable).

Conditional offers received.

UCAS Extra opens 25th February 2027.

Student Finance Application opens late February/early March 2027.

2027 entry: If you receive all decisions by 31st March reply by 5th May 2027.

2027 entry: If you receive all decisions by 12th May reply by 2nd June 2027.

UCAS Clearing opens 2nd July 2027.

A-Level Results Day 12th August 2027.

UCAS Adjustment: A-Level Results Day.

APPRENTICESHIP & EMPLOYMENT SUPPORT

The Macclesfield Pledge Employment Readiness Programme (E.R.P)

- Links with Chamber of Commerce.
- Careers Expo's.
- Industry Insight events.
- C.V. Support.
- Mock Assessment centre training event.
- Apprenticeship & Employment opportunities circulated electronically.
- Weekly KS5 Firefly Bulletin.

THE MACCLESFIELD
PLEDGE

PERSONAL DEVELOPMENT

Students now have a Personal Development lesson once a fortnight in which they will cover the following themes over the course of the year:

- Wellbeing and Safety.
- Living in the Wider World.

In addition to these sessions, Personal Development teachers and SLT will address topics / issues when they arise & mark PSHE awareness days (e.g. sexual harassment, mental health, anti-bullying, pride month, managing exam stress) through online lessons, assemblies and whole school events.

WELLBEING SUPPORT

How can young people access support at Tytherington

- Form tutor.
- PD Curriculum Focus.
- Mental Health First Aid Training for Sixth Form.
- Cheshire East 16+ Mental Health Support Team



What should you do if you have a concern?

- Contact the Sixth Form Team if you have concerns.

CHESHIRE EAST 16+ MENTAL HEALTH SUPPORT TEAM (MHST)

Who are we?

The MHST consists of fully trained staff who support young people who are experiencing common low level mental health difficulties. The MHST team is made up of Mental Health practitioners and Education Mental Health Practitioners, who will provide direct ongoing support across the school setting.

How can you access support?

If students are struggling with their mental health, they can speak with a staff member who can arrange a discussion with the MHST.



Cheshire and Wirral
Partnership
NHS Foundation Trust

Evidence based individual
interventions using a CBT
informed approach

Support the Whole School
Approach to Mental Health

Advice and Signposting

Student Workshops

Staff Training / Workshops

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WORKING WITH TYTHERINGTON SCHOOL

At Tytherington School, we have online applications (Apps) and services that we use in conjunction with parents/carers and students...

BEING INFORMED: OUR APPS



- The **ClassCharts** app provides you with a portal to show you up to date information about many aspects of a student's school life including, their homework, attendance, reward and behaviour reports (including detentions), and will become a key communication tool.

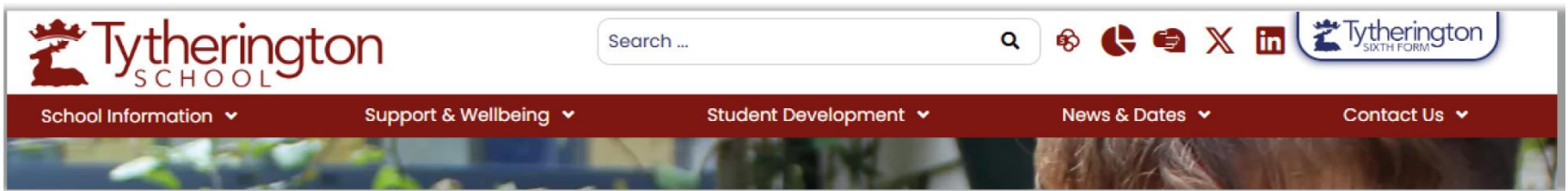
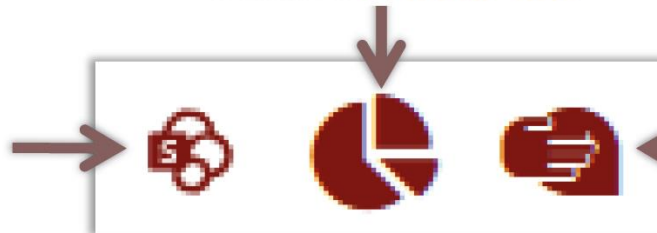
Contact info@tytheringtonschool.co.uk if you have any questions about ClassCharts.



- We use **ParentPay** in order to collect payments for trips, revision guides, etc... and you can also use it to top-up your child's/children's dinner money as well.

Contact financeoffice@tytheringtonschool.co.uk if you have any questions about ParentPay.

BEING INFORMED: OUR APPS



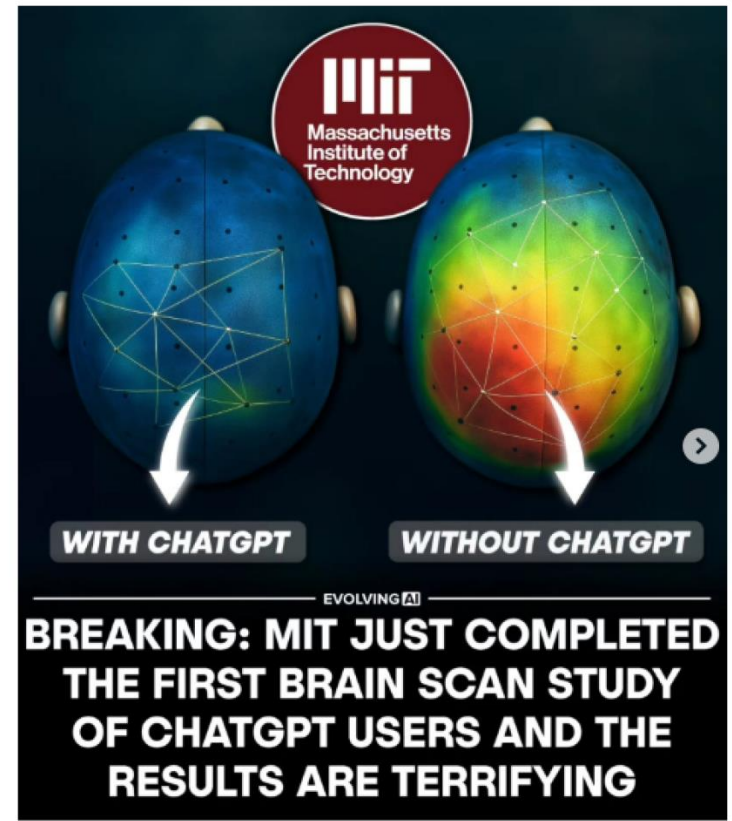
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AI & EDUCATION

Supporting from home to
navigate AI positively...

MIT's Study Showing Cognitive Outsourcing:

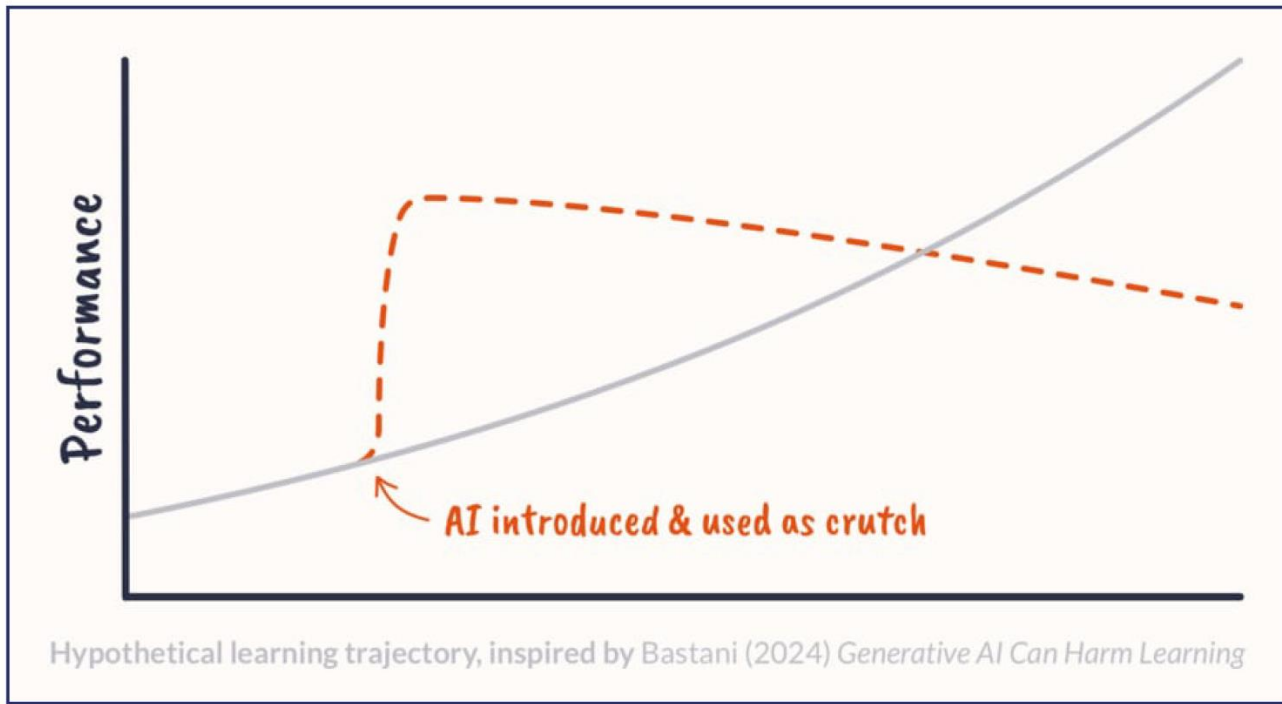
Study published on the 19th June 2025 that involved brain scans of ChatGPT users and non-users during the task of responding to an essay title.



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AI & EDUCATION

Cognitive Outsourcing...



AI is optimised for helping users **solve problems**, not for helping users **get better at solving problems***

AI & EDUCATION

Key Messages about AI...

- It's there to help you, not be you.
- It should provide the least amount of help possible.

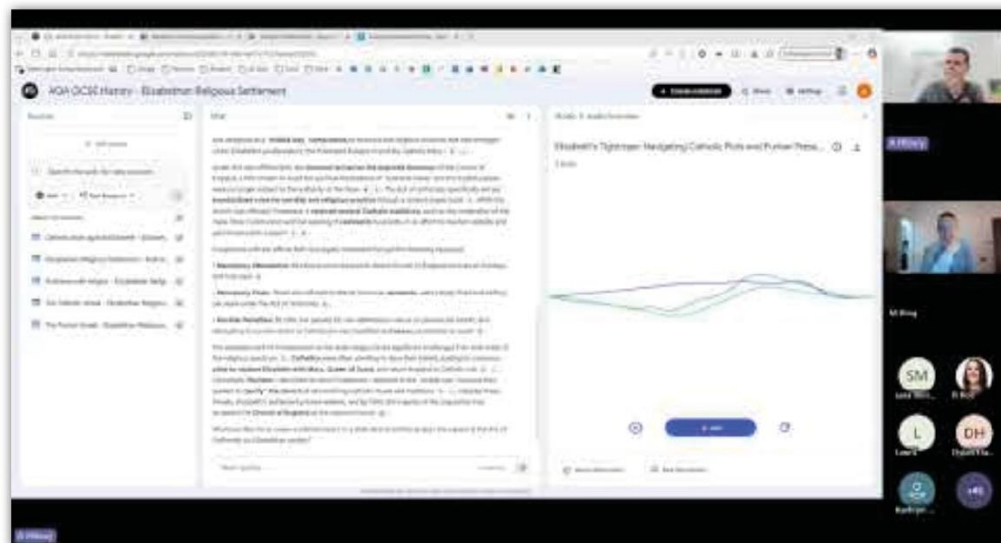
AI SUPPORTING REVISION

A recording is available of the “Using AI for Revision & Learning” webinar hosted on Monday 9th February 2026. Remember the key tips from the session:

- Try to use between 4 to 8 sources per Notebook that you make - Keep each notebook to a small topic area to prevent it becoming too unwieldy.
- Ensure that the “Sources” that you feed each notebook with are from reputable and accurate sources themselves.
- You cannot use “Sources” that are behind password protection or firewalls - But you might be able to print these to PDF and upload them as a resource. <https://youtu.be/tcAsX6ul1SU>

AI SUPPORTING REVISION

<https://youtu.be/tcAsX6ul1SU>



Google's NotebookLM was the key AI resource used in the session:

<https://notebooklm.google.com/>

Alongside BBC Bitesize for reputable and accurate "Sources":

<https://www.bbc.co.uk/bitesize/secondary>

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